



SCHOOL PROFILE

School name Our Lady of the Assumption School

Postal address P O Box 140, ALDERLEY, QLD, 4051

Phone (07) 3355 2388

Email penoggera@bne.catholic.edu.au

School website www.olaenoggera.qld.edu.au

Contact person Gerard Campbell

Principal's foreword

Our Lady of the Assumption at Enoggera strives to be faithful to the mission and vision it proudly proclaims. " As a faith community we commit our talents and skills to quality teaching and learning in a caring environment which integrates faith, life and culture."

At Our Lady of the Assumption, we acknowledge the sacred and relational nature of the human person and that respect for the dignity of the human person needs to be upheld at all times.

Our goal is to empower children to be self confident and considerate contributors who learn from their experience in preparation for their future challenges.

School facts

Our Lady of the Assumption School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 416 Girls: 220 Boys: 196

Characteristics of the student body

Our Lady of the Assumption is a mid sized school in Brisbane's inner North. The school caters for a diverse population of families and students from varying socio-economic backgrounds. The school has a history of supporting defence families. There were 39 enrolled students from defence families in 2016. The school's proximity to Enoggera Army Base is the contributing factor to this context. The school supports both the families and students in a pastoral sense. Additionally some students often need educational support as many have experienced a variety of schools and educational systems. Promoting social skill development is an important focus in our school. Staff actively focus on the explicit teaching of social competencies and fulfillment of these is recognized and celebrated as are many other aspects of student achievement.

Social climate

OLA provides a supportive and caring environment in keeping with our traditions as a Good Samaritan school. This is planned for and achieved in many ways. Supportive and buddy style relationships are organized and encouraged between children of different ages. This allows for a climate in which younger children feel safe and valued in the less structured environment of the playground. Simultaneously older students develop skills in being empathetic and sympathetic to others which is in keeping with the Good Samaritan charism.

All reports of relationship breakdown are addressed and given significant priority as we are committed to the development and the support of positive relationships within the school community.

Curriculum - our distinctive offerings

Distinctive curriculum offerings at Our Lady of the Assumption include;

The provision of physical education and music classes

Band and instrumental programs

Drama and performance activities and opportunities

Structured play

Robotics

Play is the way.

Curriculum - our extra curricula activities

Extra Curricular activities at Our Lady of the Assumption school Enoggera include;

Choir experience for all ages (junior and senior)

Instrumental music program

Drama classes

Dance classes

Art classes

Sports training groups

Structured play

Clubs

Parent, student and teacher satisfaction

Our Lady of the Assumption as part of Brisbane Catholic Education's system of schools engages in a cyclical review process. In 2013 the school was externally reviewed. Parents, students and staff were and are involved in the process of review. At the last external review, a high degree of satisfaction was recorded from all stakeholders. A survey of parents in 2014 also indicated a high degree of satisfaction with the school community. Parents, staff and students work and celebrate collaborative as a community.

Parent engagement

Parents are encouraged to be part of a supportive and collaborative partnership in the education of their children. Parents are engaged through parent teacher meetings, interviews and conferences both formally and informally. Communication with parents also occurs through two school website, newsletters, parent forums and the parent portal. Parents are invited to be part of the classroom curriculum in a variety of ways in a supportive capacity under the direction of the class teachers.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

In 2016, OLA's achievements included:

- Planning, discussion, collection and collation of RE documents for our school validation process. Staff worked collaboratively to ensure this process met the Brisbane Catholic Education Validation requirements.
- Building teacher capacity and professional learning around Visible Learning and Excellent Learning and Teaching. Based on the professional learning embedded within the Excellent Learning and Teaching strategy of Expected and Effective Practices, teachers engaged in Phonics in Context workshops and related classroom practices. To support this new initiative the school prioritized resources and support networks to ensure the success of the implementation of this new pedagogical practice.

Future outlook

In 2017 The 3 BCE High yield strategies of Data Walls, Learning Walks and Talks & Review and Response meetings will be implemented and embedded across the school. The Primary Learning Leader (PLL) will work collaboratively with all teachers to create a learning progress data wall showing student progress. Class teachers will be introduced to three week planning learning cycles using the BCEO Model of Pedagogy and the ' Effective & Expected practices' with the Primary Learning Leader. Teacher Professional Learning focus will be on improving student writing that forms the basis of the school SMART goal. The monitoring processes conducted throughout the year will inform the teachers and school leadership team about student writing progress. Developing an understanding with the staff and community of the importance of a 'growth mindset' for life and learning will also be an underlying goal.

STUDENT OUTCOMES

Whole school attendance rate			94.00	%
Prep attendance rate	93.00	%	Year 4 attendance rate	96.00 %
Year 1 attendance rate	94.00	%	Year 5 attendance rate	92.00 %
Year 2 attendance rate	93.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	96.00	%		

Management of non-attendance

The school uses appropriate management systems including Eminerva and the BI tool to record and measure data in relation to attendance. Parents are alerted about attendance in order to ensure student safety and that learning is not disadvantaged due to reduced attendance.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	438.68	425.70	550.39	501.70
Writing	430.38	420.50	493.65	475.40
Spelling	426.60	420.10	510.07	492.90
Grammar & punctuation	461.87	436.30	563.52	505.00
Numeracy	413.75	402.20	514.67	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	37	27
Full-time equivalents	28.76	15.24
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	6
Post Graduate Diploma/ Certificate	4
Bachelor Degree	26
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 86112

The major professional development initiatives were as follows

Brisbane Catholic Education Religious Education Curriculum Validation, Phonics in Context, 14 Parameters for Delivering Excellent Learning and Teaching, Expected and Effective practices in teaching literacy, BCE Monitoring Tools
Developing a language of learning for the school.

Average staff attendance rate The staff attendance rate was 96.54 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, _____ % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

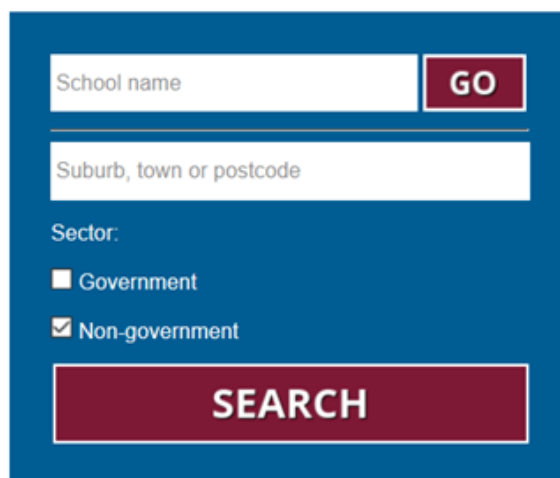
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.