



## SCHOOL PROFILE

School name St Benedict's Primary School

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### Principal's foreword

St. Benedict's Catholic Primary School officially opened in 2008 with a population of 106 students and in 2016 has grown to 612 students. St. Benedict's Primary is a three stream school moving towards being a four stream school, with students in Prep to Year 6. The school is situated in the picturesque suburb of Mango Hill and this also one of the fastest growing areas in Australia.

The Benedictine tradition and culture of our school is encapsulated in our Mission Statement that challenges us to "Live, Love, Learn and Celebrate" as we fulfil our school motto to "Walk in God's Ways".

St. benedict's Primary School continues to grow in relationship with our Co-located school of St. Benedict's College. We work together to provide quality education for the children of Mango Hill and North Lakes. St. Benedict's Kindy is also co-located and began in 2014 with two classes. We look forward to the continued growth in our educational precinct towards 2017 at which time we will cater for students from Kindy through to Year 12.

We have a staff of very dedicated teaching professionals, leading learning, catering for individual needs and setting high standards for all students. It is a very welcoming and supportive community.

### School facts

St Benedict's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 612 Girls: 319 Boys: 293

## Characteristics of the student body

At St. Benedict's Catholic Primary School in 2016 we have a population of 612 students from Prep to Year 6 coming from 412 families. We cater for a diverse range of learners and learning needs including students with special talents and those with special educational needs.

Whilst our student population is predominately Australian born, approximately 6% were born overseas. Some of the places of birth include Spain, The Philippines, Guatemala, Venezuela, India, New Zealand, England, South Africa, Iraq, Syria and the USA. Some of the first languages spoken by our students include: Tagalog, Filipino, Hungarian, Japanese, Arabic and Spanish. Approximately 3% celebrate an Aboriginal or Torres Strait islander origin.

## Social climate

We are a Catholic School which has a focus on the Benedictine traditions. These traditions promote the building of a welcoming and hospitable school environment. We espouse the core Benedictine charisms for living and learning together, these include: Hospitality, Compassion, Work, Prayer, Peace and Community. These charisms guide us in developing an inclusive and supportive learning environment. We take an educative approach to student behaviour support and have a school wide "Behaviour Education and Management Plan."

Our response to bullying is that it is not acceptable and we promote our "WALK" (We Respect, Act Responsibly, Learn Together and Keep Safe) as a way of building positive relationships in our learning community. We have procedures in place to promptly address concerns including bullying. In recent years we have engaged a Student Pastoral Care worker who functions in an informal capacity to strengthen the relationships with staff, students and parents.

Our student Council also works to build community and relationship with a "Children teaching and helping children" approach. Their student voice is promoted and celebrated within our school community.

## Curriculum - our distinctive offerings

St. Benedict's School offers a vibrant educational curriculum from Prep to Year 6. Our teachers collaboratively plan, teach and assess students according to the Australian Curriculum. Our dedicated and professional teachers embrace curriculum changes as they engage in professional learning and development to ensure they can provide quality learning opportunities for all children in all areas of the curriculum.

We value the contribution to learning made by our specialist teachers. Timetabled opportunities exist for Visual Arts, Music and Physical Education across Prep to Year 6. Chinese is our second language which commences in Year 5 along with our one to one Lap top program. In 2016 we welcomed the addition of our first Speech Pathologist to our St. Benedict's team.

The school engages the expertise of an Instrumental Music teacher to provide parents with the opportunity of private tuition for their children in brass, woodwind, strings and gives students the opportunity to participate in the school bands. As an addition to the instrumental music program at St. Benedict's, private guitar and piano lessons are also available.

## **Curriculum - our extra curricula activities**

At St. Benedict's we provide a range of extra curricula activities throughout the year. Before and after school clinics are offered in many team sports including Rugby Union, Cricket, Rugby League, soccer and Tennis. The Active After School program has continued to be popular at St. Benedict's with a variety of sporting pursuits including Basketball and Dance being provided. The teachers at St. Benedict's provide many of the extra curricula activities for our students with popular activities being Robotics and Bennies Bright Stars Dance troupe.

Other activities available to students during the day include, Benedict Performers, Mini Singers, Junior Choir, Senior Choir and Junior and Senior Instrumental bands. During lunch times there are clubs in which students are invited to participate including Library Club and Dance.

## **Parent, student and teacher satisfaction**

Parent, student and teacher satisfaction with the school is high with enrolment applications far exceeding our student capacity. Parents readily give strong positive feedback about St. Benedict's as a school and as a Catholic Learning Community, via survey responses, emails to school, verbal commendations and messages through the Parents and Friends Association.

Many new families enrolling at St. Benedict's, note community sentiment and positive comments and feedback from existing families as one of the reasons for seeking enrolment at our school.

## **Parent engagement**

Parents are most welcome to be involved in their child's education. It is actively encouraged by staff and promoted within our community. There are a range of opportunities for parents to be involved both formally and informally. Once the formal induction process to meet our legal compliance with Student Protection has been completed you will see parents involved in classroom activities, sporting events and excursion activities.

Formal opportunities also exist with participation in our Parents and Friends association and our Pastoral School Board. Each class also has one or more parent Representatives who co-ordinate information between home and school.

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

Religious Education (Validation Process completed): June 2016 - School implementation team released throughout the year to meet regularly.

Learning and Teaching (Completed): Engaged curriculum consultants to build staff capacity in the Australian Curriculum: HPE, The Arts, Technologies.

DELT: Built data walls to monitor student reading and writing progression via the PM Benchmark tool and Writing Analysis Tool. Successful implementation of Review and Response process and Learning Walk and Talks by school leadership.

Sustainable technology review was completed by MOQ with recommendations for the future.

### **Future outlook**

Religious Education:

Respond to validation recommendations and enhance teacher release for planning purposes and building of pedagogical practice.

Learning and Teaching:

Staff engagement with the school SMART goal in the area of writing.

Sustainability:

Continued implementation of recommendations resulting in the purchase of a new fleet of printers and photocopiers to reduce waste and maximise budgetary allocation.

## STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	96.00	%	Year 4 attendance rate	96.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	95.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	94.00	%		

### Management of non-attendance

Management of student non-attendance is monitored. At risk students and families attend wrap around meetings to seek clarification of individual student circumstances and context and support provided to attend to any concerns.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	412.84	425.70	504.34	501.70
Writing	412.65	420.50	477.51	475.40
Spelling	409.41	420.10	491.35	492.90
Grammar & punctuation	412.83	436.30	499.53	505.00
Numeracy	400.51	402.20	476.96	492.90

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	42	29
Full-time equivalents	35.59	16.73
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	13
Post Graduate Diploma/ Certificate	7
Bachelor Degree	22
Diploma/Certificate	

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 94000

The major professional development initiatives were as follows

Religious Education validation of the school's Religious Education program.

Continuing the professional learning journey of all staff in the areas of literacy and numeracy including pedagogical practice and deeper understanding of the Australian Curriculum.

A particular focus on provision of professional learning for all staff in the Australian Curriculum with a particular focus on Technology, The Arts and HPE.

Engagement with MCQ to plan for a sustainable future in the areas of use of technology in the school environment.

**Average staff attendance rate** The staff attendance rate was 96.11 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 100.0 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

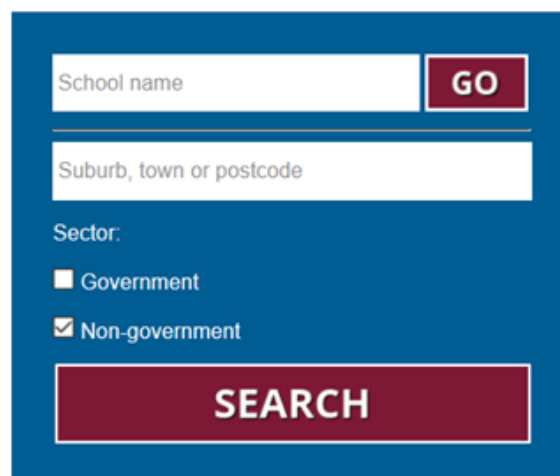
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the input fields, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.