

Implementation Outcomes

In enacting this policy schools will develop, implement, review and monitor a Student Behaviour Support plan that:

- Aligns with Brisbane Catholic Education Student Behaviour Support Policy Guidelines, Regulations and Procedures
- Reflects a proactive whole-school approach that develops effective student safety and wellbeing policies and practices.
- Is consistent with the Brisbane Catholic Education's Strategic Renewal Framework 2012-2016
- Promotes positive relationships with parents and caregivers and ensures effective communication with families
- Outlines an ongoing program of staff professional learning in terms of familiarisation, skill development and philosophical approach
- Promotes and ensures the availability of the Student Behaviour Support Plan to all members of the school community

The Brisbane Catholic Education Student Behaviour Support Regulations, Guidelines and Procedures (2012) and the Supporting Toolkit for Schools have been developed to provide background and guidelines to the policy and to clearly outline expectations in relation to its implementation.



Student Behaviour Support Policy

Updated November 2012



Teaching Challenging Transforming

Student Behaviour Support Policy

Catholic schools in the Archdiocese of Brisbane provide all students with opportunities to develop positive behaviours and self-discipline in a safe, supportive environment where mutually respectful relationships are the defining features of a dynamic, Christ-centred community.

Rationale

Each Catholic community, organisation and individual collaboratively engaged in the educational ministry of the Church in the Archdiocese of Brisbane is called to:

Teach

We promote faith in Jesus Christ, teaching and learning about Jesus, the gospel and the faith of the Catholic Christian community. Learning is lifelong, life-giving and engages the whole person.

Challenge

Inspired by the Holy Spirit, we challenge those we educate to live in communion with God, others and the whole of creation in prayerful, sacramental, just, peaceful, inclusive and reconciling communities.

Transform

We educate for a transformed world in communion, by nurturing the gifts and potential of each person, enacting shared leadership, and exercising a preferential option for the poor and the marginalised.

The Vision Statement for Catholic Education above underpins and guides the development and implementation of this policy.

Catholic schools are committed to positive, proactive practices in support of student behaviour. This policy is based on the belief that young people in Catholic schools are on a journey to spiritual, social, emotional, physical, psychological and intellectual wholeness and maturity. Formation in appropriate behaviour and respectful relationships in Catholic schools occurs in a safe, supportive community where students are provided with models of Christ-centred living; where they can learn from their mistakes and build and restore right relationships in a climate of safety, acceptance and reconciliation.

In Catholic schools, positive student behaviour support is considered to be an integral part of all learning and teaching experiences. Learning becomes rich, real and relevant when individuals, in all their diversity, experience connectedness and feel valued and safe. It is acknowledged that a diverse range of personal, social, cultural, family, technological and religious influences can impact on the relational and behavioural responses of students at any given point in time.

The Melbourne Declaration on Educational Goals for Young Australians (2008) recognises that schools play a vital role in promoting and improving the educational goals for all students. The National Safe Schools Framework (2011) provides schools with the following vision: *“All Australian schools are safe, supportive and respectful teaching and learning communities that promote student wellbeing”*. In light of these influences, Catholic schools seek to develop throughout the school community appropriate behaviours and respectful relationships that are infused with gospel values.

Student Behaviour Support assists schools in their integrated delivery of the curriculum and pastoral care programs through classroom strategies that reflects a proactive whole-school learning and teaching focus for all students and that develops effective student safety and wellbeing policies and practices.

- **Quality relationships and partnerships** – *the fostering of respectful interpersonal relationships among and between all community members*
- **A commitment to justice and service** - *identifying and eliminating barriers that hinder students’ participation and achievement*
- **Diversity is respected and valued** - *welcoming and including students from culturally diverse backgrounds; responding to the diverse needs of students who experience learning and social-emotional difficulties*
- **Social and emotional learning** - *developing students’ social/emotional skills, qualities of self-discipline, reciprocal responsibility, responsible decision making and a social conscience*
- **Effective networks of care across the community** - *partnerships with parents, the wider community, church groups, support services, respite care and health services*
- **Supportive Organisational structures** - *the establishment of specific whole school approaches and structures, processes and arrangements to support student formation and redirection, grievances and appeals, reconciliation and restoration.*