



SCHOOL PROFILE

School name St Columban's College

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Principal's foreword

2016 saw some major highlights for the College in terms of student achievement as well as in buildings and facilities. Sporting highlights include representation at the Paralympics by one student, TAS premierships in Netball and Rugby, whilst we also achieved excellent Yr 12 outcomes data, and were finalists again in the Australian Training Awards. Our building projects included a new STEAM (Science, Technology, Engineering, Arts, Mathematics) centre (Celtic centre) as well as a mezzanine floor in the Mary MacKillop Performance Centre. The Celtic centre encourages design and collaboration across subjects and utilises state of the art facilities. It includes 7 learning spaces, a construction courtyard and a collaborative gallery for the display of student work.

The College also participated in the 5 yearly External Review which was a very affirming and successful process. 4 staff were finalists in the BCE Excellence in Teaching Awards with one being a category winner. A successful China trip was undertaken as well as the annual Garma Indigenous festival and New Zealand ski trips. The College Arts program continued to develop with the 'Headspace' production being very successful as well as high participation in eisteddfods and other cultural activities such as Chess and the Concert Band Spectacular. The environment committee is also active in promoting stewardship of the earth's resources.

School facts

St Columban's College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 1028 Girls: 517 Boys: 511

Characteristics of the student body

St Columban's has a diverse range of students enrolled including from rural areas and students with a low socio-economic status. Our catchment area is diverse: ranging from Bald Hills in the South to the Caloundra region in the North; from Kilcoy in the West to Bribe Island in the East. St Columban's College is easily accessible via its close proximity to the Caboolture/Sunshine Coast railway lines and also the multiple bus operators that service the College.

Our diversity of blended pathways and school-based traineeships via strong links to local industry cater to the changing aspirations of our students, many of whom are the first in their family to attend university. Students at the College have come from over 30 different primary schools.

Our Student Leadership structure gives students multiple opportunities to obtain essential life and global skills critical to making the successful transition from school life to life in the wider community.

Participating in their house and college committees provides students with opportunities to make a valuable contribution to College life. As a founding school in TAS Sport competition, we have a proud history and tradition in sport in the district. With emphasis placed on teamwork and cooperation in sport, cultural and other co-curricular pursuits, our students develop a real sense of making a worthwhile contribution. The College has a strong connection with its past students from the original College at Albion in Brisbane, and it is an Edmund Rice Associate School.

Social climate

St Columban's College has a strong pastoral focus on the support of both our students and staff. The Pastoral Care system across the College offers a well developed and continually updating and evolving program across year levels to support and enhance student wellbeing. The aim of which is to nurture relationships with students which are safe, respectful and which help them reach their full potential. The programs offered work towards ensuring specific issues that are often common to each year level are targeted, as well as focusing on general wellbeing and resilience building.

Each year level at the College has a camp or retreat that focuses on the development opportunities of that year; added to this, we have seen continued growth in the delivery of retreat days, workshops, small group programs, peer mentor training and activities and information sessions for each year level. In particular, there have been workshops to target issues that include topics such as: bullying, safe behaviours, online profiles and footprints, mental health issues such as anxiety and depression, safe driving and healthy living. This has increased the opportunities for students to become involved and supported in the College. The Wellbeing Program is reflective of the Edmund Rice tradition and underpinned by the Touch Stones of Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity. In the traditions of Edmund Rice, we aim to not only support students, but to push them to extend themselves and take opportunities.

Curriculum - our distinctive offerings

1. An Innovative Middle-School Program with a focus on enterprise and design
 2. Cert III in Christian Ministry and Theology in Yr 11 and 12
 3. Certificate III and IV in Fitness
 4. MAP (Mentor Academy Program) for extension of students and developing potential in Sport and the Arts
 5. Sports Excellence Program
 6. Academy of Music Excellence program
 7. Certificate courses in Hospitality, Construction, Tourism, Business, ITS, Recreation, Finance, Child Care, Manufacturing, Hairdressing
 8. School-based traineeships (approx. 80 students)
 9. Wide range of Authority subjects
 10. Multiple pathway opportunities including University subjects in Year 12
 11. Co-curricular emphasis - expansion of Debating program, Minecraft and Chess clubs, Wattpad club, Theatre Sports, Instrumental Concert Band and TAS Sport
 12. Trade Training Centre - Hospitality and Hairdressing
- The high number of Certificate III and IV students means that virtually every student generates a tertiary rank, which allows a broader range of options for students after leaving the College.

Curriculum - our extra curricula activities

ACADEMIC: Titration; Australian Business Week; Maths (Murrumba Downs and Rio Tinto); English, Maths and Science Competitions; Debating, Business competition, University subjects.

CULTURAL: Music evening; Musical/College Production; Pubic speaking; College Voices; Vocal Group; Concert Band; Percussion Ensemble; String and Saxophone Ensembles; Dance Troupe; Art Force; Movie Mania; Technical Sound and Lighting; Crafty Critters.

SPORTS: Swimming; Cross-Country; AFL; Athletics; Basketball; Cricket; Hockey; Netball; Rugby Union; Soccer; Tennis; Volleyball; Touch Football; Christian Brothers Cricket; Bill Turner Cup; Broncos Cup; Coaching; Queensland Independent Secondary School Netball (QISSN); Confraternity Rugby League; TAS Competition.

CLUBS: Interact; Surf; Chess; Warhammer; Computer; Gym; Fishing; Book.

COMMUNITY SERVICES: ANZAC Day; Nursing home visits; Working Bees; Holiday Immersion Program; ROSIES Outreach; Pumped, 40 Hour Famine; College Functions, House action groups; Environmental Committee; Ignite.

COMMITTEES: Spirit; Tradition; Community. The College also organises trips internationally. In 2016 there was a China cultural trip and the annual Ski trip to NZ.

Parent, student and teacher satisfaction

The College has a high level of parental satisfaction which is facilitated through the ease of access to the College's Senior Leaders and staff, an inclusive Parents and Friends Association, communication processes and regular opportunities for feedback.

This level of satisfaction is emulated by the students, as is evident with their high level of participation in school co-curricular activities and community events. As part of our communication with parents, contact is made home to all year 7 students and all new students of all other levels to ensure a smooth transition into St Columban's College.

The satisfaction of teaching staff is evident in their commitment to the College and their involvement in tuition support and co-curricular activities.

The satisfaction levels for Parents, Students and Staff are also demonstrated through the growth and retention of student and staff numbers throughout the College.

Parent engagement

The College prides itself on involving parents in every aspect of school life. We have two formal parent interview sessions throughout the year as well as the SET Planning process that involves parents formally attending information nights and interviews with members of the College Leadership team. In addition to these nights, the College holds an information evening for each year level, which includes open Q&A.

We have a high level of engaged families in our TAS program which is demonstrated each Saturday morning at both home and away games as well as our Year 12 Retreat, the Principal Excellence in Learning Awards, Supporter Groups, Career Expo, Coaching and the ANZAC Day Liturgy. The College has also used social media to involve parents in discussion and with decision making. Monthly attendance of parents at both P&F meetings and Pastoral Board meetings is very strong. Parents also contribute greatly to the smooth running of our annual Open Day. The College also has a weekly newsletter, a mobile app, and updates its website on a regular basis.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

The goals set for 2016 included an increased and more effective use of data to support student outcomes. The Business Intelligence (BI) tool has much potential for this and we undertook professional development on this and staff are more connect in the tracking of students via this tool. Our literacy goals are on target with an improved NAPLAN performance which has been pleasing and continues to evolve.

Much work has been done on the new senior schooling transition which was a further goal. Staff were involved in External Assessment trials in Modern History, as well as Calibration and Endorsement trials. This also continues.

Our goal around the Leuven project was achieved with a report finalised and delivered to the College in Term 4 2016. This has provided much rich data which has begun to be shared with the community.

The College SMART goal was also developed in 2016.

RE Validation also successfully occurred in 2016.

Future outlook

St Columban's College set several significant goals for 2017, a priority being our SMART goal which is literacy based. we are currently tracking to achieve this goal. Specific literacy targets have been set for Yr 7 and Yr 9.

Continued development of pedagogical approaches and curriculum offerings to make best use of the STEAM centre is occurring. The collaboration of departments is a focus for this year and the design process cuts across subject areas in a new way.

Work continues for the major change that the new senior schooling transition process brings. We have further trials for External Assessment occurring and have already had important professional development to support this and to ensure our students and staff are well prepared.

STUDENT OUTCOMES

Whole school attendance rate	92.00 %
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Prep attendance rate	%	Year 7 attendance rate	94.00 %
Year 1 attendance rate	%	Year 8 attendance rate	91.00 %
Year 2 attendance rate	%	Year 9 attendance rate	92.00 %
Year 3 attendance rate	%	Year 10 attendance rate	92.00 %
Year 4 attendance rate	%	Year 11 attendance rate	90.00 %
Year 5 attendance rate	%	Year 12 attendance rate	91.00 %
Year 6 attendance rate	%		

Management of non-attendance

Student attendance is managed by having engaging programs and policies which support a safe, welcoming, inclusive environment. This is based on a vertical House system, which involves a strong framework of pastoral care and house spirit.

A school-wide positive behaviour support structure encourages a positive culture. Support focusses are there to provide assistance and scaffolding for those in need through our Learning Enhancement Centre, Careers Centre, Career pathways, Responsible Thinking process, tutorial programs and pastoral staff working to our College Blueprint for successful outcomes on an intervention approach.

Rolls are marked each day, and follow up on absences occurs that morning if the College has not been notified. Text messages are sent home to alert parents of unexplained absences or lateness. Pastoral Leaders and Counsellors also follow up on any unexplained absences throughout the day.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Grammar & punctuation				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	536.99	541.00	584.95	580.60
Writing	510.56	514.70	551.37	548.40
Spelling	531.59	542.90	578.46	580.30
Grammar & punctuation	529.42	540.20	574.98	570.30
Numeracy	538.83	549.50	578.52	588.80

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort	96.12 %
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Outcomes for Year 12 cohort of 2016

Number of students receiving a Senior Education Profile	197
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	195
Number of students awarded one or more Vocational Educational Training (VET) qualifications	186
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	34
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	70
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	85.7 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	99.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	98.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
13	33	14

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
79	108	165

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	95	71
Full-time equivalents	87.97	43.49
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	23
Post Graduate Diploma/ Certificate	27
Bachelor Degree	43
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 9 099.01

The major professional development initiatives were as follows

The BCE DELT/ELT Moving Forward initiative focused on Literacy and Numeracy. Professional development around pedagogical approaches to teaching and learning in the STEAM centre with a collaborative approach between subject areas was also a focus.

Average staff attendance rate The staff attendance rate was 96.55 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 90.22 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

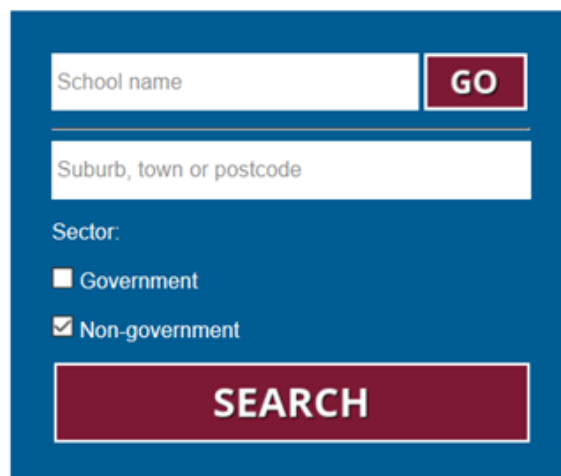
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, there is a 'Sector:' label followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.