

School Name Holy Family Primary School

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Contact Person John Robertson

## Principal's Foreword

### Introduction

Holy Family Primary School is located at Ward Street, Indooroopilly, 6 km from Brisbane CBD. Our school is a vibrant and important mission of the Indooroopilly Holy Family Parish. We draw on the Brigidine ethos, as our school was founded by the Brigidine Sisters. We are located in the same precinct as Brigidine Secondary College.

Our school is widely recognised for our high standards of teaching and learning catering for the wide range of student needs. Our school provides many opportunities for enrichment within and outside the classroom environment.

Holy Family School prides itself on being a medium sized school that focuses on high quality inclusive Catholic education with a student population of 250 within the year levels of Prep to Year 6.

The school website is: [www.holyfamilyps.qld.edu.au](http://www.holyfamilyps.qld.edu.au)

The following report provides information to Holy Family School's operation and outcomes for 2015 responding to government requirements for schools to make important information available to the community.

## School Profile

Holy Family Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single Sex

Year levels offered: Primary  Secondary  P-12

Total Student Enrolments 250 Girls 150 Boys 100

## Characteristics of the student body

The students who enrol at Holy Family School are very much supported by parents who seek a high quality curriculum that will engage their children.

Our school maintains a strong emphasis on the relationship between the teachers and the children. Smaller class sizes are an important value our community places on how we resource teaching and learning.

As the school prides itself on being inclusive, we cater for a range of student's abilities, skills and backgrounds. The students at Holy Family performed exceedingly well on recent national NAPLAN results, as they have done for many years with former statewide testing.

Over the years our graduating students have performed extremely well with the educational success in surrounding secondary colleges. Our students benefit greatly from our unique learning program that is enhanced by a purpose built environment to support the students transition into secondary school and for many boys with their transition to Ambrose Treacy College and girls to Brigidine College.

## Our distinctive curriculum offerings

Small class sizes support a more personalised learning environment.

We share a close relationship with our neighbouring Brigidine Secondary College.

Full time Learning Support Teacher and Team of Special Teacher Aides.

Major emphasis on planning for enrichment learning within and outside the classroom environment.

Staff that values professional growth to support student learning.

Major emphasis on - Performing Arts, Visual Art, Music and Instrumental Teaching, Band and the teaching of Italian

Embedding of ICT within the curriculum with strong support from our P & F Executive.

Whole school approach to Student Leadership

Peer mediation

Swimming instruction for all students

Inter-school sport

Close links with the wider community

## Extra curricula activities

Enrichment focus beyond the classroom with Lunch Activities Club, School Band, Individual instrumental music programme, School Choirs, Speech & Drama classes, Robotics, Chess Club, Inter-school debating, Spanish Club, Fashion Club, Sporting focus, School Tennis & Kilometre Club  
School Camps for Years 4 & 5  
Year 6 Tour to Canberra  
School excursions for all classes  
Social justice outreach to the community and close links with Caritas and SVDP  
Links with local RSL, Gallipoli Barracks Army Band and ANZAC Day leadership role, Local Government & Environmental initiatives.

## How Information and Communication Technologies are used to assist learning

Holy Family is a leading school in supporting teaching and learning where ICT is embedded within the curriculum. We have adopted a laptop program for teachers and students that sees one to one laptops in the senior years, a combination of laptops & iPads in middle years and iPads for students in early years. The school has provided a laptop to every teacher to support them with their own learning and embedding ICT within their own classroom planning and environment. With the wonderful support of our committed Parents & Friends Association, we have invested in hundreds of student devices that utilise both Apple and Windows technology with iPads technology in Early Years and Windows, Touchscreens in Upper Years, Swivel Cameras and Robotics.

In every classroom teachers and students interface with interactive white boards, full wireless systems and other hand held devices. Student leaders use an array of available technology to lead school assemblies and functions. We have been a leading school in adopting ICT initiatives as a Pilot school for Brisbane Catholic Education.

## Social climate inclusive of pastoral care and our response to bullying

The social climate of the school is one of positive behaviours. The community of Holy Family believes:

- each student, teacher, staff member and parent is important in our community
- each of us are created in the image of God and that we should respond to each other recognising this.
- as we are all life long learners.
- belonging to community brings a sense of responsibility for others and self
- children learn best from modelling parents, teachers and peers
- children need clear and positive support in modifying their own behaviour in dealing with relationships with others.
- communication between parents and teachers is crucial in supporting positive behaviour.

## Parent, student and teacher satisfaction with the school

At Holy Family we encourage parent feedback and involvement in the education of their children. Teachers and parents are surveyed for feedback on school annual goals and achievements. Feedback has been very positive and engaging and provided direction for future development for our school.

Our School Board also engaged the school community in an extensive Parent Survey to support our directions for the future.

We openly encourage parents and students to provide feedback to our teachers and school to inform our goals and our review of teacher and school performance. Parents are able to successfully utilise the P & F Executive and the School Board parent members to share insights and positive support.

## Parent involvement in their child's education

Parents are invited into classrooms for structured ways of supporting learning

Teachers provide instruction to parents for their roles as classroom helpers

Class Parent meetings, celebrations and participation in liturgies

Class excursions

Parents participation in Parents & Friends Association and School Board.

School Discos

Mothers Day & Fathers Day celebrations at school

Parent Education opportunities

Cyclical review and External Review sharing

Parent Teacher Interviews

## Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	27	17
Full-time equivalents	19.11	8.85
Aboriginal and Torres Strait Islanders		

## Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	3
Post Graduate Diploma/Certificate	3
Bachelors Degree	21
Diploma/Certificate	

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 45,640

The major professional development initiatives were as follows

Australian Curriculum & Visible Learning

Delivering Excellent Learning & Teaching

Positive Behaviour

Information Communication & Technologies & LIFE Learning System

Religious Education

Literacy & Numeracy

Curriculum Planning

Student Protection

First Aid

Workplace Health and Safety

## School Income by Funding Source

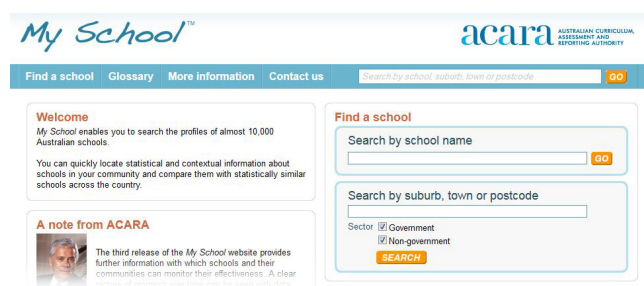
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 95.80 % in 2015.

## Proportion of staff retained from the previous school year

From the end of the 2014 school year, 95.0 % of staff were retained by the school for the 2015 year.

## Key Student Outcomes

Whole School Attendance Rate	94.00 %
Prep Attendance Rate	94.00 %
Year 1 Attendance Rate	93.00 %
Year 2 Attendance Rate	96.00 %
Year 3 Attendance Rate	93.00 %

Year 4 Attendance Rate	95.00 %
Year 5 Attendance Rate	94.00 %
Year 6 Attendance Rate	96.00 %

## Policy and practice to manage student attendance

Student attendance is monitored stringently and we ensure we have systems in place to communicate any queries with parents on a daily and long term basis. We have in place a system for late arrivals so that we can manage any concerns we have concerning the safety and well being of the children. We communicate these procedures with parents regularly.

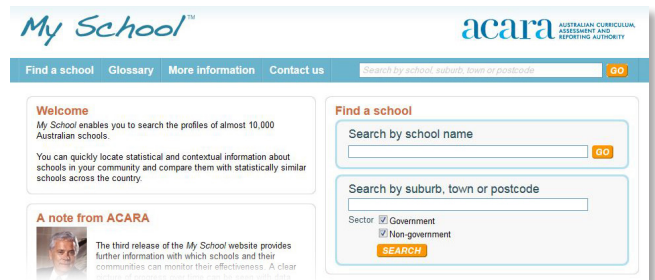
Parents use our Mobile App to assist in communicating the reason for their child's absence. This system is immediate and supports us monitoring and provides relevant information for us to examine trends and possible causes.

Above all we endeavour to provide a safe and engaging environment where children want to belong and look forward to coming to school.

## Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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