



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2017

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St John Fisher College

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School website www.sjfc.qld.edu.au

Contact person Catherine Galvin - Principal

Principal's foreword

St John Fisher College is a Catholic secondary girls' college catering for Years 7 to 12 and is administered by Brisbane Catholic Education. It is located in Bracken Ridge, one of the outer northern suburbs of the City of Brisbane, and attracts students from a large number of primary schools. In 2017 the enrolment was 534 girls. The College attracts students from a wide area across the northern suburbs of Brisbane and surrounds. Students commencing Year 7 typically came from more than 30 different primary schools. The College focuses on a holistic education with emphasis on the academic, spiritual, social, cultural, sporting and moral development of students. The 'John Fisher Way' is based on the core values include respect, care, integrity, inclusiveness, excellence and service. It offers a curriculum suited to the needs and abilities of it's students and a wide ranging co-curricular program. Located on 15 hectares of land, the College completed a new building program and refurbishment of existing facilities in 2015 and is working towards the completion of a total landscape refurbishment to include outdoor learning spaces and an environment catering specifically to the education of young women.

School facts

St John Fisher College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 534 Girls: _____ Boys: _____

Characteristics of the student body

St John Fisher College is an all girls' school with an inclusive enrolment policy. The girls come from the full range of socio-economic backgrounds. Approximately half students are Catholic. In recent years there has been an increase in the number of students from multi-cultural backgrounds especially non-European. Just over eleven percent of students are identified as coming from a language background other than English and almost three % identify as indigenous.

Social climate

This College maintains a strong focus on a holistic education with a focus on academic, spiritual, social, cultural, sporting and moral development of students. It prides itself on the quality of pastoral care, both formal and informal. The formal pastoral care program offered to students in Years 7 to 10 in 2017 dealt with the contemporary issues facing today's young women with a particular focus on building resilience. All in the community are challenged to follow the 'John Fisher Way'. This is the guide to the way we treat ourselves, each other, our school work and all those people we meet on life's journey. Students are actively encouraged to become fully involved in the life of the College through the areas of their personal interest - whether that be sport, cultural, public speaking, social justice or instrumental music. The College has a strong emphasis on 'right relationships'. There is a formal Right Relationships Policy which includes procedures to prevent and respond to bullying issues. Bullying is not tolerated and all reports of bullying are treated seriously and investigated promptly and fairly. There is a permeable positive atmosphere in the student body where relationships across year levels are actively encouraged.

Curriculum - our distinctive offerings

Junior levels: Religious Education, English, Mathematics, Science, History, Geography, Business Studies, Drama, French, HPE, Home Econ - Food, Home Econ - Textiles, ICT, Music, Visual Art.

Senior levels: QCAA Subjects: Biology, Business Management, Chemistry, Drama, English, French, Home Econ, Legal Studies, Mathematics A, B & C, Modern History, Music, Physical Education, Physics, Study of Religion, Visual Art.

QCAA Registered Subjects: Creative Arts, English, Communication, Hospitality, Prevocational Maths, Religion & Ethics.

VET: Certificate II in Business, Certificate II in Information, Digital Media and Technology, Certificate II Workplace Practices Students also have access to subjects offered by the Brisbane School of Distance Education. In 2017 Yr 12 IPT, Yr 12 Modern History and Yr 12 Accounting were accessed via Distance Education - sometimes due to timetable clashes.

Curriculum - our extra curricula activities

The College runs a very broad range of co-curricular activities. These include: Instrumental Music Program - wind, brass, percussion, strings, piano, guitar, College Band, String and Guitar ensembles, Vocal program - choir and vocal ensemble, Drum Corps, Theatre Sports, Interact Social Justice Club, Greedy Readers - Book Club, Scribblers - Writers Group, QDU debating/public speaking, Dance Troupe, Camps/Reflection Days/Retreats, Bracken Ridge Library Homework Initiative, College Homework Club, Art Club, Science Club. Students also participated in the Edmund Rice camp with Nudgee College. Sporting opportunities - compete in CaSSSA - swimming, athletics, cross country, netball, basketball, soccer, volleyball, AFL, touch football and indoor cricket. In 2017 the College won the CaSSSA Athletics carnival and placed 2nd in the CaSSSA swimming carnival, a testament to the talent of the student body. The AFL team made the state finals, another great achievement.

Parent, student and teacher satisfaction

Communication between home and school is highly valued in this community. Communication occurs via informal discussions, telephone calls and emails between home and school. The use of the parent portal as a communication tool was greatly enhanced in 2017 and student reports were uploaded this way in Semester 2. The College obtained feedback from parents, staff and students via the methods below and policies and procedures were amended where necessary. Feedback was obtained through staff, parent and student communication, CAP meetings and ILP reviews with parents and students, vocational education surveys and parent - teacher interviews. In general, feedback from parents indicates a high level of satisfaction. The majority of student enrolments continued to come as a result of 'word of mouth' recommendations from existing parents.

Parent engagement

Parents and caregivers continue to be an important part of the SJFC community. The College is supported by the P&F Association and prides itself on developing close partnerships between teachers and parents through:

- Parent information evenings for all year levels
- Tuckshop/Uniform Shop volunteers
- Volunteer coaching and management of sports teams
- Parent-teacher interviews
- Parent participation in College liturgies and celebrations
- School newsletter to all parents
- Parent support of social and community events
- Parent survey participation in regard to the appointment of the incoming principal, and Catholic Schools Dialogue Project

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

A Literacy Collaborative was established to assist the meeting of the 2017 SMART goals. The SMART goal for the year was achieved by students and staff. Further developed school wide use of Moodle. The Dialogue Schools Project survey was completed by staff and parents. A school wide literacy policy was developed and enacted in 2017 to support the College commitment to improved literacy outcomes.

Future outlook

A very positive future is anticipated for St John Fisher College. We are continuing to develop our literacy strategies, and SMART goal; broaden our curriculum offerings with more pathway opportunities to meet a changing workplace environment; forward planning for QCAA initiatives; further strengthen our Catholic identity with a re engagement with a Mercy charism; pastoral care with a continued focus on resilience and well being. A master plan is being developed with a sustainability focus.

STUDENT OUTCOMES

Whole school attendance rate 92.21 %

Prep attendance rate	%	Year 7 attendance rate	95.0 %
Year 1 attendance rate	%	Year 8 attendance rate	91.9 %
Year 2 attendance rate	%	Year 9 attendance rate	91.0 %
Year 3 attendance rate	%	Year 10 attendance rate	91.1 %
Year 4 attendance rate	%	Year 11 attendance rate	91.8 %
Year 5 attendance rate	%	Year 12 attendance rate	91.5 %
Year 6 attendance rate	%		

Management of non-attendance

Rolls are marked electronically each day twice a day in pastoral care classes. Texts are sent home to parents/caregivers of students who are Absent Unexplained. Pastoral Care teachers contact home after 2 days of unexplained absences. Pastoral Leaders provide additional support in certain cases.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	556.82	544.70	601.58	580.90
Writing	526.45	513.00	563.80	551.90
Spelling	564.49	549.60	595.93	581.50
Numeracy	563.06	553.80	586.77	592.00

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2015) student cohort	90.5 %
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Outcomes for Year 12 cohort of 2017

Number of students receiving a Senior Education Profile	73
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	73
Number of students awarded one or more Vocational Educational Training (VET) qualifications	18
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	57
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	82.45 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	98.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
11	16	20

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
0	16	5

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2017 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	43	24
Full-time equivalents	41.81	14.80
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	11
Post Graduate Diploma/ Certificate	19
Bachelor Degree	13
Diploma/Certificate	0

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 57 989 .

The major professional development initiatives were as follows:

- ELT and embedding literacy strategies into the classroom
- QCAA workshops and preparation for implementation of new senior syllabuses
- Dialogue School Project
- Positive Education conference

Average staff attendance rate The staff attendance rate was 89.0 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 88.6 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'.

Find a school **Search website**

Go

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School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.