INTRODUCTION:

These regulations are intended to facilitate a student with a cochlear implant participating in general school activities and in the majority of activities, which make up a school Health and Physical Education program.

As a general rule, students with a cochlear implant should not participate in contact sports, which may incur direct trauma at the position of the implant by body part and/or implement.

REGULATIONS:

(1) General Activities

The Principal should ensure that all teachers are informed of the required precautions and any restrictions on activities in which the students can participate. *(as outlined below)*

(2) Participation in Health and Physical Education Curriculum and School Sports

If the student with a cochlear implant wishes to participate in a particular sport, written request from the parent/s, including approval in writing from the cochlear implant surgeon, must be obtained for each nominated sport.

For students who receive a cochlear implant before coming to the school, this consent should be considered as part of the Enrolment Application and Support Procedures.

When a student receives a cochlear implant post school enrolment, consent for participation in sports activities must be obtained in writing before the student returns to usual post surgery routine. *(Issues relating to playing sports should be discussed by the Implant Team with the parents prior to surgery.)*

When a student with a cochlear implant has parent and implant surgeon’s written permission to participate in sports such as football, basketball, cricket, baseball, hockey, the Principal should ensure that the student wear protective headgear.

Teachers supervising swimming and pool activities should be made aware that the student with a cochlear implant will not hear directions given as the external components are unable to be worn.

If any direct trauma is suspected to have occurred at the position of implant, normal first aid procedures should be carried out, and parents notified. The child should be monitored in the first aid room while waiting for his/her parent to arrive.

Principals should consult with the Visiting Teacher, Hearing Impairment Services, regarding other matters, which may affect the operation of the implant.

© 1997 Catholic Education Archdiocese of Brisbane - Administration Handbook 236.1