



Education Strategy

Goal and Objectives

By 2027, the BCE Education Strategy will deliver transformational experiences that inspire joy for learning where excellence and equity enable all to grow and thrive.



Every student will flourish through excellence in learning and wellbeing

We will:

- Graduate young people who are inspired to impact society through living the Catholic Tradition.
- Empower all students to graduate with a qualification/outcome that leads to personal success.
- Amplify system supported differentiation to unleash the high potential in all learners.
- Enhance expectations of excellence in learning and engagement, with a key focus on foundational literacy and numeracy practices.

Students



We will:

- Connect with the Catholic Identity Framework to promote and strengthen the formation of staff.
- Engage with professional learning and development, aligned with the AITSL standards, to ensure high quality teaching that promotes excellence.
- Strengthen a culture of excellence through alignment of:
 - Annual Improvement Plan,
 - Explicit Improvement Agenda,
 - Staff Professional Development Plans,
 - Molum Sabe.
- Implement the Australian and Religious Education Curriculum using evidence-based pedagogies in ways that engage and enable young people to achieve.

Staff



Every staff member will demonstrate high-performing, innovative practice in leading and enabling learning and wellbeing



Every BCE community will connect through systemic practices to contribute to the collective transformation of learning and wellbeing

We will:

- Embed the story of Jesus through our understanding of the Catholic Tradition.
- Design future learning environments and diverse pathway options informed by evidence-based pedagogies to liberate each person to find their personal sense of purpose and excellence.
- Increase engagement and foster strong strategic partnerships with key stakeholders and community.
- Utilise the expertise of outstanding teachers (e.g., HA/LT) within and across school networks to support excellence in education.

Community



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Guiding Directions



Learning and Wellbeing

Elevating students, staff and schools through voice and agency informed by our living Catholic tradition, beliefs and values

Embedding Practice
High Expectations
Multi-tiered
System of Supports
Capabilities
Partnerships
Research
Resources



Leading Learning and Wellbeing

Empowering students, staff and schools through inspirational leadership to foster inquiry and discernment

Accountability
Consistency
Clarity
Innovation
Differentiated Support
Collaborative Inquiry
Leverage Impact
Communities of Learning



Structures and Systems for Learning and Wellbeing

Enabling our students, staff, and schools to be passionate and purposeful in a collaboration that creates collective efficacy

Collaborative
Deep Learning
Data Literacy
Trust
High Yield Strategies
AITSL
BCE Leadership Framework
Visibility

Measuring Outcomes

- Our **student academic outcomes** and **NAPLAN** data will demonstrate **impact through an improvement in academic achievement for all learners with a stronger alignment in intra-class variance of student outcomes.**
- Our Tell them from Me survey data will indicate **an increase in student belonging and safety at school and their positive engagement in striving for excellence in learning.**
- Our **attendance rates** will improve as **students** are engaged in **purposeful learning.**
- Our Tell them from Me survey and **School Improvement Tool** data will reflect that **staff** are empowered through **inspiring contemporary leadership** to demonstrate **excellence in teaching through whole school evidence-based pedagogical practices** for learning engagement.