Professional Development

- Organises ST:IE network and cluster meetings for support teachers
- Provides professional learning on planning classroom adjustments for diverse learning needs of students e.g. Gifted and Talented, Autistic Spectrum Disorder, Intellectual Impairment
- Works with teachers to develop co-teaching strategies/processes.

School-based Procedures and Processes

Assisting with:

- School renewal activities
- Student Support teams.

If you require professional advice about a student who requires adjustments to curriculum planning or support you may wish to contact your Consultant: Inclusive Education.

Inclusive Practice Documents:

- The Consultant: Inclusive Education has knowledge and understanding of:
  - Education Adjustment Program (EAP) - EAP verification and EAP profile
  - Disability Discrimination Act (DDA) and Disability Standards for Education (2005)
  - QCEC Inclusive Practices Position Statement
  - BCE Students with Disabilities Policy
  - Queensland Certificate of Education (QCE)
  - Queensland Certificate of Individual Achievement (QCIA)
  - Educational General Provision Act (EGPA, 2006)
  - Anti-Discrimination Act
  - DEWWR Gifted and Talented modules

Contact Details:

**Brisbane Catholic Education**

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Purpose:
The role of the Consultant: Inclusive Education (C:IE) is to provide interactive and collaborative consultancy that supports inclusive practices in schools.

This is achieved through:
• developing partnerships with school communities
• collaborative consultancy and networking with relevant agencies and school communities
• providing a range of services to school communities to support inclusive practices and teaching programs/policies e.g. transition planning, enrolment support, student support meetings, Enrolment Application Support Procedures (EASP)

Activities undertaken include:
The Consultant: Inclusive Education:
• consults with key school personnel in a co-leadership capacity to support students requiring educational adjustments related to specific verified impairments
• responds to school community requirements through a range of routine and strategic service options to improve student learning outcomes
• facilitates and contributes to school-based procedures and system requirements
• supports schools to implement programs to cater for students with diverse learning needs
• provides professional learning particularly in regard to diverse learner’s engagement with the Australian Curriculum
• reviews and monitors BCE resources to support inclusive education practices through planning and budget processes
• assists principals with recruitment of Support Teacher: Inclusive Education (ST:IE)

Some specific activities undertaken by the Consultant: Inclusive Education include:

Enrolment Application and Support Procedures (EASP)
• assists schools implement the EASP for students identified as having specific learning needs (e.g. students with an EAP verification, students with specific learning needs, students who are gifted)
• assists school personnel with data collection to support EASP
• supports school personnel with documentation of EASP
• facilitates school personnel to liaise with outside agencies as part of data collection.

Education Adjustment Program (EAP)
• assists school personnel with organisation of documentation and information for EAP verification
• supports school staff to accurately complete EAP Profile
• supports school personnel to analyse EAP Profile data and to use this data to inform curriculum planning.