



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St Peter's Primary School

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Principal's foreword

St Peter's Primary School is a co-educational Catholic Primary School established in 1972 by the Presentation Sisters. It is now well established with modern facilities and set on 5 spacious hectares in the heart of Brisbane's rapidly growing south-east. Administered by Brisbane Catholic Education, St Peter's has access to a network of professional development, support staff and shared resources. St Peter's provides an authentic experience of Catholic community, promoting gospel values within our school and the wider community. With St Peter as our patron and model, we also nurture the values and charism of Nano Nagle, founder of the Presentation Sisters and St Mary of the Cross MacKillop, first Australian Saint and patron of the Archdiocese of Brisbane. These disciples of Jesus provide us with a model of living our life with compassion, hospitality and a sense of social justice and informs our vision to be a Community in Faith, a Community in Learning and a Community in Peace. This report gives an insight into our achievements for 2016.

School facts

St Peter's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 468 Girls: 227 Boys: 241

Characteristics of the student body

We draw our students from Rochedale and surrounding areas of Mackenzie, Robertson, Underwood and Runcorn. St Peter's has continued to grow in enrollment numbers and has the potential to continue this trend with new housing development in the area. In 2016 there were 19 Class groupings with three streams for Prep to Year 4, and two streams in Years 5 and 6.

Before enrolling at St Peter's, students attend various child care centres and kindergartens in the local area and beyond.

Approximately 61 percent of our students are Catholic, with a reasonable balance of gender. We have 21 students who are verified and receive personalized support through the collaboration of teachers and the Learning Support Team.

St Peter's is a multi-cultural school with 50 students from families with English as a second language and 13 Aboriginal and Torres Strait Islander students. Our students have a holistic approach to learning and pursue special interests within and outside school in the sporting and cultural areas of soccer, netball, rugby, visual arts and piano.

Social climate

St Peter's is a welcoming and friendly school where positive relationships between all members of the school are valued. We have a buddy system throughout the school where older students are paired with younger students to help resolve conflicts experienced in the playground.

St Peter's Behaviour Support Policy is based on nurturing a supportive school environment that values the rights and individuality of each student whilst ensuring dignity, respect and safety for all. St Peter's has made a long-term commitment to implement the Positive Behaviour 4 Learning Program begun in 2013. There is no place for bullying at St Peter's. Our response to bullying issues includes - formal interviews with the students, parents/caregivers, formation of an Individual Management Plan for the student, counselling for specific needs, involvement of outside agencies, including personnel from Brisbane Catholic Education Office, mediation, and a review of the school's suitability to meet the ongoing needs of a repeat offender. We also have committed to involving students in programs connected to the curriculum that help them develop their social skills.

Curriculum - our distinctive offerings

We have implemented the Australian Curriculum with major focus on English, Mathematics, Science, History and Geography. During 2016 St Peter's continued its focus on the implementation of the Reading to Learn - Learning to Write program.

Social justice programs are regularly undertaken and include St Vincent De Paul, Rosies and Caritas outreach.

Other offerings

- Whole school creative arts program encompassing Visual Arts, Drama and Music.
- Motor Program for Prep students.
- Inter-school elective programs for students in Years 4,5 and 6.
- Annual Readers Cup Competition.
- Annual Poetry Competition.
- Environment sustainability focus.
- Outdoor camps for Years 5 and 6
- Leadership program involving care groups.
- School wide buddy program.
- Conflict Resolution Program with peer mediators.

Curriculum - our extra curricula activities

Music Offering: choir, piano lessons, guitar

Sport Offering: cross country, athletics, swimming, netball, rugby league, tennis

Arts Offerings: Art extension program, Young Archibald Portrait competition

Other Programs and outside agencies that operate at St Peter's: chess, AusKick Football Program, karate, taekwondo

Parent, student and teacher satisfaction

Reviews are conducted annually with a focus on key areas of Mission and Religious Education, Learning and Teaching, Professional Practice and Collaborative Relationships and Strategic Resourcing. Strategic planning and goal setting is well aligned to processes of reflection and review and based around evidence and data. Year 6 students participate in an exit survey at the end of the year. Other strategies used to gauge satisfaction with St Peter's are through P&F meetings, committee meetings and parent drop-in sessions. Overall there is a high level of satisfaction from all members of St Peter's community. Recent evidence of this was gathered through our External School Review and validation process held during 2013. Data from internal reviews conducted each year continue to substantiate this. Collaboration through parent representative groups, the School Board and the P&F Committee, also confirms parent and student satisfaction.

Parent engagement

We welcome the active participation of parents in the education of their children. We hold a parent information evening where year levels present their classroom focus and helpful hints when working with their children at home. As a whole school we present school priorities and routines.

Involvement is encouraged through:

- participating in the Religious life of the school including supporting liturgies, prayer assemblies, masses, and classroom prayer circle
- assisting teaching staff with reading, technology, craft, sport, visual arts and other areas of the curriculum as coordinated by individual teachers
- assisting in the library and at excursions and incursions, attending working bees
- assisting in the tuckshop, supporting P&F social and fund raising events, supporting celebration of learning activities.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Recommendations from Religion Validation and Leuven Survey processes around Catholic Identity and Presentation Charism have been implemented. Continued development of Religion units and launch of our school prayer. The focused development of the high yield strategies of review and response of student progress and using data to inform teaching allowed for greater understanding of student learning progress. Implemented personalized learning projects to cater for individual student needs. Improved communication to the community of learning intentions and success criteria. Increase in staff capacity in sharing teacher practice and more effective evidence of planning, pedagogy and assessment being utilized. Built more effective collaborative relationships with the parish, with other local Catholic schools and within teaching and leadership teams. Audited resource expenditure and ensured better alignment with the school focus. Completed an ICT audit to better determine future direction. Commenced a BGA funded administration project and worked collaboratively with the P&F community and landscapers to develop our early years outside spaces.

Future outlook

- Continued embedding of the Presentation Charism and Catholic Identity within the wider school community
- Implement more student ownership of their learning with a focus on learning intentions and success criteria
- Unpack school wide reading data and practices with a view to a more cohesive and effective approach in teaching reading
- Implementation of ICT recommendations including strategic planning of IT resourcing and using technology effectively and with purpose in the classroom.

STUDENT OUTCOMES

Whole school attendance rate			94.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	94.00	%	Year 5 attendance rate	91.00 %
Year 2 attendance rate	94.00	%	Year 6 attendance rate	97.00 %
Year 3 attendance rate	94.00	%		

Management of non-attendance

Monitored by staff and the leadership team via an electronic roll system. Students and families are reminded regularly of the importance of attending school. A particular focus regarding attendance is punctuality. Class rolls taken twice daily, students who arriving late sign in at the office. Rolls are monitored for extended absences or students arriving late to school/leaving early on a regular basis. Parents contacted where attendance issues have been identified. Complete an Exemption From Compulsory School application for absences of more than 10 days. These applications are sent to DEEWR for approval.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	424.75	425.70	503.80	501.70
Writing	441.07	420.50	477.82	475.40
Spelling	417.61	420.10	497.06	492.90
Grammar & punctuation	432.15	436.30	506.12	505.00
Numeracy	406.94	402.20	481.29	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	39	25
Full-time equivalents	30.44	12.36
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	5
Post Graduate Diploma/ Certificate	5
Bachelor Degree	28
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 59000

The major professional development initiatives were as follows

- Implementation of the new Religion Curriculum and processes for validation of the RE program
- Professional Development to introduce the Visible Learning pedagogy to the Visible Learning Team and teaching staff
- Implementation of the Reading to Learn - Learning to Write
- Cooperative teacher planning sessions with local and BCE Curriculum Support Personnel
- Professional development with a focus on Literacy
- Engagement of Literacy Leader to mentor and coach teaching staff with a focus on improving literacy

Average staff attendance rate The staff attendance rate was 96.56 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 96.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

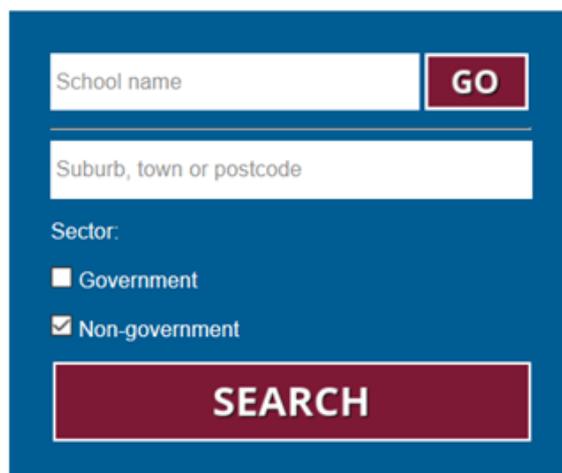
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, there is a text input field labeled 'School name' and a red button labeled 'GO'. Below this is another text input field labeled 'Suburb, town or postcode'. Underneath, the word 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button labeled 'SEARCH'.