

## SCHOOL PROFILE

School name St Mary MacKillop Primary School

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### Principal's foreword

St Mary MacKillop Primary School is situated in the beautiful bayside suburb of Birkdale, 27 km from the Brisbane CBD. Our school prides itself on the spirit that can be found in our students, teachers, sporting teams, achievements, friendships and approach to learning. Our school offers the latest in teaching and learning technology, extra-curricular activities and the benefits of being a high quality inclusive co-educational Catholic school. We offer our students (Prep to Year 6) a rounded education that supports personal growth based on Christian values. We encourage students to develop a knowledge of other cultures, languages and environmental and social issues. At St Mary MacKillop Primary school we are guided by our patron (St Mary of the Cross MacKillop) who is remembered for being a real, hardworking Australian woman who reached out to many less fortunate Australians. We are inspired by her life, her dedication to God and her triumph over adversity to educate children throughout Australia.

### School facts

St Mary MacKillop Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 586 Girls: 299 Boys: 287

## Characteristics of the student body

The school is organised into three cluster groups including Prep to Year 1; Year 2 to Year 3 and Year 4 to Year 6. A member of the school leadership team liaises with each of these groups and conducts regular cluster assemblies. This model supports collaboration between teachers and aids in the consistency of the curriculum and the pastoral care of the students and their families. All students belong to one of three sporting teams within the life of the school including (Reed, Wren and Woods). Inter-house school carnivals are held during the year in swimming, cross country and athletics.

## Social climate

Our school is an integral part of the St Mary MacKillop Parish and we value the relationships between all community members. Just as Jesus and St Mary MacKillop embraced and helped all people, we endeavour to be welcoming and promote a strong sense of belonging and involvement to all community members. Our parent pastoral network provides activities for families to connect with each other in the true spirit of a Christian community. At St Mary MacKillop, we place the highest priority on the safety and care of our students. We have a comprehensive Behaviour Support Plan that is guided by the core beliefs of Respect, High Expectations for all and Consistency. Our anti-bullying processes support open education, communication, justice and resolution.

## Curriculum - our distinctive offerings

St Mary MacKillop School provides significant additional programs within the teaching and learning program of the school, which add value and interest for students, supplementing in enriching ways the core curriculum program offered from Prep to Year 6. Several of these value added programs include:

- . 1:1 Laptop program providing school and home access to quality technology
- . School Leadership programs for Years 6
- . A range and diversity of student care programs including Program Achieve and Buddy Program
- . Yr 5 Beach Camp
- . Yr 6 Sydney/ Canberra Trip
- . Detailed Behaviour Support plan and associated programs
- . Student Protection Programs
- . Inter-school sport

## Curriculum - our extra curricula activities

- ...Tennis
- ...Choir
- ...Dance
- ...Guitar
- ...Keyboard
- ...Voice
- ...Band
- ...Chess
- ...Speech & Drama

## Parent, student and teacher satisfaction

Data from our Annual School Effectiveness Survey conducted in 2016 revealed a very high level of parent satisfaction with the school across a wide range of areas. In terms of staff satisfaction, all members of staff engaged in a thorough survey that was conducted centrally by Brisbane Catholic Education. Results of the survey were again very positive for our school and we ranked more than favourably in comparison to other Catholic schools within the region.

## Parent engagement

Parent involvement in children's education and the general life of St Mary MacKillop Primary School is both highly valued and a crucial component of the educational team working together for the education of each child. Parent involvement can be as diverse as one wishes, ranging from direct involvement in classrooms (as co-ordinated by individual teachers), working bees, student assemblies and awards ceremonies, mowing rosters, excursions etc. Parent involvement is welcome and encouraged. All volunteers are required to be trained in Student Protection and Safety protocols before they can lend their skills and services within the community. Either through undertaking the training via a home based module or attending school based training, parents, grandparents and friends are asked to agree to a code of conduct and register as a volunteer in the school.

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

The 2016 Goals and Actions were largely achieved. In the area of Religious Education, our school's program was validated and a consistent approach to the planning of Religious Education units was put in place. Our theme of 'Gratitude' was lived within the life of the school. In the area of Learning & Teaching, our school built upon our collective capacity to embed the Expected and Effective Practices for the teaching of literacy. We made good use of learning data to assist with review and response cycles to student learning and staff engaged in classroom learning walks and talks. Staff were also given an orientation to the Australian Curriculum Technologies. In the area of Professional Practice & Collaborative Relationships our school reviewed our Behaviour Support Plan. We introduced a Parent Portal to assist with communication and all staff engaged in a significant BCE Staff Survey that returned very positive feedback about staff satisfaction. In the area of Strategic Resourcing a number of significant school improvement projects were undertaken. Our ICT committee worked to have additional iPads in the infant classes, while additional home readers were sourced in the early years.

### **Future outlook**

For 2017, the school will focus greatly on strengthening our Catholic identity by engaging in the BCE Catholic Dialogue Schools Project. In the area of Learning & Teaching, our significant goal is for our school to grow the engagement, progress and achievement of each student in literacy with an emerging priority in numeracy.

## STUDENT OUTCOMES

Whole school attendance rate			96.00	%
Prep attendance rate	97.00	%	Year 4 attendance rate	96.00 %
Year 1 attendance rate	96.00	%	Year 5 attendance rate	94.00 %
Year 2 attendance rate	97.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	96.00	%		

### Management of non-attendance

At St Mary MacKillop School it is the responsibility of all stakeholders to be aware of student attendance expectations. With assistance from staff, the school leadership team regularly monitors student attendance. In instances where a student's attendance is inconsistent, the school's leadership team works with parents to address concerns. A change to practices was adopted in late 2016 to automatically send parents an SMS message when a student had an unexplained absence.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	427.57	425.70	506.83	501.70
Writing	442.29	420.50	479.36	475.40
Spelling	423.22	420.10	484.00	492.90
Grammar & punctuation	442.47	436.30	510.52	505.00
Numeracy	394.94	402.20	487.16	492.90

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	44	28
Full-time equivalents	36.67	14.65
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	4
Post Graduate Diploma/ Certificate	6
Bachelor Degree	32
Diploma/Certificate	2

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 78,603

The major professional development initiatives were as follows

Peer observation & Coaching - Implementation of Australian Curriculum - Team Development  
Strategies to enhance Reading achievement - Strategies to enhance overall achievement  
Implementation of Assessment Monitoring Tools and Data Walls - Collaborative Planning

**Average staff attendance rate** The staff attendance rate was 96.63 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 96.0 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

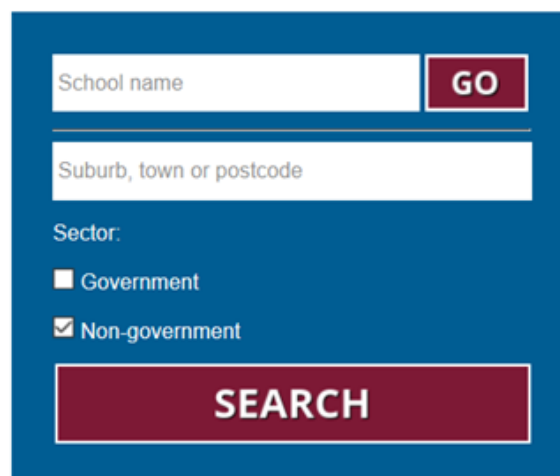
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.