

SCHOOL PROFILE

School name St Clare's Primary School

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School website www.stclare.qld.edu.au

Contact person Chris Thomas - Principal

Principal's foreword

On behalf of the St Clare's Primary School community, I am delighted to present you with our Annual Report for 2017. The school has been named in the honour of St Clare, who worked closely with St Francis of Assisi. St Clare's opened its doors to our very first students in January 2017.

During 2017, our foundation year, I thoroughly enjoyed working with the community to develop a contemporary learning environment which focuses on the students. I was particularly proud to work with the classroom teachers who provide multiple learning opportunities for students to become successful, creative and confident learners.

The St Clare's School Community is vibrant and positive, with an active and supportive parent body. Positive partnerships are integral to our success. Within such a short time, St Clare's has become a collaborative, nurturing and professional learning community which is inclusive of all.

Chris Thomas - Foundation Principal

School facts

St Clare's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 128 Girls: 63 Boys: 65

Characteristics of the student body

In 2017, St Clare's Primary school had 6 classes from Prep to Year 4. Our class make-up was Prep X 2, Year 1 X 1, Year 2 X 2, and Year 3/4 X 1.

The religious background of our students is diverse, including Catholic (31.3%), Other Christian Faiths (24.3%), Other World Religions (6.2%), No Religion (36.1%), and not identified (2.1%).

Social climate

St Clare's is an inclusive school community that welcomes cultural and social diversity. In the tradition of St Clare and St Francis, our school is a community that welcomes all and provides a strong sense of connectedness. St Clare's is a place of partnership for contemporary learning in a positive environment conducive to growth and wellbeing.

In 2017, 11.1% of our students come from a non-English speaking background, and 7.6% are from an Aboriginal or Torres Strait Island background.

Our students enjoy the outdoors lifestyle that living in the Yarrabilba community promotes, and they are active in local sporting clubs and community groups.

Curriculum - our distinctive offerings

St Clare's is a well-resourced school providing optimal conditions for learning. We are committed to providing quality programs in Religious Education and the Australian Curriculum. We have a strong Early Years Program that has a clear emphasis on Oral Language. St Clare's teachers embrace best practice in Early Years pedagogy to ensure all students acquire comprehensive literacy and numeracy skills required for future learning and success.

Our school's approach to teaching positive behaviours for learning encourages all students to take responsibility for their learning. Disruptions to learning are minimised, and problem behaviours are replaced by positive behaviours through a process of learning, and open communication with parents.

The St Clare's Student Support Team provides intervention programs to support and extend students with unique learning capabilities. This includes short term interventions that are evidence based and continually monitored for improvements.

At St Clare's there is an emphasis on The Arts, Physical Education and Japanese through a specialist teacher program.

Curriculum - our extra curricula activities

St Clare's provides a number of specialist teachers to deliver programs to enhance the learning experiences of our students.

In 2017 the school offered choir, buddy classes, excursions, incursions and school discos. In the sporting area we offered cross-country and athletics carnivals, tennis lessons and an AFL clinic.

Parent, student and teacher satisfaction

St Clare's has developed a positive reputation in the local community. Parent satisfaction with the school is noted through a collection of formal and informal processes and forums. All of these are responded to and generate a spirit of goodwill and genuine partnership between home and school. Feedback is sought through enrolment interviews for new and current families and the school is being recognised for positive teacher parent relationships.

The 2017 Annual School Review survey was completed by a large percentage of our parents. We received 4.5 out of 5 stars satisfaction level. 100% of our families strongly agree, or agree that the school is ensuring the Catholic faith, traditions and rituals are actively fostered. 96% believe the school's actions align with its vision of Welcome, Connectedness and Growth.

Teacher satisfaction with the school is high with the creation of a collaborative culture of professional learning, shared leadership and strengths based performance development.

Parent engagement

Parents are involved in their child's education at St Clare's in a spirit of partnership. Involvement occurs through assistance in class activities and on class excursions. Parents are encouraged to share their expertise from fields of work and professional experience.

The St Clare's Family & Community Engagement (FACE) Network School sponsored a number of school initiatives such as the Welcome BBQ, school discos and Carols evening. The FACE Network opened the school tuckshop, and facilitated a number of working bees to improve the school grounds.

Reporting on student achievement involves parents in a three way conference between student, teacher and parents. A range and variety of communication methods are encouraged - emails, Keep in Touch books, and the school Facebook page.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

In 2017 we presented our annual goals within 3 priorities: Strong Catholic Identity; Excellent Learning & Teaching; Building a Sustainable Future. An annual report was published on the school's website detailing how the 2017 School Goals were achieved.

Strong Catholic Identity

- Developed the Religious Education Program;
- Developed positive relationships with the Regents Park Catholic Parish, Logan Village and Yarrabilba State Schools, the broader Yarrabilba community and St Clare's families;
- Provided spiritual formation opportunities for students and staff;
- Blessed and Opened St Clare's Primary School on 27th July 2017;
- Developed the St Clare's Primary School Prayer in collaboration with the school community.

Excellent Learning & Teaching

- Implemented the Australian Curriculum in all year levels;
- Provided targeted literacy intervention across all year levels;
- Developed and published the school's vision for learning and teaching;
- Developed the St Clare's Positive Behaviour for Learning Procedures;
- Progress in student achievement across our targeted areas of reading levels from Prep - Yr 2.

Building a Sustainable Future

- Stage 1 building completed;
- Family & Community Engagement (FACE) Network.

Future outlook

St Clare's Primary School will establish itself initially as a three stream primary school. It may, in the future, grow to a four stream school.

In the St Clare's Master Facilities Plan, our classrooms have been clustered in three learning spaces, including the Early Years' Learning Cluster (Prep to Year 2), Middle Years' Learning Cluster (Year 3 & 4), and the Senior Years' Learning Cluster (Year 5 & 6). The Middle Years' Learning Cluster and playground will be under construction during 2018 and will open in 2019. The Senior Years' Cluster will open in 2021.

STUDENT OUTCOMES

Whole school attendance rate			92.00	%	
Prep attendance rate	92.00	%	Year 4 attendance rate	96.00	%
Year 1 attendance rate	90.00	%	Year 5 attendance rate		%
Year 2 attendance rate	91.00	%	Year 6 attendance rate		%
Year 3 attendance rate	96.00	%			

Management of non-attendance

Class teachers mark the roll twice a day, which is checked by the Enrolments Officer daily. The Enrolments Officer monitors student attendance/absence and reports any situations regarding many unexplained absences or prolonged absences.

Referrals of high absenteeism are reported to the school's guidance counsellor who works with the family.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	402.63	431.30	0.0	0.0
Writing	383.00	413.60	0.0	0.0
Spelling	383.00	416.20	0.0	0.0
Numeracy	381.50	409.40	0.0	0.0

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	14	11
Full-time equivalents	12.40	6.06
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	1
Post Graduate Diploma/ Certificate	4
Bachelor Degree	8
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 20,121 .

The major professional development initiatives were as follows:

Positive Behaviour for Learning; Reading Development; Trauma Sensitive Schools; Catholic Identity; Student Protection; Workplace Health and Safety; First Aid and Student Wellbeing.

Average staff attendance rate The staff attendance rate was 95.59 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 100.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

Find a school **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.