

SCHOOL PROFILE

School name St Agatha's Primary School

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Principal's foreword

Our school was established in January 1925 and was originally staffed by the Presentation Sisters until 1990. Brisbane Catholic Education now administers our Parish school, as we continue to provide high quality teaching and learning in an inclusive environment in our local community.

The students who attend St Agatha's School work with teachers who are passionate and inspiring in a supportive environment. They form part of a community which will prepare them to live with joy and confidence in a changing world. The high quality of educational experience for students is due to year level team based planning, assessment and monitoring of student learning and progress, as well as the participation of staff in whole school quality professional development.

As Principal, and as a former pupil of St Agatha's School, I am proud to be leader of a community school which vibrantly engages students in their learning and promotes Catholic family values in a nurturing environment. We have a proud history and tradition of caring for our community.

School facts

St Agatha's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 339 Girls: 216 Boys: 123

Characteristics of the student body

Our student body is comprised of primary aged children from the Clayfield Parish and surrounding suburbs.

Our students, staff and parents are committed to achieving their academic best in all curriculum areas. Students are motivated and enthusiastic in their learning, and with the support of their parents and teachers, high quality outcomes are achieved.

Our female students complete their primary schooling from Prep to Yr. 6 at St Agatha's, with the majority of students then choosing nearby St Rita's College for their Secondary Education. Our male students have historically left St Agatha's school after completing Yr. 4 to enrol at Religious Institute Schools nearby, e.g. St Joseph's College, Gregory Terrace, Padua and Nudgee College.

Our students enjoy and consistently participate in our extra curricular activities offered by the school, e.g. Drama, Music, Robotics, Art, Tennis, Musical Theatre and Chess. These activities supplement the many activities our students engage in outside school hours.

Social climate

St Agatha's school is supported by energetic groups involving parents and community members, who operate effectively. These groups, i.e. School Board and Parents & Friends Association contribute highly to school community building, school parent dialogue, and the ongoing renewal of the school.

Strong links exist at St Agatha's school, and these are continually fostered between the school, local and wider Church. These strong links significantly enhance the school and the local Church community, and are supported and valued by all stakeholders.

The school has a strong culture for formal and informal community relationship building opportunities. A variety of well planned activities are offered and these are always well engaged. Parents hold many social functions that achieve the outcomes of community building and student social support. St Agatha's school does not tolerate bullying and promotes safe behaviour practices in all classes.

Curriculum - our distinctive offerings

One to One Laptop Programme for Yrs. 4, 5, & 6, One to One iPad Programme for Music and Art, Enrichment Team for Gifted and Talented students, Performance Choir, Japanese- Yrs. 5 & 6, Music, Visual Arts, Drama, Musical Theatre, Dance, Netball Writers' Club, Australian Rules Football, Cross Country, Inter School Swimming, Inter School Athletics.

Curriculum - our extra curricula activities

Chess Club
Instrumental Music Programme
String, Brass and Percussion Programme
Speech and Drama tuition and Eisteddfod opportunities
School Band
Senior and Junior Choir
Performance Choir
Tennis
City District Sports
Zone Sports

Parent, student and teacher satisfaction

There are high levels of staff involvement with students and their learning at St Agatha's school. This includes the pastoral and community life of the school.

Each year we participate in a process of Internal Validation through which a number of priorities are examined to identify areas of strength and areas for improvement. This process offers all parents the opportunity through printed surveys to give feedback on the areas specified.

Up to 40% of families responded to these surveys providing effective comments and feedback which helps form the basis of our school planning. The School Board has completed the development of our school's Vision and Mission statements, which reflects the effective understanding of our school's place in the development of students' learning. Staff continue to engage professionally in their own learning, which demonstrates high levels of satisfaction with the school.

Parent engagement

Highly proactive and effective processes for communicating and engaging with members of the school community consistently operate at St Agatha's school. Weekly school assemblies attract large crowds of parents in support of their students. Weekly school Newsletters are also an authentic source of community information which ensures continued involvement for parents in their child's education. Each term students celebrate a class Mass or the Sacrament of Reconciliation in St Agatha's Church. The school acknowledges and celebrates the involvement of the whole community in a rich culture of events, rituals and celebrations, often involving the local Church community.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

In 2016, we focused on the following key strategic direction: Evangelisation and Faith Formation, Curriculum Design & Implementation, Work Culture (Professional Practice & Collaborative Relationships) & Strategic Information Management.

Future outlook

In 2017, we will advance student progress and achievement by improving literacy teaching practice in every classroom, resourcing and providing professional support for effective and expected teaching practices.

To improve and enhance the learning and teaching collaborative culture implementing a professional learning strategy as an integrated approach to leadership development with a focus on Catholic community, coherence, collective responsibility and capacity building.

By the end of 2017, through a school wide consistent approach to planning and teaching using the expected and effective practices, the use of data analysis, review and response cycles, and learning walks and talks, 75% of our students in Yr 1 will have reached and exceeded BCE target benchmarks in PM reading.

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	94.00	%	Year 5 attendance rate	96.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	94.00	%		

Management of non-attendance

All students are expected to attend school each day.

Parents of students who are absent are required to use the absentee phone line or Parent Portal to inform the school of the student's absence.

This contact number is published weekly in the school newsletter, and each family receives a fridge magnet with this information.

Parents are then contacted if students are absent without the school's prior knowledge.

Parents are also required to provide a written explanation for student absence.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	479.89	425.70	546.17	501.70
Writing	448.70	420.50	492.13	475.40
Spelling	468.51	420.10	501.13	492.90
Grammar & punctuation	503.19	436.30	535.79	505.00
Numeracy	423.77	402.20	493.88	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	27	17
Full-time equivalents	21.70	8.63
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	3
Post Graduate Diploma/ Certificate	3
Bachelor Degree	15
Diploma/Certificate	6

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 35,000

The major professional development initiatives were as follows

Implementing BCE Excellence in Learning & Teaching Initiative; Revisit intent of the English Curriculum; Context Text Model; Gradual Release Model; Coaching Conversations; Guided Reading PD; Maths PD; Learning Intentions and Success Criteria; Growth Mindset; Effective and Expected Practices; Learning Progressions; Model of Pedagogy; Teaching of Digital Technologies. Introduction and implementation of High Yield Strategies: Data Walls, Review and Response meetings, Learning Walks and Talks.

Average staff attendance rate The staff attendance rate was 97.12 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 98.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

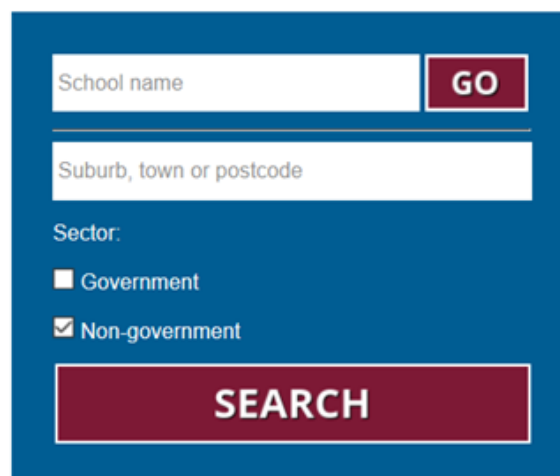
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.