

School Name Holy Spirit School

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Contact Person Kimberley Davis - Principal

## Principal's Foreword

### Introduction

Holy Spirit is a Catholic Parish Primary School situated in the inner Brisbane city suburb of New Farm. Children are drawn from New Farm, and neighbouring suburbs of Teneriffe, Newstead, Spring Hill and come from a range of socio-economic and cultural backgrounds. Holy Spirit School is a welcoming, inclusive faith community embracing hope, quality teaching and learning, tolerance and understanding of difference. To respond to increasing enrolments a building project will be undertaken in 2016 and includes: two classrooms, student amenities, staffroom and technology space. Every classroom has access to a variety of technology devices and wireless technology is throughout all buildings and the grounds of the school. Parent engagement is high with parents and caregivers working in partnership to support children's learning as well as being involved in the organisation of events connecting families to the school and parish community. A wide range of extra-curricular activities are provided within and outside school hours supporting the intellectual, emotional, social, physical and spiritual development of each child. Our school aims to empower learners of all ages to embrace challenge, transform and enrich our world 'to know what is right'.

## School Profile

Holy Spirit School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single Sex

Year levels offered: Primary  Secondary  P-12

Total Student Enrolments 258 Girls 119 Boys 139

## Characteristics of the student body

Holy Spirit School enrolls students predominately from the New Farm area but also from surrounding suburbs. Holy Spirit School celebrates diversity and has a number of students from different cultural backgrounds that reinforce our Vision and Mission of being an inclusive faith community. This community embraces hope, quality teaching and learning, tolerance and understanding of difference.

## Our distinctive curriculum offerings

- \*Religious Education
- \*Specialist Art teacher
- \*Specialist Music teacher
- \*Specialist Drama teacher
- \*Swimming and specialist Physical Education Program
- \*Mandarin Classes from Prep-Year 6
- \*Dance Program Prep-Year 6

## Extra curricula activities

- \*Students in the Middle School (Years 5 & 6) participate in a range of community outreach activities.
- \*Year 5 & 6 Leadership Program
- \*Buddy system for children in Prep and Year 1
- \*Private Instrumental music tuition available for students from Prep-Year 6
- \*Private tennis, soccer, chess, ballet and Italian language lessons available after school
- \*School Choir
- \*Staff and Student ukulele club
- \*Cross Country training
- \*Participation in inter-school zone, district and regional competitions in swimming, cross country and athletics, netball and AFL
- \*Camps for children in Year 5
- \*Trip to Canberra for children in Year 6

## How Information and Communication Technologies are used to assist learning

Holy Spirit School uses a variety of ICT to support and enhance learning of children in our school. Children have a range of desktop, lap tops and iPads/tablets to use throughout the school which total approximately 1 device to every 2 children. There are interactive white boards in every classroom as well as a large range of technical equipment including recorders, mini iPads, and cameras. A variety of software is used throughout the school depending on the year level. A learning management system (LIFE) is used to support student learning through blogs, videoing and interactive activities and responses. Wireless connectivity is available in all buildings and grounds of the school allowing for flexible learning spaces and variety of ways using technology.

## Social climate inclusive of pastoral care and our response to bullying

Holy Spirit School is an inclusive Catholic community developing the intellectual, social, emotional and spiritual growth of the child in a harmonious and productive learning environment. Program Achieve enables students to develop a "we can work it out" and "you can do it" attitude and enabling students to focus on the 5 keys to success - organisation, getting along, persistence, confidence, and resilience. The Middle School students (Year 5 & 6) participate in a buddy program and outreach program developing a sense of social responsibility throughout the school. Holy Spirit embraces hope, quality teaching and learning and acknowledges the need to be tolerant and understanding of difference in living these values. Bullying is not accepted at Holy Spirit School. A clear bullying policy is in place and actively used to ensure processes and procedures are followed. This policy involves providing the appropriate and timely support for children and families of the person demonstrating bullying behaviours, the victim and the bystanders.

## Parent, student and teacher satisfaction with the school

The 2011 External School Review indicated high satisfaction with the school. The student forum conducted by Middle School students presents new ideas for initiatives within the school and also offers positive feedback on student satisfaction. High engagement from parents during all school events and activities indicates a strong community and creates a positive atmosphere for everyone at Holy Spirit School. Informal feedback during Parents & Friends meetings, School Board meetings and parent information nights show that parents are very happy with the program being offered at Holy Spirit School.

## Parent involvement in their child's education

Parents and caregivers are actively involved in learning and the education process at Holy Spirit School. Strong partnerships are formed in classes and grade levels and parents indicate their interest in being involved in all that is happening at school. Parents are encouraged to participate in key learning experiences throughout the year. In particular during: reading, excursions, parent information night, Pastoral School Board, Parents & Friends Association, Prep motor programs, tuckshop, sausage sizzle, Cross Country training and athletics carnivals. Parents are actively involved in fundraising to support learning and teaching at Holy Spirit School.

## Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	23	10
Full-time equivalents	18.06	4.83
Aboriginal and Torres Strait Islanders		

## Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	1
Masters	5
Post Graduate Diploma/Certificate	5
Bachelors Degree	9
Diploma/Certificate	3

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 11942.28

The major professional development initiatives were as follows

Throughout 2015 a focus on professional learning to support planning, assessment and teaching using strategies connected to Visible Learning was undertaken. Teachers worked with consultants in the area of literacy and numeracy to develop school wide shared understanding. Teachers participated in professional learning communities to support the learning of each other. A focus on preparing for the Religious Education Validation included professional learning in the area of RE Curriculum planning.

## School Income by Funding Source

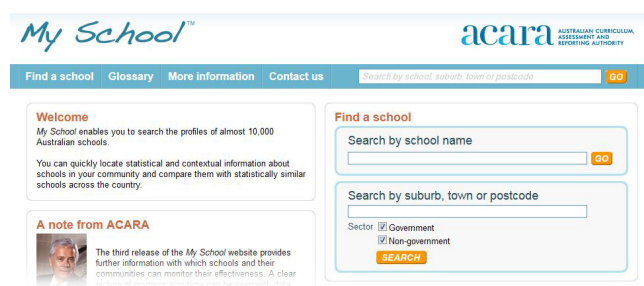
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 97.62 % in 2015.

## Proportion of staff retained from the previous school year

From the end of the 2014 school year, 95.0 % of staff were retained by the school for the 2015 year.

## Key Student Outcomes

Whole School Attendance Rate	95.00 %
Prep Attendance Rate	95.00 %
Year 1 Attendance Rate	94.00 %
Year 2 Attendance Rate	96.00 %
Year 3 Attendance Rate	93.00 %

Year 4 Attendance Rate	94.00 %
Year 5 Attendance Rate	96.00 %
Year 6 Attendance Rate	94.00 %

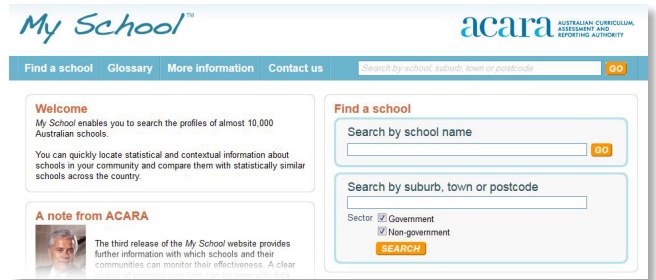
## Policy and practice to manage student attendance

Student attendance is recorded twice each day using the electronic administration system. At the beginning of each year Parents/caregivers are requested to phone the office or send a written note indicating the reason their child is not attending school. Frequent absences are referred to the leadership team for follow up.

## Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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