

Professional Development

- Organises ST:IE network and cluster meetings for support teachers
- Provides professional learning on planning classroom adjustments for diverse learning needs of students e.g. Gifted and Talented, Autistic Spectrum Disorder, Intellectual Impairment
- Works with teachers to develop co-teaching strategies/processes.

School-based Procedures and Processes

Assisting with:

- School renewal activities
- Student Support teams.

If you require professional advice about a student who requires adjustments to curriculum planning or support you may wish to contact your Consultant: Inclusive Education.

Class Teacher/Support Teacher: Inclusive Education (ST:IE) identifies concerns, gathers relevant data



ST:IE to follow school based support processes and procedures



ST:IE to contact the Consultant: Inclusive Education (C:IE)



C:IE responds to school community requirements

Inclusive Practice Documents:

The Consultant: Inclusive Education has knowledge and understanding of:

- Education Adjustment Program (EAP) - EAP verification and EAP profile
- Disability Discrimination Act (DDA) and Disability Standards for Education (2005)
- QCEC Inclusive Practices Position Statement
- BCE Students with Disabilities Policy
- Queensland Certificate of Education (QCE)
- Queensland Certificate of Individual Achievement (QCIA)
- QSA Special Provisions Policy (2009)
- Educational General Provision Act (EGPA, 2006)
- Anti-Discrimination Act
- DEEWR Gifted and Talented modules

Contact Details:

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Teaching Challenging Transforming

Consultant Inclusive Education



*...teaching, challenging,
transforming...*

Purpose:

The role of the Consultant: Inclusive Education (C:IE) is to provide interactive and collaborative consultancy that supports inclusive practices in schools.

This is achieved through:

- developing partnerships with school communities
- collaborative consultancy and networking with relevant agencies and school communities
- providing a range of services to school communities to support inclusive practices and teaching programs/policies e.g. transition planning, enrolment support, student support meetings, Enrolment Application Support Procedures (EASP)



- supporting processes/ policies within a legislative framework e.g. Education Adjustment Program (EAP)
- utilising established communication pathways to ensure the effective exchange of information and integrated approach to service delivery to school
- providing professional learning opportunities for school staff.



Activities undertaken include:

The Consultant: Inclusive Education:

- consults with key school personnel in a co-leadership capacity to support students requiring educational adjustments related to specific verified impairments
- responds to school community requirements through a range of routine and strategic service options to improve student learning outcomes
- facilitates and contributes to school-based procedures and system requirements
- supports schools to implement programs to cater for students with diverse learning needs
- provides professional learning particularly in regard to diverse learner's engagement with the Australian Curriculum
- reviews and monitors BCE resources to support inclusive education practices through planning and budget processes
- assists principals with recruitment of Support Teacher: Inclusive Education (ST:IE)

Some specific activities undertaken by the Consultant: Inclusive Education include:

Enrolment Application and Support Procedures (EASP)

- assists schools implement the EASP for students identified as having specific learning needs (e.g. students with an EAP verification, students with specific learning needs, students who are gifted)
- assists school personnel with data collection to support EASP
- supports school personnel with documentation of EASP
- facilitates school personnel to liaise with outside agencies as part of data collection.

Education Adjustment Program (EAP)

- assists school personnel with organisation of documentation and information for EAP verification
- supports school staff to accurately complete EAP Profile
- supports school personnel to analyse EAP Profile data and to use this data to inform curriculum planning.

