DEVELOPING AN INCLUSIVE ENVIRONMENT FOR PARENTS AT YOUR SCHOOL

Do parents feel welcome at your school? To what extent is the essential value of their diversity demonstrated in your school? What is done to recognize the principle of ‘parents as the primary educators’ of their children? How might your school board provide support for implementing an inclusive environment for all parents?

The board may:

• undertake a review of school communications; mode of delivery, frequency and content to ensure each communication is targeted, valued and meets its purpose;

• undertake a language audit of staff, parents and parishioners with a view to including a welcome message, news and information in languages other than English in newsletters and on websites;

• auspice a welcoming space at school where parents may drop in and meet other parents;

• review board membership and the process by which nominations are sought through the lens of inclusivity to utilise the richness of diversity in the realisation of the school vision and action plan;

• consider a school board committee to reach out and develop positive relationships with parents, especially those on the periphery.