

School Name Guardian Angels' Primary School

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Contact Person Lorraine Walker (Principal)

Principal's Foreword

Introduction

Guardian Angels' School opened in 1914 under the leadership of the Sisters of Mercy. This leadership continued until 1990 when the first Lay Principal was appointed. The experienced, dedicated and professional Guardian Angels staff who work with the approximately 600 young learners each school day ensure those traditions of compassion and justice, established by the Sisters of Mercy, are alive today as we live out the school motto of "To Achieve Life".

Guardian Angels' School, in strong partnership with the Parish Priest and Parish Community, is committed to striving for quality education in accordance with the aims of a Catholic Philosophy of Education. Over its lifetime, many thousands of children have received an excellent Catholic primary education at Guardian Angels. This is witnessed by the fact that we are now educating third and fourth generation families.

Building on this educational story spanning over 100 years is a privilege and a challenge for all involved at Guardian Angels. Together all members of the Guardian Angels Community continue to walk the Guardian Angels School journey into the future.

Ms Lorraine Walker
Principal

School Profile

Guardian Angels' Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 585 Girls 316 Boys 269

Characteristics of the student body

We have a student body of 585 students who enjoy school and strive to learn, play and enjoy life in the context of a Catholic school. More explicit details relating to demographics, finances and other relevant data can be found on the MySchools website.

Our distinctive curriculum offerings

Guardian Angels' is a co-educational Catholic primary school, offering classes from Prep to Year 6. The total enrolment in 2015 was approximately 585. Distinctive curriculum offerings are Information Communication & Learning Technology (ICLT), LOTE (Japanese), an Enrichment Program, Arts Program, Health & Physical Education Program and Instrumental Music Program. In 2015 we are preparing for the implementation of a one-to-one laptop program next year with a number of iPads being introduced in P-4 classrooms. In addition to the nine Key Learning Areas offered in all Catholic schools, Guardian Angels' offers a range of distinctive curriculum offerings to engage students in a range of learning opportunities. Dance Cart operates successfully at Guardian Angels each year, with students from Prep – Yr 6 being involved in the program. These lessons culminated in two Dance Cart performances to which parents were invited, one for students in P-2 and another for students in Years 3-6. An active interschool sports program for students in Year 5 - Year 6 is conducted each year, with our students competing against other local state and non-state schools. In 2015 students in Year 4 participated in an intraschool sporting competition. Our Year 1 and 2 students participate in a swimming program in Term 1 each year. Every student at Guardian Angels has a weekly lesson with our Music specialist, our Drama specialist, and with our PE teacher. Musicorp offers instruction across a wide range of musical instruments on a private basis.

Extra curricula activities

Private instrumental music lessons are offered by an outside provider and take place here at school. We also have a private piano teacher who teaches on campus. All Year 6 students have an opportunity to attend a school camp. We also offer an extensive leadership program. Students in the Early Years participate in swimming lessons. Speech Pathology and Occupational Therapy assessment and intervention are also available on site. Our Year 5 - 6 students participate in an interschool sporting competition at a local level, whilst our Year 4 students participate in an intraschool competition on site. Our School Captains and Vice Captains regularly represent our school at various functions and events. Each year our students have an opportunity to compete in the Wynnum Manly Rotary Club Public Speaking Competition. Our choir competes annually in both the Wynnum Eisteddfod and the Catholic Colleges Music Festival.

How Information and Communication Technologies are used to assist learning

Our philosophy at Guardian Angels is based on the belief that although technology brings a new ability and excitement to teaching and learning, it is a tool which enriches learning rather than being an end in itself. However, our school has a comprehensive wireless network throughout the school, computers in all classrooms, a modern library, data projectors and interactive whiteboards, smart TVs, and banks of iPads on each campus. Extensive professional development for staff in the area of embedding ICLTs into their teaching and learning platform is ongoing. All teachers have been provided with a laptop computer to facilitate access to Australian Curriculum documents and other system-based applications. In 2015 Guardian Angels' School investigated Contemporary Learning Environments with a view to working towards a one-to-one device program across Years 5 and 6 in 2016.

Social climate inclusive of pastoral care and our response to bullying

Guardian Angels' Primary School is situated in the eastern corridor in the Bayside suburb of Wynnum. Our families come from a range of socio-economic and cultural backgrounds. Our school community values the uniqueness and richness this diversity brings to our community. We are a warm and welcoming school community in which all members are encouraged to 'Aim High and Fly!' We enjoy a very positive working relationship with our parent body as well as the wider Parish and Wynnum communities. Our teaching and learning community is responsive to the needs of families within our school, as well as the many needs which exist in the wider community. The issue of bullying is taken very seriously at Guardian Angels. Students and their families are assured that bullying is not tolerated, and that any reported incidents involving bullying or bullying behaviour will be dealt with firmly and swiftly. Our school's Anti-Bullying Policy is published on our school website.

Parent, student and teacher satisfaction with the school

We regularly survey groups within our parent community for a variety of reasons, from formal reviews to gaining feedback from parents on areas of school renewal topics. The reaction is always positive and supportive. Many of our school families are third-generation Guardian Angels' School attendees. Our school enjoys an extremely positive reputation in the local community. Parents are aware that if they have an issue of concern, they can address this with any member of the school staff or Leadership Team and know their concern will be heard and addressed. A Staff Satisfaction Survey conducted by Brisbane Catholic Education in 2014 indicate a high degree of staff satisfaction within our staff community. Discussions at P&F meetings, Parent Information evenings and attendance at Parent Teacher Conferences indicate a very high degree of trust and satisfaction among parents towards our staff. Students were surveyed in 2014 regarding their level of satisfaction with the education they are receiving at Guardian Angels' School.

Parent involvement in their child's education

Parents are strongly encouraged to become actively involved in their child's education through a wide range of activities. Workshops for volunteer parents in areas such as reading support and Student Protection training requirements for volunteers are held regularly. Many of our school parents assist with the coaching of sporting teams. The school's P&F Association has been both active and generous in supporting our school community. Parents actively engage in Parent/Teacher/Student conference in June each year. Classes share their Class Vision with parents early in Term 1, and students share their learning journey with parents towards the end of each year through each class' Celebration of Learning.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	43	25
Full-time equivalents	37.76	13.72
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	10
Post Graduate Diploma/Certificate	3
Bachelors Degree	26
Diploma/Certificate	4

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 62 000

The major professional development initiatives were as follows

- DELT Initiative / Visible Learning
- Contemporary Learning Environments
- Primary Leader of Learning position trialled
- Appointment of an eLearning coach
- Staff Engagement Day
- Science Week Expo

School Income by Funding Source

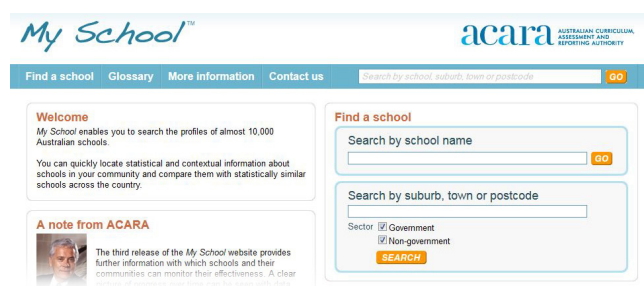
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 95.69 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 89.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	95.00 %
Prep Attendance Rate	95.00 %
Year 1 Attendance Rate	94.00 %
Year 2 Attendance Rate	95.00 %
Year 3 Attendance Rate	95.00 %

Year 4 Attendance Rate	96.00 %
Year 5 Attendance Rate	95.00 %
Year 6 Attendance Rate	95.00 %

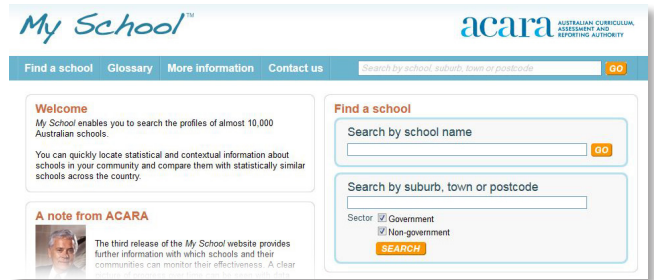
Policy and practice to manage student attendance

Electronic class rolls are marked twice daily (morning and afternoon) in eMinerva. A designated absentee phone line is available to parents to notify the school of a student's absence and the reason for this absence. This data is entered into class rolls. If a student arrives late or leaves before the end of the school day, this information is also recorded on the class roll. Parents are contacted if a student has a series of unexplained absences.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there are three main sections: 'Welcome', 'A note from ACARA', and 'Find a school'. The 'Welcome' section contains text about searching for school profiles and comparing schools. The 'A note from ACARA' section features a small image of a man and text about the third release of the My School website. The 'Find a school' section has two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes, there are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.