Table 1 Catching Fire Matrix

<table>
<thead>
<tr>
<th>Responsive to the Jesus Communion Mission vision of the Archdiocese of Brisbane</th>
<th>.. with HEAD, HEART and HANDS we undertake spiritual formation for mission in core formation elements</th>
<th>.. further developing as lifelong learners with the confidence, qualities and capacity</th>
<th>.. to carry out the Vision for Catholic Education, Archdiocese of Brisbane</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JESUS</strong> Embracing the Person and Vision of Jesus</td>
<td>J1 EXPERIENCE Experience and value the witness of self and others who model lives centred on Jesus</td>
<td>• as persons of PRESENCE who reflect an incarnational understanding of God</td>
<td>TEACH promoting faith in Jesus Christ, teaching and learning about Jesus, the gospel and the faith of the Christian community</td>
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<tr>
<td></td>
<td>J2 KNOWLEDGE Know about the person and vision of Jesus</td>
<td>• as persons of PRAYER who have developed personal prayer styles and are nurtured and sustained by faithfulness to this practice</td>
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<td></td>
<td>J3 PRACTICE Develop skills and practices, especially in prayer, that nurture and deepen a personal relationship with Jesus</td>
<td>• as persons of PRINCIPLE who live the gospel values of Jesus’ vision</td>
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<td></td>
<td>J4 APPLICATION Understand and apply the values in the vision of Jesus to our everyday educational contexts</td>
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<tr>
<td><strong>COMMUNION</strong> Building Communion with God and others</td>
<td>C1 EXPERIENCE Experience and value the witness of self and others who model a spirituality of communion through liturgy and ritual, relationships with others and a sacramental view of the world</td>
<td>• as persons of WELCOME who understand and build an ethos of Christian hospitality in every circumstance</td>
<td>CHALLENGE educating to live in communion with God, others and the whole of creation in prayerful, sacramental, just, peaceful, inclusive and reconciling communities</td>
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<td></td>
<td>C2 KNOWLEDGE Know and understand spirituality of communion as the heart and soul of the Church and its mission, and the centrality of the celebration of eucharist and the other sacraments in this communion</td>
<td>• as persons of RITUAL who understand sacramentality and apply the Christian value of reverence in all relationships</td>
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<td></td>
<td>C3 PRACTICE Develop skills and practices that express hall-marks of Christian communion – reverence, respect, hospitality, inclusivity, pastoral care, forgiveness, worship and common prayer</td>
<td>• as persons of JOURNEY who understand the ‘people of God’ narrative and have found a place in the wider Church</td>
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<td>C4 APPLICATION Apply a sacramental perspective to our everyday educational contexts</td>
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<tr>
<td><strong>MISSION</strong> Engaging in Jesus’ Mission in the world</td>
<td>M1 EXPERIENCE Experience and value the witness of self and others who model different expressions of Jesus’ mission, including social justice outreach, vocational commitment and everyday choices</td>
<td>• as persons of PURPOSE with a strong sense of personal and professional vocation</td>
<td>TRANSFORM educating for a transformed world in communion, nurturing the gifts and potential of each person, enacting shared leadership and exercising a preferential option for the poor and marginalised</td>
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<td></td>
<td>M2 KNOWLEDGE Know the evangelising mission of the Church and the place of Catholic schools in this mission</td>
<td>• as persons of COMMITMENT with a passion for making a difference in the world through their vocation and witness</td>
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<td></td>
<td>M3 PRACTICE Develop and practise a sense of personal and communal mission in the context of a vocation within Catholic education</td>
<td>• as persons of FIDELITY who live out, through their ministry, the best of the Catholic Christian educational tradition, and identify with all those who work in the name of Catholic schooling.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>M4 APPLICATION Apply the transformative purpose of Jesus’ mission to our everyday educational contexts</td>
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<td></td>
</tr>
</tbody>
</table>