



Professional Development Information
2010-2014

**Accreditation to Teach
and
Accreditation To Teach Religion
in a Catholic School**

Current as of March 2009

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Teacher Accreditation - Professional Development Information

The following information is offered to teachers and principals in the hope that it will clarify for them a number of issues related to gaining and maintaining Teacher Accreditation. The information provided should be studied in conjunction with the Queensland policy Archdiocesan Implementation booklets.

A. PRE SERVICE

1. ACU Graduates trained as primary school teachers can be Accredited to Teach Religion on the basis of the units contained in the Bachelor of Education (Pre Service).
2. ACU Graduates trained as secondary school teachers can gain recognition for up to four units in their course.
3. Interim Accreditation to Teach Religion can be granted where the number of units studied is less than four.

B. GAINING ACCREDITATION

General Courses containing suitable units for Accreditation to Teach Religion. The maximum number of units that could be recognised for accreditation purposes are indicated.

1. Australian Catholic University

a. Graduate Certificate in Religious Education	4 Units
b. Graduate Diploma in Religious Education	8 Units
c. Graduate Certificate in Arts (Theological Studies)	4 Units
d. Graduate Diploma in Arts (Theological Studies)	8 Units
e. Master of Educational Leadership	6 Units
f. Graduate Certificate in Catholic Schooling	4 Units
g. Bachelor of Theology	8 Units
h. Master of Arts (Theological Studies)	8 Units
i. Master of Religious Education	8 Units

2. Institute of Faith Education

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|---|---------|
| a. Certificate III in Theology (Beginnings) | 2 Units |
| b. Certificate IV in Theology (Foundations) | 4 Units |
| c. Diploma in Theology | 6 Units |

3. **Brisbane College of Theology**

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|-----------------------------------|----------|
| a. Graduate Diploma In Theology | 8 Units |
| b. Master of Theology | 12 Units |
| c. Bachelor of Theology | 24 Units |
| d. Diploma in Theological Studies | 12 Units |

C. **MAINTENANCE**

1. **Professional Development Days - Schools**

While maintenance is the responsibility of the individual teacher, schools will provide opportunities to assist teachers to meet the maintenance requirements. It is anticipated that Professional Development days will, from time to time, be organised with Accreditation maintenance specifically in mind.

While this provision will be accessed automatically by full time teachers, part time and relief teachers are encouraged to approach principals regarding accessing these days.

Principals are asked to include relief and part-time teachers such days where ever possible.

2. Other Professional Development such as the Religious Education Guidelines in-service.

Full time teachers should check the Professional Development Calendar

Part time and relief teachers are encouraged to approach principals regarding accessing information about such opportunities on the Professional Development Calendar

3. Institute of Faith Education, Australian Catholic University, Brisbane College of Theology.

Individual units of many courses could be used for maintenance purposes by all teachers.

While every effort is made to update this information on a regular basis course details should be checked with the various course providers.

**For further information and assistance contact
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