Policy Statement

Resourcing of Catholic Schools Policy

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References


Policy

Comply with the reporting and procedural requirements of government agencies.

Develop policies and procedures which articulate the effective and efficient use of resources.

Observe the policies and procedures of the Administration of Parish School Funds document.

Develop reporting mechanisms to enable clear reporting by schools and colleges to families, parish and local communities.

Ensure open reporting by the Brisbane Catholic Education Centre to schools and Archdiocesan authorities.

Equity:

Redistribute centrally an equitable proportion of the private income collected by all schools and colleges in accordance with agreed processes, mechanisms and assessed needs.

The Future:

Formulate models of school financial administration to address the changing and developing needs of the Archdiocese and its people.
This policy statement reflects the Archdiocese of Brisbane’s commitment to the equitable distribution of resources within the community of schools in Brisbane Catholic Education in the Archdiocese of Brisbane. It has been developed through a consultative process involving the Archdiocesan Finance Board, school principals, senior administration staff, clergy, parents and other stakeholders.

“Spurred on by the aim of offering to all, and especially to the poor and marginalized, the opportunity of an education, of training for a job, of human and Christian formation, it (the Catholic School) can and must find in the context of the old and new forms of poverty that original synthesis of ardour and fervent dedication which is a manifestation of Christ’s love for the poor, the humble, the masses seeking for truth.”

[The Catholic School on the Threshold of the Third Millennium para. 15]

The resources of Catholic schools are considerable. Funding is received from Commonwealth and State Governments as well as from parents. These funds are allocated at both Archdiocesan and at local school level. Those who are responsible for decision-making regarding both income and expenditure of such resources must be guided by principles that are consistent with the social justice teaching of the Church and contemporary standards of accountability.

This policy provides guidance to Archdiocesan and school-level decision makers in relation to their stewardship of these resources which are at the services of the students in our schools. The key principles of appropriateness, equity and accountability are pillars for sound resource management.

I entrust this policy to all involved in the resourcing of Catholic schools throughout the Archdiocese. I have no doubt that through the implementation of this policy our work of education as part of the overall mission of the Archdiocese will be enhanced.

Sincerely in Christ,

Most Rev John Bathersby DD
ARCHBISHOP OF BRISBANE

March 2002