

## SCHOOL PROFILE

School name St John Fisher College

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### Principal's foreword

St John Fisher College is a Catholic secondary girls' College catering for Years 7 to 12 and is administered by Brisbane Catholic Education. It is located in Bracken Ridge, one of the outer northern suburbs of the City of Brisbane, and attracts students from a large number of primary schools. In 2016 the enrolment was 534 girls. The College attracts students from a wide area across the northern suburbs of Brisbane and surrounds. Students commencing Year 7 in 2016 came from more than 30 different primary schools. The College focuses on a holistic education with emphasis on the academic, spiritual, social, cultural, sporting and moral development of students. The 'John Fisher Way' is based on the core values include respect, care, integrity, inclusiveness, excellence and service. It offers a curriculum suited to the needs and abilities of it's students and a wide ranging co-curricular program for a college of its size. Located on 15 hectares of land, the College recently completed a new building program and refurbishment of existing facilities and is working towards the completion of a total landscape refurbishment to include outdoor learning spaces and an environment catering specifically to the education of young women.

### School facts

St John Fisher College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 534 Girls: 534 Boys:

## Characteristics of the student body

This College is an all girls' school with enrolments across the full range of academic ability including a number of students with verified disabilities. The students come from the full range of socio-economic backgrounds. Majority of students are Catholic. In recent years there has been an increase in the number of students from multi-cultural backgrounds especially non-European. Thirteen percent of students are identified as coming from a language background other than English and two and a half percent identify as indigenous or Torres Strait islander.

## Social climate

This College maintains a strong focus on a holistic education with a focus on academic, spiritual, social, cultural, sporting and moral development of students. It prides itself on the quality of pastoral care, both formal and informal. The formal pastoral care program offered to students in Years 7 to 10 in 2016 dealt with the contemporary issues facing today's young women. All in the community are challenged to follow the 'John Fisher Way'. This is the guide to the way we treat ourselves, each other, our school work and all those people we meet on life's journey. Students are actively encouraged to become fully involved in the life of the College through the areas of their personal interest - whether that be sport, cultural, public speaking, social justice or instrumental music. The College has a strong emphasis on 'right relationships'. There is a formal Right Relationships Policy which includes procedures to prevent and respond to bullying issues. Bullying is not tolerated and all reports of bullying are treated seriously and investigated promptly and fairly.

## Curriculum - our distinctive offerings

Junior levels: Religious Education, English, Mathematics, Science, History, Geography, Business Studies, Drama, French, HPE, Home Econ - Food, Home Econ - Textiles, ICT, Music, Visual Art.

Senior levels: QCAA Subjects: Accounting, Biology, Business Management, Chemistry, Drama, English, French, Home Econ, Legal Studies, Mathematics A, B & C, Modern History, Music, Physical, Education, Physics, Study of Religion, Visual Art.

QCAA Registered Subjects: Creative Arts, English, Communication, Hospitality, Prevocational Maths, Religion & Ethics.

VET: Certificate II in Business, Certificate II in Information, Digital Media and Technology, Certificate II Workplace Practices

Students also have access to subjects offered by the Brisbane School of Distance Education. In 2016 Economics, Modern History and Information Processing and Technology were accessed through BSDE.

## **Curriculum - our extra curricula activities**

The College runs a very broad range of co-curricular activities. These include: Instrumental Music Program - wind, brass, percussion, strings, piano, guitar, College Band, String and Guitar ensembles, Vocal program - choir and vocal ensemble, Drum Corp, Theatre Sports, Social Justice Committee, Interact Club, Greedy Readers - Book Club, Scribblers - Writers Group, QDU debating/public speaking, Dance Troup Camps/Reflection Days/Retreats Homework, Art Club, Science Club, Write a Book in a Day Activity. Sporting opportunities - compete in CaSSSA - swimming, athletics, cross country, netball, basketball, soccer, volleyball, AFL, touch football and indoor cricket.

## **Parent, student and teacher satisfaction**

Communication between home and school is highly valued in this community. Communication occurs via informal discussions, telephone calls and emails between home and school. The College obtained feedback from parents, staff and students via the methods below and policies and procedures were amended where necessary. Feedback was obtained through staff, parent and student communication, CAP meetings and ILP reviews with parents and students, vocational education surveys and parent-teacher interviews. In general, increasing enrolments and feedback from parents indicate a high level of satisfaction. The majority of enrolments come as a result of 'word of mouth' recommendations.

## **Parent engagement**

Parents and caregivers continue to be an important part of the SJFC community. The College is supported by the College Board and the P&F Association and prides itself on developing close partnerships between teachers and parents through:

- Parent information evenings for all year levels
- Tuckshop/Uniform Shop volunteers
- Volunteer coaching and management of sports teams
- Parent-teacher interviews
- Parent participation in College liturgies and celebrations
- School newsletter to all parents
- Parent feedback for annual Internal Review and External Review where applicable
- Website postings/feedback/Parent Portal, etc.

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

Progress was made towards strengthening the Catholic identity of the College and the St John Fisher charism. Social justice initiatives were provided for students including the very successful Kolega Café (supporting Timor Leste) and others such as Life Straws Project, Bracken Ridge Library Homework Club and participation in the Edmund Rice Camps. The College continues to work to develop pedagogical practices which support, extend and challenge each learner and promote excellence in teaching and learning. Focus in 2016 was on improving literacy and numeracy and the employment of a teacher to focus on literacy support. A 'John Fisher Way of Learning' was developed to articulate the John Fisher charism into learning at the College. A learning management system was also implemented. The College continued to work to improve the facilities and resources to enhance teaching and learning. Planning commenced on implementing the next stage of the landscaping Master Plan and with the Gateway upgrade came confirmation of the construction of safety and sound barriers along the eastern and northern perimeter of the grounds. The western boundary was re-aligned and BCC resumed land where public pathway had been built.

### **Future outlook**

Future focus includes planning for the implementation of the changes in senior schooling in place from 2019. The College will undertake Stage One of the 'Catholic Identity Project'. Another focus will be the promotion of a safe, healthy and productive school environment for staff and students. The College Smart Goal for 2017 will focus on improving the writing skills of students, particularly those in Years 8 & 9. Landscaping refurbishment will occur at the front of the College and in the Killoran Centre courtyard. Fencing will be installed along western boundaries to upgrade security.

## STUDENT OUTCOMES

Whole school attendance rate	94.00 %
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Prep attendance rate	%	Year 7 attendance rate	96.00 %
Year 1 attendance rate	%	Year 8 attendance rate	94.00 %
Year 2 attendance rate	%	Year 9 attendance rate	93.00 %
Year 3 attendance rate	%	Year 10 attendance rate	94.00 %
Year 4 attendance rate	%	Year 11 attendance rate	94.00 %
Year 5 attendance rate	%	Year 12 attendance rate	94.00 %
Year 6 attendance rate	%		

### Management of non-attendance

Attendance rolls are marked each morning and at the end of each school day. Attendance is monitored in individual lessons by the classroom teachers. A designated absentee phone line is available for parents to phone in before school and unexplained absences are followed up by the Student Receptionist each day, and the relevant Pastoral Leader if necessary. Text messages are also used to relay information to parents about absence. Unexplained absence at the College is minimal due to the high level of communication with families and strong community networks.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Grammar & punctuation				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	560.81	541.00	583.00	580.60
Writing	525.17	514.70	552.56	548.40
Spelling	569.14	542.90	599.59	580.30
Grammar & punctuation	566.34	540.20	576.07	570.30
Numeracy	554.76	549.50	583.17	588.80

### Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort	85.0	%
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### Outcomes for Year 12 cohort of 2016

Number of students receiving a Senior Education Profile	85
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	84
Number of students awarded one or more Vocational Educational Training (VET) qualifications	29
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	6
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	62
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	84.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	97.0 %

### Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
8	25	19

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
	35	13

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	45	24
Full-time equivalents	43.09	13.94
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	11
Post Graduate Diploma/ Certificate	19
Bachelor Degree	14
Diploma/Certificate	1

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 62,000

The major professional development initiatives were as follows

L&T- Visible Learning/ Leadership, Secondary Education, VET, RE, Spirituality & Prayer, Mental Health, Wellbeing of Young People, Learning Progressions - Maths, English, Science, Teaching Numeracy, Conferences, Teacher Networks, Specific PL provided by QCAA, BCE and other professional bodies.

**Average staff attendance rate** The staff attendance rate was 95.86 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 78.0 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

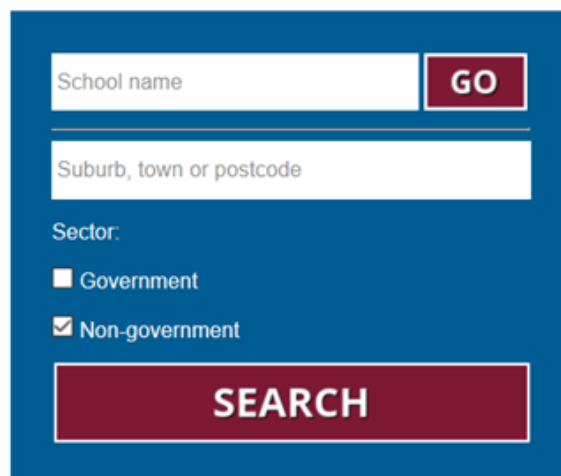
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, there is a 'Sector:' label followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.