



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2015

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name Immaculate Heart School

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Contact Person Mrs Petrea Rawlinson (Principal)

Principal's Foreword

Introduction

At Immaculate Heart Catholic Primary School we have as the core of our Mission Statement: Kingdom, Partnerships and Learning. We believe that we are all part of God's family working together for advancement and future opportunities for our children. We promote a sense of belonging in an environment where we all feel accepted, valued and supported. We look to Jesus as our model of exemplary behaviour and build and sustain a learning community grounded in Jesus' vision of love, liberation and justice. As our core business as a Catholic School, we teach Religious Education in the classroom and we also teach the children about being religious and participating in prayer and liturgical events. We are a Visible Learning School and our curriculum is designed to be inclusive, holistic, contemporary and supportive of individual needs. We strive to provide children with opportunities across the curriculum that will both encourage and challenge them. We have a growth mindset and believe that every child can learn and grow. We offer a creative program which is broad and balanced and which focuses on outcomes for life and living.

School Profile

Immaculate Heart School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 189 Girls 98 Boys 91

Characteristics of the student body

Our students range in age from four to thirteen, from Prep to Year 6. The students at the school come from a wide range of social, economic and academic backgrounds. The range of abilities, strengths and gifts that our students bring to our community is valued and valuable. Our children engage with the opportunities on offer to them and many of them excel in areas of the curriculum and all of them experience success. The older students take an active interest in their younger school mates with the year six children having a Prep buddy. The buddies sit together for school liturgies and masses and participate in educational activities with them. There is a high degree of care shown by all of the older students for the younger ones and we operate as a tight community family. We engage the children in a program that has educational rigour and we have high expectations for our students. We endeavour to make the environment in which the students learn and play an attractive and happy place to be. We teach the children to be resilient and to be able to talk about any concerns or problems that they have in an open and honest manner. In this way we teach about how to be a valuable member of a community and how to resolve common childhood issues when they arise. We provide a flexible learning environment where learning styles of the children are catered for and which has an emphasis on inclusion. Learning experiences are provided that have relevance and application for the student's current lives and which look forward to the future. Students are given appropriately levelled feedback to advance their learning. Learning intentions and success criteria are made visible and explicit.

Our distinctive curriculum offerings

Our school prioritizes being current with pedagogy and curriculum content including the provision of:

- A structured RE Program focusing on religious literacy. The program enables children to learn about the catholic tradition and to use this process to reflect upon their own spiritual growth.
- Visible Learning which involves the students in explicitly knowing what they are learning, why they are learning it and what their next learning step will be. We have Learning Intentions and Success Criteria that are clearly explained to promote learning progress. We have a growth mindset for learning.
- Specialist teachers in Music; LOTE (Chinese); Library; Information, Communication and Learning Technologies; Health and Physical Education; Learning Support
- A focus on the Arts through DanceFever, Art Workshops, specialist music lessons and School Choir.
- Upgraded facilities and five year plans for technology advancements (Interactive Digital Whiteboards in every classroom, banks of laptops readily accessible for students, digital cameras and video equipment)
- Bluearth Social Skills Program
- Beating Bully Bulldozer - Anti-Bullying Program
- Bounce Back - Resilience Program

Extra curricula activities

Children at Immaculate Heart School have the opportunity to be involved in:

- Reader's Cup, Literature Quiz and the Premier's Reading Challenge
- Halogen Young Leader's Day
- Instrumental Program and School Choir
- Eisteddfod competitions
- Inter-school sport competition
- Biannual Educational Tour to Canberra for year 5 and 6 Students
- Academic competitions
- Excursions and Incursions
- Immaculate Heart Feast Day, Day for Daniel, Harmony Day and a range of relevant Celebratory occasions

How Information and Communication Technologies are used to assist learning

At Immaculate Heart Catholic Primary School we have a continual cycle of flexible five year plans in order to maintain and upgrade our Information and Communication Technologies. We have five banks of laptops used across the school and we are currently building upon this capacity. Every classroom has an interactive digital projector. Every classroom has a digital camera and access to high definition video recorders. The Information and Communication Technologies teacher targets groups through the school to work on focussed projects involving more comprehensive use of learning technologies e.g. making a DVD for all classes to use in conjunction with our Beating Bully Bulldozer Program and creating learning objects. We have facilities to connect with other schools and external excursions using our Telepresence Unit. Our beautiful, Immaculate Heart School Hall has excellent facilities for stage lighting, sound and video projection.

Social climate inclusive of pastoral care and our response to bullying

Our school is an important part of the Immaculate Heart of Mary Parish within the Ipswich Catholic Community and also the Leichhardt/One Mile and wider community. As a Catholic School we ground ourselves and our mission, vision, policy and practice on the following beliefs: the person and mission of Jesus is our motivation and example; the dignity of every person must be upheld; authentic education is lifelong and life-giving; we educate the whole person - spiritually, academically, socially, physically and emotionally; every child has the potential to be an effective learner; successful education is reliant on strong partnerships between children, parents and school staff. We have strong teams working for spiritual direction and more generalised student support. We have a whole school pro-active approach to bullying and teach the Beating Bully Bulldozer Program. The community learn every year, in a three year cycle about how to deal effectively with negative behaviours including bullying. We also teach the children skills and strategies to build their resilience through the Bounce Back Program.

Parent, student and teacher satisfaction with the school

A range of indicative data is collated to inform school policy, procedures and practices. Parents, Staff and students are consulted on many issues and play an important role in providing the school principal with feedback. The School Board and the Parents and Friends Association provide feedback that is used to help set school goals and to maintain and construct the School Renewal Plan. Meeting agendas and feedback from these groups also provide invaluable information about parent satisfaction. The Brisbane Catholic Education Staff Survey conducted in 2014 (This will be repeated in 2016) reflected that as a community we are well informed, have transparent decision making processes and that our high expectations and goal setting are clear and aspirational. Our School Board and Parents and Friends groups are extremely supportive and focussed on our child centred goal setting.

Parent involvement in their child's education

Parents play an integral role at Immaculate Heart School through:

- An active Parents and Friends Association and School Board
- Parent involvement in classroom activities
- Social events - Fete, discos, morning teas, orientation days
- Sport coaching and umpiring
- Attendance and participation in Assemblies and Liturgy
- Parent Courses offered through the school eg: Triple P Parenting; 1,2,3 Magic!
- Communication through newsletter, website, parent meetings and the Parent Portal
- Student Support Team meetings

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	19	9
Full-time equivalents	14.35	5.61
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	1
Masters	4
Post Graduate Diploma/Certificate	2
Bachelors Degree	10
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 55 023

The major professional development initiatives were as follows

- Self targeted professional learning for staff based on their Individual Development Plans
- Principal and APRE conferences
- Staff retreat and spiritual formation opportunities
- Professional Development and Planning Days
- Curriculum Planning and cohort professional learning
- Blueearth sustainability program
- Read to Learn
- Learning Management System (LIFE) training
- Visible Learning professional learning
- Banked funds towards the ONE Conference for all staff at the beginning of 2016

School Income by Funding Source

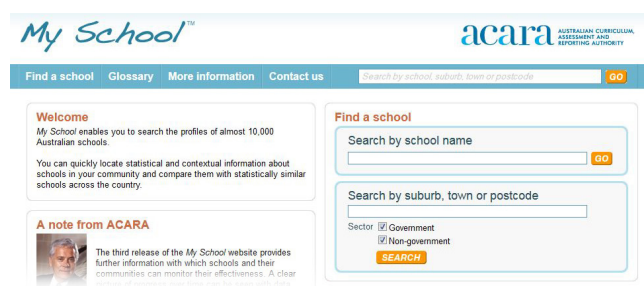
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.28 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 100.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	95.00 %
Prep Attendance Rate	94.00 %
Year 1 Attendance Rate	94.00 %
Year 2 Attendance Rate	95.00 %
Year 3 Attendance Rate	95.00 %

Year 4 Attendance Rate	95.00 %
Year 5 Attendance Rate	96.00 %
Year 6 Attendance Rate	94.00 %

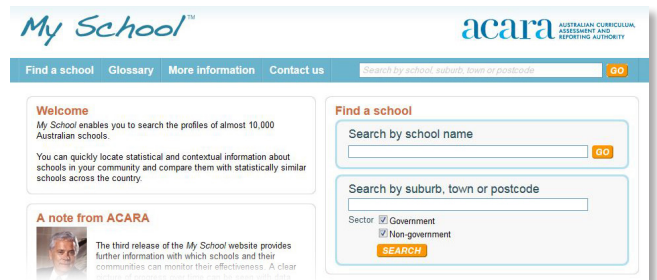
Policy and practice to manage student attendance

Classroom rolls are marked every morning in every classroom. Any explained absenteeism i.e. parent phone call or note is noted in the school administration online system (eMinerva). Any unexplained absence is marked as such in the same system. If a child has been absent for three or more days in a row and the absence is unexplained, a phone call is made to the parent to obtain an explanation for absence. Lengthy unexplained absences are reported to Brisbane Catholic Education. Our Student Attendance Policy was updated in 2013 and is available via the school website.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief introduction to the website. To the right of the welcome section is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

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