Part A – Overarching Goal and Implementation

Overarching Goal of Catching Fire

Enlivening all staff through spiritual formation as lifelong adult learners who nurture education for transformation

(Catholic Education, Archdiocese of Brisbane)

Implementation

This section outlines key principles of implementation for the Spiritual Formation Framework.

1. Catching Fire is directed towards all people working in Catholic education. These are grouped into target audiences associated with roles and experience:
   - Beginning Teachers/New Graduates
   - Experienced Teachers
   - Religious Education Teachers
   - APREs/KLA Coordinators/Year Coordinators/Campus Ministers
   - School Leadership Aspirants/Leadership Teams
   - Principals
   - School Support Staff
   - School Boards
   - Parent/Carer Communities
   - BCEC Senior Staff
   - BCEC Administrative and Educational Officers
   - BCEC Clerical and Support Staff

2. The Catching Fire framework recognises that spiritual formation occurs both within and beyond the school context and is a joint responsibility between the individual, the school and the system:
   - Individual staff members have the primary responsibility for their own spiritual formation.
   - Individual schools also have appropriate responsibility for the initiation and carriage of formation initiatives at school level, through renewal planning and annual goal setting.
   - BCEC has responsibility for system-wide formation policies, some general and targeted formation opportunities, system resources and spiritual formation support personnel.

3. It is envisaged that all working within Brisbane Catholic Education are invited to engage in spiritual formation within the core formation elements as appropriate to role and experience. Spiritual formation experiences will be offered on an invitational basis to specific groups across our schools and centres. This framework does not support a 'one size fits all' approach but looks to encourage all staff to set appropriate spiritual formation goals each year.

4. While initiatives proposed reflect a variety of delivery modes, particular attention is given through BCEC offerings to immersion opportunities that reflect contemporary best practice in spiritual formation and which are integrated into professional life.

5. The spiritual formation services offered are connected with and integrated into:
   - all Brisbane Catholic Education directorates
   - professional learning plans for all school communities and individual staff.

6. Nurturing of spiritual formation for leadership is a critical priority in framework implementation.

7. Spiritual formation initiatives will be underpinned by contemporary theory, reflective and experiential learning, access to best practice, and be related to the individual’s professional and personal world.

‘Shine through me, and be so in me, that every soul I come in contact with may feel Your presence in my soul.’ Prayer of Mother Teresa