



# Education Strategy

## Goal and Objectives

By 2027, the BCE Education Strategy will deliver transformational experiences that inspire joy for learning where excellence and equity enable all to grow and thrive.



Every student will flourish through excellence in learning and wellbeing

### We will:

Graduate young people who are inspired to impact society through living the Catholic Tradition.

Empower all students to graduate with a qualification/outcome that leads to personal success.

Amplify system supported differentiation to unleash the high potential in all learners.

Enhance expectations of excellence in learning and engagement, with a key focus on foundational literacy and numeracy practices.

## Students



### We will:

Connect with the Catholic Identity Framework to promote and strengthen the formation of staff.

Engage with professional learning and development, aligned with the AITSL standards, to ensure high quality teaching that promotes excellence.

Strengthen a culture of excellence through alignment of:

- Annual Improvement Plan,
- Explicit Improvement Agenda,
- Staff Professional Development Plans,
- Molum Sabe.

Implement the Australian and Religious Education Curriculum using evidence-based pedagogies in ways that engage and enable young people to achieve.

## Staff



Every staff member will demonstrate high-performing, innovative practice in leading and enabling learning and wellbeing



Every BCE community will connect through systemic practices to contribute to the collective transformation of learning and wellbeing

### We will:

Embed the story of Jesus through our understanding of the Catholic Tradition.

Design future learning environments and diverse pathway options informed by evidence-based pedagogies to liberate each person to find their personal sense of purpose and excellence.

Increase engagement and foster strong strategic partnerships with key stakeholders and community.

Utilise the expertise of outstanding teachers (e.g., HA/LT) within and across school networks to support excellence in education.

## Community



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## Guiding Directions



### Learning and Wellbeing

Elevating students, staff and schools through voice and agency informed by our living Catholic tradition, beliefs and values

Embedding Practice  
High Expectations  
Multi-tiered  
System of Supports  
Capabilities  
Partnerships  
Research  
Resources



### Leading Learning and Wellbeing

Empowering students, staff and schools through inspirational leadership to foster inquiry and discernment

Collaborative  
Deep Learning  
Data Literacy  
Trust  
High Yield Strategies  
AITSL  
BCE Leadership Framework  
Visibility



### Structures and Systems for Learning and Wellbeing

Enabling our students, staff, and schools to be passionate and purposeful in a collaboration that creates collective efficacy

Accountability  
Consistency  
Clarity  
Innovation  
Differentiated Support  
Collaborative Inquiry  
Leverage Impact  
Communities of Learning

## Measuring Outcomes

- Our **student academic outcomes** and **NAPLAN** data will demonstrate **impact through an improvement in academic achievement for all learners with a stronger alignment in intra-class variance of student outcomes.**
- Our Tell them from Me survey data will indicate **an increase in student belonging and safety at school and their positive engagement in striving for excellence in learning.**
- Our **attendance rates** will improve as **students** are engaged in **purposeful learning.**
- Our Tell them from Me survey and **School Improvement Tool** data will reflect that **staff** are empowered through **inspiring contemporary leadership** to demonstrate **excellence** in teaching through **whole school evidence-based pedagogical practices** for learning engagement.