



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2017

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St Francis College

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Principal's foreword

St Francis College is a Catholic co-educational College in Logan (SEQ) which offers holistic educational opportunities for students from Prep to Year 12. The College is a harmonious, multi-cultural mix of students from Asian, Middle Eastern, South American, Pacific Island, North African and Australian backgrounds. The College is proud to promote its Franciscan heritage incorporating "Simplicity and Harmony" as our College motto. It is these values which underpin all of the offerings and relationships that the College promotes. The College pastoral care system is an embodiment of our ethos. All students are seen as and are treated as individuals and are given every opportunity to achieve their personal best and contribute to the community. Our Curriculum is comprehensive and based on our students needs and Catholic values. Students are encouraged to reach excellence in their learning and life whether that be following an academic or vocational educational pathway. Our aim is to provide students with opportunities so they can secure their individual and collective futures, thus academic life is complimented by comprehensive co-curricular program which allows students to blossom in areas such as music, dance, sport and culture. We offer a high quality holistic education across all places of learning.

School facts

St Francis College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☒ or Single sex ☐

Year levels offered: Primary ☐ Secondary ☐ P-12 ☒

Total student enrolments: 1047 Girls: 510 Boys: 537

Characteristics of the student body

St Francis College, Crestmead is located in Logan City, situated between Brisbane and the Gold Coast and our enrolled students reflect the same qualities and characteristics of all young people in this broad community. Whilst the region is marked by pockets of social disadvantage, our students come to us happy to be part of this productive learning community. Of the student population of the College, 393 students, approximately 37.5% of students identify as 'English as Second Language' students. The identified non-English languages used by our students are Vietnamese, Hmong, Spanish, French, Arabic, Filipino, Burmese, Romanian, African languages, Tok Pisin, Swahili, Indonesian, Gilbertese, Ndebele, Tigrinya, Portuguese, Hindi, Urdu, Arabic, Samoan, Tongan, Maori, Khymer and Tagalog. There are 50 nations represented by the parents and students of the College. Our multi-ethnic mix brings many qualities to our student body from a love of the cultural arts (Music, Dance, Drama, Media and the Visual Arts) to a keen interest in all the sports offered by the College. Our students demonstrate exceptional leadership and community service in events such as carnivals, assemblies and the College Breakfast Club. St Francis College is a family school. In 2017 our motto is 'Love as to love with head, heart and hand'. Our students bring a friendly and cooperative approach to their learning tasks every day.

Social climate

Every student in Prep-12 is allocated a staff member who is responsible for their primary pastoral care. The pastoral care structure is supported by our Family Group Structure. Every student is a member of one of four Family Groups named after elements in St Francis of Assisi's Cantic of Creation and given local Indigenous names: Jagun (Earth), Kurrawa (Water), Wiimulli (Fire) and Yaraay (Sun). The P-12 Family groups are further broken down into smaller Cool Connection groups. These groups are a key component of our approach to respectful and peaceful behaviour in our community. Our Positive Behavior for Learning (PB4L) framework is another structure which concentrates on the explicit teaching and promoting of positive behaviour. The school newsletter publishes parent articles in alignment with PB4L and positive parenting. Each week staff teach expected behaviours. The 2017 5 year External Review revealed students, staff, parents and caregivers consider St Francis College a family. The school is seen as a community and there is a strong sense of belonging. Our Safe Schooling Policy can be found on our website.

Curriculum - our distinctive offerings

Our curriculum offerings include:

1. A comprehensive Religious Education program for Prep-Year 10 students based on the Brisbane Catholic Education Religious Education Guidelines and for Years 11-12 students based on the QCAA syllabuses.
2. Australian Curriculum based program from Prep-Year 10.
3. A wide range of QCAA Authority and Authority Registered subjects for Years 11-12.
4. Nationally recognised vocational education and training (VET) courses are offered in our state-of-the-art Trade Training Centres which specialise in Hospitality, Kitchen Operations, Horticulture and Health.
5. Senior students are offered a wide variety of VET courses through the TAFE at School program delivered off campus at Loganlea, Mt Gravatt, Acacia Ridge and South Bank.
6. Access to early entry University programs.
7. Career education and transition to work programs.
8. Access to School Based Apprenticeship and Traineeships for senior students.
9. Work experience opportunities and mandatory vocational placement.
10. Participation in district and regional sporting programs for 7-12.
11. Spanish in P-6 and External Senior Arabic.
12. Shared campus arrangements with other BCE schools for a range of VET courses and Mathematics C.

Curriculum - our extra curricula activities

St Francis College offers a diverse range of activities to cater for a variety of student interest areas. Extra curricula activities are seen as opportunities for further student development not only developing the mind, but promoting better time management skills, resilience and goal setting. Our activities include: school camps, reflection days, instrumental music program, choir, Breakfast Club, Homework Club, Media Club, Chess Club, College musicals, dance competitions such as Wakikiri, House of Champions and Spark it Up. Our sporting programs include Netball, Rugby 7's, Touch Football, Futsal, Cross Country, Athletics, Swimming, South East Catholic Colleges Association (SECA) for Years 7-12 with a wide range of sports including: Rugby League, Netball, Soccer, Tennis, Touch Football, Volleyball, Basketball, Chess and Theatre Sports and Gala Sports for Years 5-6. A swimming program operates for P-6 in Term 4. The Francis Can Service Program for Years 5-9 offers students opportunities to engage in community service activities both locally and at home.

Parent, student and teacher satisfaction

Interactions with parents at Student/Parent/Teacher Conversations, community events and information evenings reveal that parents value the holistic education that St Francis College provides, particularly the good communications between school and parents and the effective leadership opportunities provided for their students. The staff satisfaction survey conducted bi-annually by Brisbane Catholic Education reveals the staff are engaged and enthusiastic about teaching and learning at St Francis College. Enrolments are increasing with waiting lists for most Prep-6 classes. We now have a four-stream Early and Junior Years section which will transition into a full four stream Middle and Senior school in the near future. Past students remain connected to the College through community events such as the College Musical and Arts Festival and express their satisfaction with their schooling. Past community members are a positive and supportive presence via social media channels.

Parent engagement

St Francis College values and supports the partnership between home and school in fostering our students' learning. Opportunities for parents and caregivers to be involved in their child's education are provided in the following ways: Parent information evenings, Student/Parent/Teacher conversations, Class celebrations of learning, Class and whole school liturgies, School assemblies, Friends of St Francis group, sports days, excursions, Under 8's Day and our Christmas Concert, St Francis Festival and parental involvement in Whole School Positive Behaviour Support Program. The College has two parent liaison officers who work with families from diverse backgrounds as well as two counsellors working across the College. For the past five years, the College has been running a Community Hub to provide support for parents including before and after school child care, playgroups, Breakfast Club and parent information and support programs. This venture has increased our links and involvement with the wider community, bringing more resources to our parents to assist their children make the most of their St Francis College values and supports the partnership between home and school in fostering our students' learning.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

At St Francis College, we are proud of our achievements as we work towards being the best we can be. We have embraced Visual Learning and ALL (Accelerated Literacy Learning) project across the P-12 classrooms with particular focus on Prep -Year 2 reading and Year 7 - 8 writing. We exceeded our ALL project goals in 2017. We have successfully implemented the Australian Curriculum Standards. For senior students, closer partnerships with Griffith University and TAFE have resulted in early offers and leadership opportunities. We have expanded our trade training opportunities with the opening of the health hub in 2017. We now publish our College newsletter and other correspondence online on the parent portal or via email. Not only does this support our sustainability goals, it allows parents to access information on their smart devices at their convenience. We are committed to Workplace Health and Safety recording and on-going training for staff, including training in Student Protection.

Future outlook

Our future looks bright and exciting. We will:

- Fully support the ALL Project being completely rolled out in classrooms and teachers receiving on going support.
- Further develop Visible Learning practices and improve students well being through consistent use of PB4L and Mindful and Meditation practices across P-12.
- Embed and highlight a Catholic perspective in curricula and co-curricular activities, explicitly teach of Franciscan charism and values.
- Grow liturgical practices throughout the College community.
- Commit to develop a sustainable future vision for the College.
- Finalise our College Master Plan for buildings and landscaping.
- Promote and grow an engagement with our community that supports and develops a sustainable future through practices and projects such as cleaning the school grounds (regular maintenance of school grounds), establishing and developing a sustainability committee, introducing and educating the use of recycle bins.

STUDENT OUTCOMES

Whole school attendance rate	89.0	%
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Prep attendance rate	89.1	%	Year 7 attendance rate	91.2	%
Year 1 attendance rate	91.6	%	Year 8 attendance rate	89.9	%
Year 2 attendance rate	89.7	%	Year 9 attendance rate	86.7	%
Year 3 attendance rate	89.9	%	Year 10 attendance rate	85.8	%
Year 4 attendance rate	90.4	%	Year 11 attendance rate	86.1	%
Year 5 attendance rate	90.6	%	Year 12 attendance rate	84.7	%
Year 6 attendance rate	89.1	%			

Management of non-attendance

To promote attendance in a positive way, as part of our PB4L framework, each student keeps track of their own attendance record by calculating in PC class their monthly attendance rate. At the end of term students are awarded 100% attendance certificates. Attendance percentages across the College have been increasing over the last few years. The College has on line software (Eminerva) that is used to track student attendance. The rolls are marked each morning, but in the Middle and Senior school, they are marked at each lesson. The system enables staff to keep a close track on truancy, lateness, as well as attendance. A P-12 policy is in place for contact with parents/carers over student attendance. After 9.30am each day parents of students who have not arrived at school or are late to school are contacted by our SMS message system. Continuing attendance issues are addressed by phone calls and letters home to parents/carers by Pastoral Leaders, teachers and the CLT.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	354.30	431.30	446.20	505.60
Writing	369.00	413.60	406.30	472.50
Spelling	369.70	416.20	449.00	500.90
Numeracy	345.10	409.40	448.90	493.80

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	510.10	544.70	555.60	580.90
Writing	471.20	513.00	516.00	551.90
Spelling	522.60	549.60	558.90	581.50
Numeracy	513.50	553.80	557.30	592.00

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2015) student cohort	93.0	%
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Outcomes for Year 12 cohort of 2017

Number of students receiving a Senior Education Profile	69
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	44
Number of students awarded one or more Vocational Educational Training (VET) qualifications	38
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	7
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	26
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	19.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	72.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	80.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15		
OP 1-5	OP 6-10	OP 11-15
1	1	3

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework		
Certificate I	Certificate II	Certificate III or higher
20	28	11

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2017 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	88	55
Full-time equivalents	81.0	29.0
Aboriginal and Torres Strait Islanders	6	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	18
Post Graduate Diploma/ Certificate	27
Bachelor Degree	43
Diploma/Certificate	0

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 52 908 .

The major professional development initiatives were as follows:

Visible Learning, ALL Project, Positive Partnerships, Positive Partnerships for Learning (PB4L), Staff Leadership Development (Stepping up and looking forward), Professional Memberships, Staff Conferences and Cluster Meetings.

Average staff attendance rate The staff attendance rate was 96.8 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 96.9 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'.

Find a school

Search website

Go

School sector

All☒

Government☐

Non-government☐

School type

All☒

Primary☐

Secondary☐

Combined☐

Special☐

State

All☒

NSW☐

Vic☐

Qld☐

SA☐

WA☐

Tas☐

NT☐

ACT☐

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.