



School Name All Saints Primary School

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Contact Person Peter Pashen

Principal's Foreword

Introduction

All Saints School was established in 1989 to provide a high quality Catholic Education to students of Albany Creek, Eatons Hill and surrounding areas. We have grown to a medium size school of around 690 students. Big enough to provide a comprehensive curriculum, but small enough to know and care for all students.

The committed and caring staff work closely with parents to provide a well-rounded education for our students. All Saints has embraced the Australian Curriculum as well as the latest research on how to improve student learning.

School Profile

All Saints Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 688 Girls 377 Boys 311

Characteristics of the student body

In 2015 there were 688 students across 26 classes from Prep to Year 6. the average class size was 26.7 students. Classes are capped at 28 students. This was the first year we did not have year seven students in attendance as they now complete their education at Queensland Secondary Schools.

Our Year 6 student leaders carry out their responsibility with great enthusiasm and commitment. In particular they lead in the following ways:

Student Council - Class representations and meeting

Running Weekly Assemblies

Year 6 Says - Modelling and talking about good behaviour, reporting in the school newsletter and gardening and recycling responsibilities.

Our distinctive curriculum offerings

All Saints School has embraced the Australian Curriculum. Our implementation has been purposeful and strategic. The roll out with other initiatives has been as follows:

2012 - English and History

2013 - Maths and Science

2014 - Geography, Religious Education, Visible Learning and Reporting

2015 - The Arts, Physical Education, Spelling, Maths Problem Solving, and Assessment

2016 - Civics and Citizenship, Writing and Data Analysis

All Saints offers the following specialist lessons:

Library - Prep to Year 6

Physical Education - Prep to Year 6

Drama - Prep and Year 1

Music - Year 1 to Year 6

Japanese - Year 4 to Year 6

Extra curricula activities

All Saints offers a number of extra curricula activities:

Gifted and Talented extension in Maths, Science and English

Sport - Interschool sport, Representative Sport, Swimming, Cross Country, Athletics, Involvement in Zone 6 and State Sport Competitions

Choirs from Year 3 - Girls and Boys Choirs and specialist Chamber Choir

Instrumental Music - Strings (Violin, Cello and Viola) and Band (Woodwind, Brass and Percussion)

How Information and Communication Technologies are used to assist learning

All Saints School has a state of the art library with extensive information and communication technologies to assist student learning. The library was funded through the "Building Education Revolution" money.

There are two computer labs in the library, one Mac and one PC. All classrooms have laptops, desktops and classes have access to sets of iPads and iPods. All classrooms have interactive whiteboards for effective teaching and learning. Information and communication technologies are used across all learning areas as a tool both to motivate students and to engage students in deep learning. All Year 5 and 6 students have their own iPad which they use as a key learning tool.

Staff are continually involved in professional development to build on their skills.

Social climate inclusive of pastoral care and our response to bullying

There exists a positive social climate at All Saints School, where all staff, parents and students are made to feel included. An older/younger student buddy system exists to nurture student to student relationships. New teachers are coached with experienced teachers, and all teachers on a year level plan closely together. Each of our 26 classes has a parent contact person to help foster good communication amongst the parents in that class. All Saints does not tolerate any form of bullying. The school has various procedures in place to immediately deal with any form of bullying. Our school uses the "Play is the Way" program to build an inclusive climate and to develop student's resilience.

The school's Behaviour Support Plan details our behaviour, pastoral care and bullying policies. This plan can be found on our school website.

Parent, student and teacher satisfaction with the school

There is a high level of parent, student and staff satisfaction with the programs offered, and the procedures in place at All Saints School. Some feedback from our 2015 survey includes:

- "The school is effectively using its resources for sustainable practices".
- "A whole school approach to learning and teaching operates among staff at the school".
- "Innovative and effective e-learning practices are embedded within the school curriculum".
- "The school provides a safe learning environment for its students".
- "The school has an effective Religious Education Program".

Parent involvement in their child's education

Parents are welcome to be involved in various levels in their child's education. Some examples include:

- Serving on the school board
- Working on the P&F or one of its various sub committees
- Helping with the Albany Fair
- Helping with classroom reading, excursions and other activities
- Volunteering at our tuckshop
- Attending classroom learning events, liturgies and prayer events
- Encouraging parents to maintain a good communication with their child's teacher by attending Parent Teacher Interviews, Parent Information Evenings and other topical parent nights.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	50	36
Full-time equivalents	39.29	18.22
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	7
Post Graduate Diploma/Certificate	5
Bachelors Degree	32
Diploma/Certificate	6

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 90 003.76

The major professional development initiatives were as follows

1. Year level planning meetings to ensure consistency across all year levels.
2. Professional development for teachers to support students with special needs and to support students that require extension.
3. Professional development in Writing, Religious Education Assessment practices, Growth Mindset, Maths Inquiry and Literacy.
4. Release time for teachers to analyse student data.

School Income by Funding Source

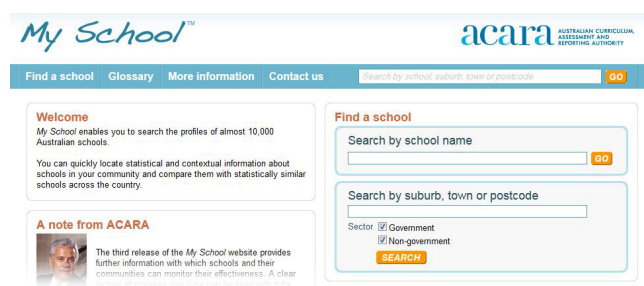
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.25 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 92.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	96.00 %
Prep Attendance Rate	95.00 %
Year 1 Attendance Rate	95.00 %
Year 2 Attendance Rate	95.00 %
Year 3 Attendance Rate	96.00 %

Year 4 Attendance Rate	96.00 %
Year 5 Attendance Rate	95.00 %
Year 6 Attendance Rate	95.00 %

Policy and practice to manage student attendance

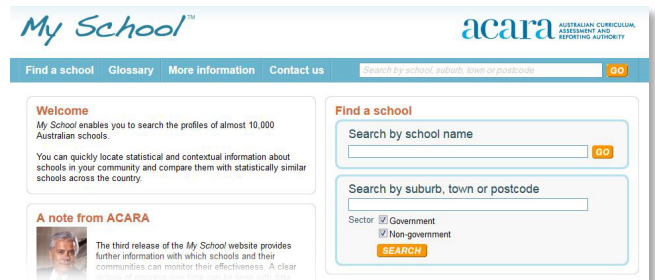
It is an expectation that all students attend school each day during the year. The class roll is marked twice a day to record student attendance. It is school policy that parents are required to contact the school for any student absences. Parents are required to meet with the Principal for any planned long periods of student absences. A work plan is devised for students to complete during school absences. A copy of this paperwork is placed in a student's file.

From Term 2 of 2016, parents will be alerted by SMS text message if their child is not at school and no phone call or message has been received.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with 'My School' and 'acara' logos, and a search bar with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there are three main sections: 'Welcome', 'Find a school', and 'A note from ACARA'. The 'Welcome' section contains text about searching profiles of almost 10,000 Australian schools. The 'Find a school' section has two search boxes: 'Search by school name' and 'Search by suburb, town or postcode', both with 'GO' buttons. Below the search boxes, there are radio buttons for 'Sector' with 'Government' and 'Non-government' options, and a 'SEARCH' button. The 'A note from ACARA' section features a small profile picture and text about the third release of the My School website.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.