



SCHOOL PROFILE

School name St Finbarr's School

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Principal's foreword

Schools each year are required to provide an Annual School Report to their community. This 2016 Annual School report for St Finbarr's Ashgrove gives a summary of the school's policies, achievements throughout the year against goals, contains data on student performance and information on current goals and focus areas.

St Finbarr's Ashgrove is a Catholic co-educational school located five kilometres from the city with an enrolment of 195 students.

St Finbarr's provides a broad and inclusive curriculum underpinned by the foundations of literacy and numeracy. The school not only promotes the basics but also offers opportunities for the diverse range of interests and abilities of our student body. Most importantly students experience a curriculum that engages them in the process of life-long learning.

St Finbarr's was founded by the Sisters of Charity in 1925 with the Sisters remaining until 1981. The school's Mission Statement is based on the charism of the Sisters of Charity, that we live and learn in Faith and Love.

School facts

St Finbarr's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 191 Girls: 105 Boys: 86

Characteristics of the student body

86.4% of our student body are Catholic.

2.6% of our student body have English as a second language.

0% of our student body have Indigenous heritage.

93.2% of our student body were born in Australia, 4.7% were born in an English speaking country and 2.1% were born in a non-English speaking country.

In Year 4 the following number of students transitioned from St Finbarr's: 10 male students to Marist College Ashgrove; 1 female student to an other Independent QLD P-12 school; 1 male student to another Independent QLD Primary school; 1 male student to St Joseph's College.

In Year 6 the following number of students transitioned from St Finbarr's: 14 female students to Mt St Michael's College Ashgrove; 4 male students to Marist College Ashgrove

There are 24 suburbs in which the students live with 47% of our student body residing in the suburb of Ashgrove.

Social climate

The P & F motto, 'Working Together for the Benefit of Our Children', in many ways provides the impetus for the social climate of the school. Further this climate is blessed with a strong partnership between home and school, which has at its core, the children. This partnership by example and witness desires that each child's daily experience of school is not only life-long and life-giving learning but one that engages them with life; living, enjoying and celebrating the heart of gospel values. Celebrations such as Family Masses, Mothers' Day and Grandparents' Masses nurture this strong sense of community. The buddy and pastoral care programs actively promote a climate of TOGETHER EVERYONE ACHIEVES MORE. Assemblies and Prayer Gatherings which acknowledge His presence in the everyday further support an ethos that nurtures each child's sense of belonging and their self worth. This year we continue with our Kids in Action program which is aimed at strengthening our connection to the parish. This program is aligned to the Religious Education Curriculum. The school's Behaviour Support Plan provides the framework and procedures for managing incidents of bullying. Integral to this Behaviour Support Plan is proactive practices which include whole school reward system, positive behaviour focus and mindfulness activities.

Curriculum - our distinctive offerings

Technology: *eLearning teacher, *robotics' club, *iPal's club, *1-1 laptop program

English: *Reader's Cup Team Challenge, *Author Workshops,

Religious Education: *Kids in Action Program (Social Justice)

Health and Physical Education: *Swimming, *cross country, *soccer, *netball, *touch football, *AFL, *gymnastics, *Sport Representation: CPSSA Zone 4, City District and Metropolitan North School Sports Teams.

Arts: *Choir, *Dance, *Drama, * Art Club, *Dance, *Gymnastics,

*Leadership Program, *Buddy Program

*Japanese for all year levels

Curriculum - our extra curricula activities

*Play is The Way program which promotes social and emotional well-being, *Japanese for all year levels, *Chess Mates *Instrumental Musical Program, *sustainable gardening program, *Jubilee Youth Club*before school sporting skills sessions, * running club,

Parent, student and teacher satisfaction

St Finbarr's school has a very active parent, student and staff body who are all involved in school life. The parent survey at the commencement of this year indicated an overall feeling and a widespread notion that the school has a very supportive environment and the staff is highly committed and dedicated to their profession. Further feedback from the P&F, Jubilee School's Council, Parish Priest, Parent/Teacher Meetings, Staff Meetings indicate a high level of satisfaction with St Finbarr's School Community.

Parent engagement

Establishing and maintaining a positive and welcoming relationship with parents ensures their involvement and their sense of inclusion in all aspects of school life. Thus the school is blessed with a very active and interested parent body which is supportive in the following ways:

Assistance in/at sports' carnivals, running club, library, classroom, specific working parties, tuckshop, development of whole school renewal, writing of grant applications, fund raising ventures.

Class parent for each class group.

Further ways for parental involvement includes:

Parent/Teacher Meetings; Celebration of Learning events; 'School/Class/Family Masses; Prayer Gatherings; Assemblies; Parent Information Evenings

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

PRIORITY 1: MISSION AND RELIGIOUS EDUCATION

- School prayer published and explicitly taught.
- Establishment of student social justice committee.
- Extraordinary Jubilee Year of Mercy celebrated.
- Successful validation of school's Religious Education program.

PRIORITY 2. LEARNING AND TEACHING

- Japanese lessons introduced to all students. Role of eLearning co-ordinator developed
- Teacher mindframes are developed and included in annual staff goal setting processes.
- Staff engage with pedagogical practice that is data informed and evidence based.

PRIORITY 3. PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

- Successful implementation of the Kids In Action program to connect parish and school.
- Increase number of teachers successfully apply for Experience Teacher 5 and/or 6 status.

PRIORITY 4: STRATEGIC RESOURCIN

- Staff and students successfully engage with LIFE, new ICLT tools for teaching and learning and Business Intelligence Tool.
- Paperless Student Reports introduced to reduce amount of paper waste and to increase energy saving practices.
- School Budget is presented to Parish Finance Council.
- School community receives overview of 2015 expenditure in relation to school fee schedule.

Future outlook

St Finbarr's goals for 2017 are aligned to the broader BCE System Aspirations. To strengthen our Catholic Identity we will provide opportunities for the religious literacy of students to be identified and supported in the teaching and learning of Religious Education. To deliver Excellent Learning and Teaching we will build teacher capacity in writing instruction using the Gradual Release of Responsibility strategy, so that by the end of 2017, 80% or greater of students in year 3-6 will have scored 2 or higher in the Writing Monitoring Tools Cohesion domain through a focus on a school-wide P-6 consistent approach to the grammatical devices used to shape cohesive texts, the bump it up model and Review and Response meetings. To Build a Sustainable Future we will introduce a human and physical resource management program which allocates the appropriate resources and people to the needs of the school.

STUDENT OUTCOMES

Whole school attendance rate			96.00	%
Prep attendance rate	97.00	%	Year 4 attendance rate	96.00 %
Year 1 attendance rate	96.00	%	Year 5 attendance rate	96.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	98.00 %
Year 3 attendance rate	96.00	%		

Management of non-attendance

Class rolls are marked twice a day by class teachers using Eminerva, once in the morning and once in the afternoon. Each teacher has a laptop to assist with this task. There is a register in office to be completed by parents/carers for late arrivals and early departures of students. Parents are required to advise the school either in writing or verbally that their child/ren will be absent from school. Students who are absent with no explanation are followed up with a phone call to the parent that same day by the secretary or her delegate. Days absent are included in written reports to parents which they receive at the end of semester one and semester two.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	460.59	425.70	569.86	501.70
Writing	439.16	420.50	510.23	475.40
Spelling	451.81	420.10	528.09	492.90
Grammar & punctuation	484.19	436.30	605.64	505.00
Numeracy	448.54	402.20	540.65	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	20	9
Full-time equivalents	14.83	4.68
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	3
Post Graduate Diploma/ Certificate	4
Bachelor Degree	11
Diploma/Certificate	2

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 32541.00

The major professional development initiatives were as follows

- Charism of the Sisters of Charity
- Participation in the Visible Learning and Delivering Excellent Learning and Teacher Project.
- Technology Curriculum – eLearning Teacher to build teacher capacity
- Building teacher capacity with the Learning Management System and LIFE system
- Staff engagement with cross-curricular priority of Australia's Engagement with Asia

Average staff attendance rate The staff attendance rate was 98.22 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 100.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

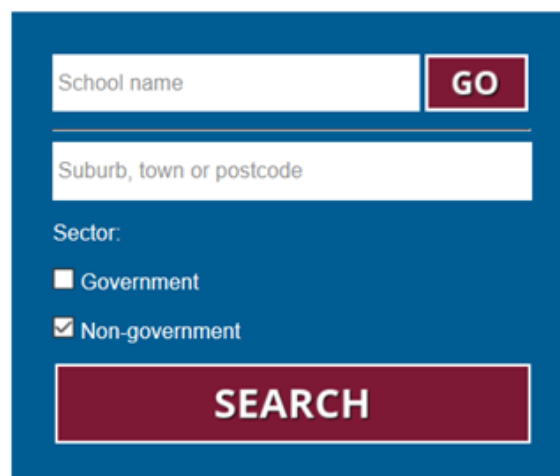
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.