



Brisbane
Catholic
Education

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ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St Augustine's Parish Primary School

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Principal's foreword

St. Augustine's is a catholic co-educational school situated in the south-east corner of Queensland. The school recognizes itself as a community of lifelong learners empowered by Gospel values to shape and nourish our world. Our school strives to achieve its mission by attempting to nurture and educate each child spiritually, intellectually, physically and emotionally. Our teachers focus on the individual gifts, strengths and abilities of our 450 students to assist them to become responsible, caring members of their community and world.

The bush land setting, combined with up-to-date facilities, is the ideal setting for the children. The school is well resourced with all classrooms having air-conditioning, Interactive Whiteboards, FM systems as well as wireless internet. Outside School Hours Care facilities are located in the school grounds and are managed by the parish, in conjunction with Centacare. Our Year 1 Classrooms were completely refurbished in 2016. Likewise a new student toilet block was built.

The Australian Curriculum is taught from Prep to Year 6 as well as the Religion Curriculum developed by Brisbane Catholic Education. St. Augustine's charism has been reflected in our R.A.P.T. motto - Respect, Acceptance, Persistence and Truth. We use these values as a touchstone for the way we conduct our school.

School facts

St Augustine's Parish Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 444

Girls: 227

Boys: 217

Characteristics of the student body

Students enrolled at St. Augustine's come from surrounding suburbs. The majority of students come from an Australian background with some children who identify as having English as a Second Language.

There are several children who identify as coming from Aboriginal and Torres Strait Island background.

The majority of children identify as being of the Catholic faith. There are a minority of children who identify with other Christian religions or who have no religion listed.

St Augustine's is an inclusive Catholic community who supports students with special needs.

Historically, most of our students transition to Marymount College, Burleigh Heads for secondary education.

Social climate

St Augustine's is best described as a welcoming, family orientated school. Being a smaller school means that all members of the school community are encouraged to be fully engaged in children's learning opportunities.

The pastoral care of the students is given a high priority and there are programs such as RAPT program and Friendly Schools & Families program to enhance awareness of social situations.

The school has a 'zero tolerance' to bullying. St Augustine's has a Student Behaviour Support plan that outlines our response to bullying. Reported incidents are investigated by the school administration team and appropriate interventions are implemented as soon as possible.

Curriculum - our distinctive offerings

St. Augustine's offers the following distinctive curriculum offerings:

- * Learning Enhancement - Focus on Literacy and STEM
- * Religious Education
- * Summer and Winter Sports programs for Years 5-6 including rugby league, touch football, Netball, Indoor cricket, dance, surfing, soccer and skating
- * Surfing lessons for Years 5 and 6
- * Specialist Music, PE and Art
- * Camp program for Years 5-6
- * Wood work program for selected students in Years 5 and 6
- * Gross Motor program for Prep-Year 2
- * Readers Cup/ RIBIT program

Curriculum - our extra curricula activities

St Augustine's offers the following extra-curricula activities:

- * Music - percussion, piano, drums, ukulele lessons
- * Chess lessons and tournaments
- * Training squads for sports
- * Library Club
- * Art lessons
- * Sports programs
- * Camps for Years 5-6
- * Speech and Drama

Parent, student and teacher satisfaction

Feedback shows that there is a high level of parent, student and teacher satisfaction with the school. School opinion surveys have consistently indicated that :

- * Learning differentiation is present in classrooms
- * The school has a warm, approachable staff
- * There is a caring community feel
- * Every child is an individual
- * There are excellent opportunities for children (academic, sport, music, speech and drama, chess)
- * There is a positive school/home communication
- * There are strong and healthy school/parish connections

Parent engagement

Parents are able to be involved in their child's education through a variety of ways. There are formal opportunities through parent/teacher meetings and Parents and Friends meetings, IEP planning and reviews, cyclical review involving parent feedback. Informally parents are involved in classroom support, library, sports days, parent attendance at assemblies, liturgies and other special events.

Communication of school newsletters on the school website also keeps parents up-to-date with what is happening at the school.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

St Augustine's School values the growth of each individual. Over the past two years the school community has been working diligently to enhance excellent learning and teaching initiatives. This has witnessed the introduction of a Primary Learning Leader position to support staff, students and parents with learning engagement and the implementation of evidence-based pedagogical practice.

Pleasingly, St Augustine's has a well renowned pastoral approach to education. We value holistic student development (academic, spiritual, emotional and social) in a quest to help students to reach their potential. This is achieved in community, collaboratively working together to benefit each individual.

Future outlook

In 2016, St Augustine's formed a committee to envision a 5 year plan. This plan will detail our schools focus for the next 5 years (2017-2021). A particular emphasis will be placed on enhancing our Catholic Identity, Excellent Learning and Teaching and Building a Sustainable Future. A copy of our 5 year plan can be located on our school website. St Augustine's envisions providing quality catholic education on the Southern Gold Coast well into the future.

STUDENT OUTCOMES

| | | | | |
|------------------------------|-------|---|------------------------|---------|
| Whole school attendance rate | | | 94.00 | % |
| Prep attendance rate | 95.00 | % | Year 4 attendance rate | 95.00 % |
| Year 1 attendance rate | 95.00 | % | Year 5 attendance rate | 94.00 % |
| Year 2 attendance rate | 93.00 | % | Year 6 attendance rate | 95.00 % |
| Year 3 attendance rate | 94.00 | % | | |

Management of non-attendance

Student attendance is marked twice each day via electronic roll marking.

Students who come late or leave early are signed in or out by a parent/guardian.

Parents notify the school of student absences. Any unexplained absences are followed up with parents.

Parents notify the school if students are going on extended leave eg family holidays.

NAPLAN results

Average NAPLAN results

| | Year 3 | | Year 5 | |
|-----------------------|--------|--------|--------|--------|
| | School | Aust. | School | Aust. |
| Reading | 424.96 | 425.70 | 516.09 | 501.70 |
| Writing | 417.48 | 420.50 | 470.51 | 475.40 |
| Spelling | 411.62 | 420.10 | 512.87 | 492.90 |
| Grammar & punctuation | 442.71 | 436.30 | 544.91 | 505.00 |
| Numeracy | 389.52 | 402.20 | 493.93 | 492.90 |

STAFF PROFILE

| Workforce composition | Teaching staff | Non-teaching staff |
|--|----------------|--------------------|
| Headcounts | 35 | 19 |
| Full-time equivalents | 27.13 | 9.86 |
| Aboriginal and Torres Strait Islanders | 0 | |

| Highest level of attainment | Number of teaching staff (teaching staff includes school leaders) |
|---------------------------------------|---|
| Doctorate | 0 |
| Masters | 11 |
| Post Graduate Diploma/ Certificate | 21 |
| Bachelor Degree | 3 |
| Diploma/Certificate | |

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 58 723

The major professional development initiatives were as follows

Excellent Learning and Teaching Initiative - Literacy Development
Curriculum Development - Embedded with ICLT
Expected and Effective Practices - Data Walls / Review and Response Meetings
School History - Building a connection with our Charism

Average staff attendance rate The staff attendance rate was 96.64 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 97.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

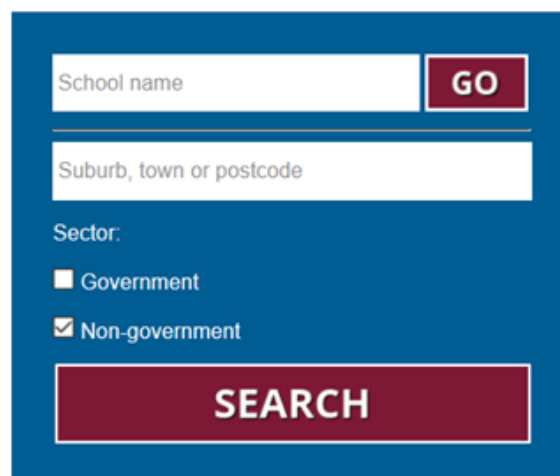
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the input fields, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.