SCHOOL PROFILE

School name  St Anthony's School
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School website  www.stanthonyskedron.qld.edu.au
Contact person  Martin Wilkie-Principal

Principal’s foreword

St Anthony’s is an Archdiocesan Catholic primary school on the inner north side of Brisbane with a student population in 2017 of 672 students. Our tradition lies with the spirit of St Francis, St Anthony, St Clare and St Therese. Our school enjoys a unique connection with the neighbouring Religious Institute Secondary schools, Padua College (Boys Years 5-12) and Mt Alvernia College (Girls Years 7-12). Together the three schools exist as an educational entity that is known in the local area as F.O.T.H (Franciscans on the Hill). St Anthony’s is a co-educational school from Prep to Year 4 with the girls only continuing through from Years 5 to 6.

Our school’s unique Franciscan ethos ensures students are given a quality education within the Franciscan tradition. St Anthony's is a faith community where Gospel values are central to the life of the school. Relationships within our school community are based around our five Franciscan values of Respect, Shared Responsibility, Reverencing Creation, Contemplation and Joy.

Our Parish Priest, Fr Joseph Nguyen, a Franciscan Friar, is a regular visitor and supports the Religious Life of our School. We also share a special relationship with the Franciscan Sisters in the area who continue to be involved in a variety of school activities.

Our overall school's academic results indicate the commitment by staff and parents to support successful, life-long learning.

School facts

St Anthony's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [x] or Single sex [ ]

Year levels offered:  Primary [x] Secondary [ ] P-12 [ ]

Total student enrolments: 672
Girls: 390
Boys: 282
Characteristics of the student body

The student body of 672 students at St Anthony’s consists of boys from Prep to Year 4 and girls from Prep to Year 6. Many families come from the local area and connect with both the school and parish communities. We have positive relationships with the communities of Mt Alvernia College and Padua College with many of our students having older siblings attending either of these Independent Religious Institute schools. As we only have girls enrolled in Year 5 & 6, this adds to the unique character of our student body. Another unique feature of our school is that we enrol many students from outside the local area who are seeking a later enrolment at Padua College from Year 5 and Mt Alvernia College from Year 7. St. Anthony's students come from a variety of cultural backgrounds which adds to the diversity and inclusion which is a strong feature of our school community. We also have many students from families who have had a long association with the school and parish. Many are from families who are 2nd and 3rd generation-St. Anthony's School families.

Social climate

St Anthony’s is a faith community in the Franciscan tradition. We value partnerships, between home, school and the wider community. Parents/Caregivers and members of the community are encouraged to be part of their children’s education throughout their time at St Anthony’s. Our school has an active Pastoral Care Program that reaches out in welcome, shows hospitality and provides care for all in our community. Our community is built around the five Franciscan values of Joy, Respect, Reverencing Creation, Contemplation, and Shared Responsibility that provide a touchstone for living that supports a positive school environment. We respond immediately to any situations of bullying or times of conflict in the school. Positive Behaviours for Learning supports student engagement and provides a consistent language around behaviour, teaching and learning. We have an active P&F that supports the work of the school and organises family and social events that build positive relationships. The support and guidance of the School Pastoral Board enables good consultation processes and practices. We have a dedicated team of teachers, school officers and support staff that provide engaging learning environments that encourage all students to be active, reflective, creative, collaborative and complex thinkers who can achieve and progress.

Curriculum - our distinctive offerings

Our vision for learning is that every child is given multiple opportunities to experience the Joy of learning and the Goodness of God to enable each individual to reach his/her full potential as well as make continuous progress and improvement so that they can become the people that God has created them to be.

Our school is focused on providing a quality education within the context of a Catholic spirituality. Our teachers use the Australian Curriculum and the BCE Religious Education Curriculum, to ensure progress and success through a contemporary approach to learning. Our teachers ensure that learning is made visible to every student where both teachers and students are engaged in the learning loop, identifying learning intentions, co-creating success criteria and seeking and providing feedback. Technology is seen as an integral part of the learning process and the school is digitally resourced to support learners and their learning.

Specialist teachers are employed to teach Literacy, Drama, Physical Education, Music, Dance, Gymnastics and LOTE – Italian.
Curriculum - our extra curricula activities

Students at St Anthony’s are offered many distinctive extra curricular activities, including sporting and cultural offerings which inspire and motivate positive interactions with others as well as build confidence. These activities include:

- The Franciscan Colleges Instrumental Music Program (FCIP) - Band, Strings, Percussion, and Music Camp
- Year 4, Junior and Senior Choirs
- Touch football
- Netball
- Cross Country
- Athletics
- Tennis

Parent, student and teacher satisfaction

Regular surveys of staff, parents and students indicate high levels of satisfaction with all aspects of school operations. In 2016, the staff satisfaction rating for St. Anthony’s School was higher than the average across Brisbane Catholic Education.

The following are extracts from the External School Review Report from 2015.

'Parents are highly supportive of the school and trust and support the school with teaching and learning. Parents have seen an increased responsibility taken by their children for their own learning, and this was viewed positively.'

'The school enjoys a very positive, active partnership with parents and parish, and is in a sound financial position.'

'There is much evidence of a culture of improvement in the school. There seems to be a high degree of trust between parents and the school.'

'The relationship between the school’s leadership team and staff and between staff and students appears supportive of an on-going improvement culture.'

Parent engagement

Parents are an important part of our school community and are invited to participate in a variety of class and whole school activities. Parents are also encouraged to be part of the wider community and be involved in activities such as Working Bees, Feast Day celebrations, Liturgies, special events and Sports Carnivals. They are encouraged to be involved with the Pastoral Board, Parents & Friends Association, Working Parties and Committees. They are also engaged in the learning process through involvement in Parent-Teacher or Student meetings to help formulate strategies that build teacher capacity to assist children to engage successfully with the curriculum. Pastoral Care Parents are also assigned to class groups to organise support and build relationships within our community.
**SCHOOL ACHIEVEMENTS**

**Achievements against 2017 annual plan**

Whole school Franciscan Five meditation practice was defined and refined as an important practice in our school daily routines.

Teachers engaged in professional development to be introduced to the Relationships and Sexuality Education (RSE) document and commenced initial planning using the Shape Paper and the Health and Physical Education curriculum.

Teachers engaged in professional development around literacy, with a focus on reading so that a whole school consistent approach and understanding of teaching reading was established; Professional development opportunities with a focus on topics such as Reading, Writing, Data, PM Benchmarking, Short term learning cycles was provided during 2 twilights, staff meetings, planning days, BCE lead PD and weekend workshops;

Teachers agreed upon and established characteristics of a Reader, developed common practices for Guided Reading and used consistent language around reading strategies;

BCE designed resources based on effective and expected practices were identified and used within the planning and implementation of English Blocks;

E-Learning co-ordinator has modelled contemporary pedagogy using ICT in the learning and teaching process.

**Future outlook**

St Anthony’s is in the beginning stages of a Master Plan project with the first building project scheduled for construction in December, 2017. Our focus is on creating contemporary, flexible learning spaces supported by current, researched-based pedagogy and Franciscan values. We also desire to further deepen our connections with the parish, and the local kindergartens and secondary schools. We want to continue to be a community of learners who are able to reflect on our practices to ensure that we maintain a high quality, contemporary educational environment where children truly enjoy learning and are able to participate fully in and enrich their world. Demographics indicate a continuation of strong enrolments patterns of above 660+ students for the next five years. As Padua and Mt Alvernia Colleges continue to attract increasing enrolments, St. Anthony’s future is very interconnected with the success of our adjoining Colleges.
Whole school attendance rate | 96.00 %
---|---
Prep attendance rate | 96.00 % | Year 4 attendance rate | 97.00 %
Year 1 attendance rate | 96.00 % | Year 5 attendance rate | 96.00 %
Year 2 attendance rate | 96.00 % | Year 6 attendance rate | 96.00 %
Year 3 attendance rate | 96.00 %

Management of non-attendance
The school manages student attendance electronically by way of the school's "Student Administration" system. Members of the school's administration team monitor and check daily attendance reports that are generated by every class group. Parents are contacted if attendance is not regular or absenteeism not explained. A 'SMS' Mobile alert is sent to parents if a child is absent and no communication has been received by the school to explain the absence.

NAPLAN results
Average NAPLAN results

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<th>Year 3</th>
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<th>Year 5</th>
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<tr>
<td></td>
<td>School</td>
<td>Aust.</td>
<td>School</td>
<td>Aust.</td>
</tr>
<tr>
<td>Reading</td>
<td>462.35</td>
<td>431.30</td>
<td>503.11</td>
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<tr>
<td>Writing</td>
<td>449.16</td>
<td>413.60</td>
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<tr>
<td>Spelling</td>
<td>433.02</td>
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<tr>
<td>Numeracy</td>
<td>430.55</td>
<td>409.40</td>
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STAFF PROFILE

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<tr>
<th>Workforce composition</th>
<th>Teaching staff</th>
<th>Non-teaching staff</th>
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<tbody>
<tr>
<td>Headcounts</td>
<td>42</td>
<td>34</td>
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<tr>
<td>Full-time equivalents</td>
<td>37.20</td>
<td>13.10</td>
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<tr>
<td>Aboriginal and Torres Strait Islanders</td>
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<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of teaching staff (teaching staff includes school leaders)</th>
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<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
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<tr>
<td>Masters</td>
<td>10</td>
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<tr>
<td>Post Graduate Diploma/Certificate</td>
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<tr>
<td>Bachelor Degree</td>
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<td>Diploma/Certificate</td>
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Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was $92000. The major professional development initiatives were as follows:

- Attendance at Franciscan Conference, Sydney; Cultures of thinking, Melbourne; Learning Support Conference, Melbourne.
- Development opportunities for staff including workshops on Positive Behaviour for Learning (Tier 3 Planning); BCE led workshops on Context/text model; planning in English; Religion Curriculum Planning and development; planning for learning and moderating student work; music and drama workshops; Sheena Cameron reading and writing workshops; Leadership conference; Strengthening Catholic Identity whole school PD; school officer training; Catching Fire (Catholic Spirituality) retreat; Student Protection and Student Well-being; First Aid Training.

Average staff attendance rate The staff attendance rate was 96.27% in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 97.0% of staff were retained by the school for the 2017 year.
SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at http://www.myschool.edu.au/

To access our school income details, click on the My School link above. You will then be taken to the My School website with the ‘Find a school’ text box.

Type in the name of the school you wish to view, and select <GO>.

School financial information is available by selecting ‘Finances’ on the top menu on the school’s entry web page.