

- ~ comply with the reporting and procedural requirements of government agencies.
- ~ develop policies and procedures which articulate the effective and efficient use of resources.
- ~ observe the policies and procedures of the *Administration of Parish School Funds* document.
- ~ develop reporting mechanisms to enable clear reporting by schools and colleges to families, parish and local communities.
- ~ ensure open reporting by the Brisbane Catholic Education Centre to schools and Archdiocesan authorities.

Equity:

- ~ redistribute centrally an equitable proportion of the private income collected by all schools and colleges in accordance with agreed processes, mechanisms and assessed needs.

The Future:

- ~ formulate models of school financial administration to address the changing and developing needs of the Archdiocese and its people.

References

Catholic Education Council. (1992) *Vision into the twenty-first century: Vision Statement for Catholic Education in the Archdiocese*. Brisbane.

Congregation for Catholic Education. (1998) *The Catholic school on the threshold of the third millennium*. St Paul's. N.S.W.

Archdiocese of Brisbane. (1999). *The Administration of Parish School Funds*. Archdiocesan Services. Brisbane.

(1984). *The Code of Canon Law*. Collins Liturgical Australia. (Original Latin text © copyright 1983 Libreria Editrice Vaticana, Vatican City).

Archdiocese of Brisbane. (1992). *Parish Finance Council Constitution and Regulations*. Archdiocesan Services. Brisbane.

National Catholic Education Commission. (1999). *NCEC Accountability Principles*. National Catholic Education Commission.



**Catholic
Education
Council**

For more information please contact the
Catholic Education Council
G.P.O. Box 1201 Brisbane 4001
Telephone (07) 3033 7400
Fax (07) 3844 5101



**ARCHDIOCESE OF BRISBANE
CATHOLIC EDUCATION COUNCIL**

POLICY

STATEMENT-

**Resourcing of Catholic
Schools Policy**

**FOR BRISBANE CATHOLIC
EDUCATION SCHOOLS**

MARCH 2002



This policy statement reflects the Archdiocese of Brisbane's commitment to the equitable distribution of resources within the community of schools in Brisbane Catholic Education in the Archdiocese of Brisbane. It has been developed through a consultative process involving the Archdiocesan Finance Board, school principals, senior administration staff, clergy, parents and other stakeholders.

"Spurred on by the aim of offering to all, and especially to the poor and marginalized, the opportunity of an education, of training for a job, of human and Christian formation, it (the Catholic School) can and must find in the context of the old and new forms of poverty that original synthesis of ardour and fervent dedication which is a manifestation of Christ's love for the poor, the humble, the masses seeking for truth."

[The Catholic School on the Threshold of the Third Millennium para. 15]

The resources of Catholic schools are considerable. Funding is received from Commonwealth and State Governments as well as from parents. These funds are allocated at both Archdiocesan and at local school level. Those who are responsible for decision-making regarding both income and expenditure of such resources must be guided by principles that are consistent with the social justice teaching of the Church and contemporary standards of accountability.

This policy provides guidance to Archdiocesan and school-level decision makers in relation to their stewardship of these resources which are at the services of the students in our schools. The key principles of appropriateness, equity and accountability are pillars for sound resource management.

I entrust this policy to all involved in the resourcing of Catholic schools throughout the Archdiocese. I have no doubt that through the implementation of this policy our work of education as part of the overall mission of the Archdiocese will be enhanced.

Sincerely in Christ,

Most Rev John Bathersby DD
ARCHBISHOP OF BRISBANE

March 2002

RESOURCING OF CATHOLIC SCHOOLS POLICY STATEMENT

POLICY

The community of schools administered by Brisbane Catholic Education is committed to achieving the educational vision of the Archdiocese through appropriate, equitable and accountable resourcing.

INTRODUCTION

Fulfilment of the mission of Catholic education requires an active partnership among families, parish, school and local community as they live church within the Archdiocese of Brisbane. This policy seeks to provide clear direction on the stewardship and equitable distribution of resources within the community of schools administered by the Archdiocese through Brisbane Catholic Education.

RATIONALE

Brisbane Catholic Education directs its resources to achieve the wholistic development of the human person, addressing both material and spiritual needs.

With Jesus as the foundation of our schools, resourcing allows Brisbane Catholic Education staff and school communities to implement the *Vision Statement for Catholic Education in the Archdiocese*. Appropriate resourcing aims to: lead our students towards their Christian potential; develop staff who are faith-filled, pastorally minded, creative and visionary; support parents and families who have chosen a Catholic education; provide facilities including buildings, grounds, plant and equipment of a standard to facilitate quality Catholic education.

Catholic education looks beyond parent and community funding to government to ensure sufficient resources are available to provide quality education. Relationships with government are guided by the policies and procedures of the National Catholic Education Commission and the Queensland Catholic Education Commission.

Mechanisms for equitable distribution of resources recognise both the diversity of our schools and the individual needs of students in these schools. These are developed to ensure support for all, inclusive of poor and disadvantaged people. Available resources

are to be distributed in both an effective and efficient manner.

Appropriate financial stewardship resides first and foremost with those responsible for the leadership and management at all levels of the Archdiocesan community of schools. They are accountable to the providers of the funds. This is recognised in the canonical principle that the intentions of the contributor be respected. Accountability requires best practice consultative processes on allocation of resources and transparent reporting on the use of all funds.

The future needs of church and education may require development of new models of financial responsibility and accountability for schools within the Archdiocese.

CONSEQUENCES

The community of schools administered by Brisbane Catholic Education will:

Priorities:

- ~ allocate funding from system resources, after appropriate consultation, to allow maximum flexibility for decision making at a local level.
- ~ budget annually to address both the mission and goals of the local community and Brisbane Catholic Education.
- ~ support efforts at state and national levels to ensure adequate financial support by government in accordance with National Catholic Education Commission and Queensland Catholic Education Commission policies.

Accountability: