

School Name Mary Immaculate Primary School

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## Principal's Foreword

### Introduction

Mary Immaculate Primary School is an inner city Catholic co-educational primary school located at 616 Ipswich Road, Annerley. The school is part of the Archdiocese of Brisbane Catholic Education community of schools and in 2015, catered for students from Prep to Year 6. As reported in the Commonwealth Census in August 2015, student enrolment at Mary Immaculate was 132 full time equivalent students from Prep to Year 6.

2015 was another busy year filled with sacramental, academic, sporting, social and fundraising events, all contributing to the great sense of spirit that is evident at Mary Immaculate. The Multicultural Festival in September highlighted the wonderful sense of community spirit that exists at the school with fantastic participation from staff, students, parents and grandparents.

The partnerships we have formed with Catholic primary schools in our Local district, St Laurence's College South Brisbane and Our Lady's College Annerley continue to be most worthwhile for all parties. In promoting the school to the local area. The school also benefits from the support of local politicians.

## School Profile

Mary Immaculate Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single Sex

Year levels offered: Primary  Secondary  P-12

Total Student Enrolments 128 Girls 61 Boys 67

## Characteristics of the student body

Approximately two thirds of the students at Mary Immaculate come from Annerley, Tarragindi and Moorooka. Because the school is on a major arterial road that runs into the city and also has links to the south and west, we attract families from other areas. We also enrol younger siblings of high school students who are attending Our Lady's College Annerley, which is adjacent to the school. In all, enrolments came from a total of 39 post codes in 2015.

35% of the students have English as a Second Language (ESL), coming from India, Africa, South America, Asia and the Middle East. Many of the ESL children coming to school now are the siblings of those who were new arrivals several years ago. High schools the students transitioned to at the end of 2015 included our Lady's College Annerley, St Laurence's College South Brisbane, Clairvaux MacKillop College Upper Mt Gravatt, Loretto College Coorparoo and local State High Schools.

The students are interested in

- A variety of sporting activities including team (soccer, netball, basketball, volleyball) and individual (handball) games. Students have access to district sporting trials which can lead to regional, state or national level. Many of our students are involved in weekend sport in soccer, netball and cricket.
- Dance – many of our students access after-hours dance studios for classical and modern dance. The school also provides a dance program (Dance Cart) each year that involves all students and culminates in a fantastic performance at the end of the program.
- Technology- Students enthusiastically engage with computers/laptops, ipads and Surface RTs with guided use of online social network sites through cyber safety programs.

## Our distinctive curriculum offerings

- “Team” model of Student Leadership, allowing all Year 6 students to have a specific leadership role with specific duties and responsibilities in Mission, Library/Arts and Sport.
- Positive Behaviour 4 Learning (PB4L) – the focus of the Mary Immaculate Students Support Policy
- Middle/Senior School Choir - Performed with 10 other primary schools in the Catholic Schools' Choral Festival
- Junior School Choir participation in the Queensland Catholic Music Festival (QCMF)
- Specialists Art, Music, LOTE and Technology programs
- Sydney/Canberra excursion for Year 6
- Outdoor Education Program – Camp Years 4-6
- Dance Cart dance program – Prep to Year 6
- Basketball program Prep – Year 6, provided by the P & F
- KidsMatter Framework (Social and Emotional Wellbeing) encompassing programs such as Circle Time and You Can Do – incorporated into classroom programs with the support of the Guidance Counsellor.
- Local Cluster Inter-school Sports Gala Day for Years 4-6
- Tennis program Years Prep – Year 3
- Swimming lessons Years Prep – 6 culminating in a carnival (Years 3-6) and Water Fun Day (Prep-Year 2)
- Early Years Perceptual Motor Program (Prep-Year 2)
- Active School Travel program – local council sponsored program to improve fitness and reduce congestion around schools.

## Extra curricula activities

- Speech and Drama program – Shine Speech and Drama accessible to students from Prep
- Participation in after-hours AFL football program, supported financially by the P & F
- Basketball program in Term 1 provided by the P & F for all students Prep – Year 6
- DDJ Instrumental Music program accessible for students in Year 2 – 6, incorporating individual and group lessons. Concert to showcase students' progress at the end of Semesters 1 & 2.
- Service Learning Programs provided by local Catholic high schools – Modern Mary's (Our Lady's College, Annerley) and Homework Club (St Laurence's College, South Brisbane)

## How Information and Communication Technologies are used to assist learning

COMMUNICATION TECHNOLOGY (ICT) continues to be a major focus in the school. Classroom teachers plan with the Teacher Librarian and Curriculum Support Teacher to ensure that ICT is embedded into all aspects of work across curriculum areas. All classes are equipped with an interactive whiteboard and accompanying laptop. Teamboard, Traceboard and Easiteach programs as well as other ready-made resources are used to enhance teaching and learning in the classroom. Teachers have accessed professional development through Brisbane Catholic Education, Direct National (distributors) and school based PL on the various technologies. A Lab of 12 iMacs are available in the library for class use. Laptops, iPads and Microsoft Surface RTs are also available for student use and highlight the capacity of these technologies to engage students in challenging and meaningful work.

Staff continued training in an online Learning Management System – LIFE (Learning is for everyone). LIFE provides students with further opportunities to develop their capability with technology as they create and communicate information and ideas, manage, operate, investigate and work safely and ethically in digital spaces. It provides safe online spaces for authentic contexts for learning. LIFE continued to be a focus for all classes Prep – Year 6 in 2015 and saw significant development of skills in both teachers and students.

## Social climate inclusive of pastoral care and our response to bullying

Mary Immaculate School is an inclusive community, made up of families from a variety of cultural and socio-economic backgrounds. Families value the size and multicultural makeup of the school and feel this contributes to the positive sense of community that exists. Positive Behaviour 4 Learning continued to be the focus in 2015, supported by our Code of Peaceful Relationships (which summarises, in a positive and empowering way, the behavioural expectations of all within our community) the Virtues Program (where children are encouraged to nurture virtues such as respect, compassion and honesty) and social skills programs such as You Can Do It and Circle Time. The KidsMatter Primary Framework continues to be a successful program that highlights that 'Every Face Has a Place' and everyone is valued at Mary Immaculate School. If there is a case of bullying, it is dealt with immediately as per the school's Behaviour Support Plan. A process is followed to ensure a fair and just outcome for all. This process involves all stakeholders and is documented in our Student Behaviour Support Plan.

## Parent, student and teacher satisfaction with the school

There is a strong sense of professional collegiality and personal support within the staff team. The Early Year's team works well together and gains professionally from the senior leadership provided. Staff have the opportunity to raise concerns at staff meetings or on an individual basis. Members have expressed appreciation that personal issues are dealt with in a supportive and confidential manner. Parents appreciate the sense of community that exists in our smaller school, where each child is known by teachers and students. The multicultural dimension of the school is valued and brings a great richness to the community. Students like the different sports, dance programs and extra curricula activities that are offered. Student leaders in Year 6 appreciate that they have the opportunity to be a leader, through the "Team" Leadership model.

## Parent involvement in their child's education

Staff actively promote the involvement of parents in classroom and sporting programs and activities to promote and support the school, e.g. Support-a-Reader, literacy groups, celebrations of learning, sports carnivals, classroom and school liturgical celebrations, parish sacramental celebrations, weekly assemblies, parent teacher information evenings and interviews, forums regarding current education initiatives and working bees. Parents are also actively involved through the P & F Association and School Board. The P & F supports the school with fundraising activities to provide classroom and playground resources and sporting programs. e.g. Auskick and Basketball. It also coordinates the Tuckshop and Uniform Shop. Parents are kept informed through a weekly newsletter, emailed and posted on the school website. The website contains other information such as minutes of P & F meetings, school calendar, policies and procedures. A number of components of the school's Internal Review process have included surveys for parents. The School Board is instrumental in writing and reviewing school policy. The School Board and P & F liaise closely and hold two common meetings each year.

## Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	18	8
Full-time equivalents	11.31	3.80
Aboriginal and Torres Strait Islanders		

## Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	2
Post Graduate Diploma/Certificate	
Bachelors Degree	16
Diploma/Certificate	0

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 50 634

The major professional development initiatives were as follows

The total funds expended on teacher professional learning in 2015 was \$50,634. The major professional development initiatives were as follows:

Developing Excellence in Learning and Teaching Strategy (DELT)

Technology: LIFE Learning Management System

Religious Education: New Religious Education Curriculum

Australian Curriculum: History, Geography, Maths, Science The Arts

## School Income by Funding Source

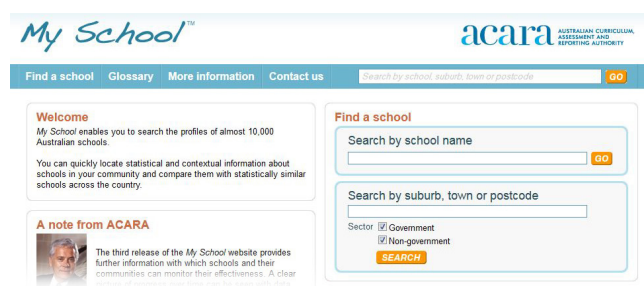
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 94.98 % in 2015.

## Proportion of staff retained from the previous school year

From the end of the 2014 school year, 96.0 % of staff were retained by the school for the 2015 year.

## Key Student Outcomes

Whole School Attendance Rate	95.00 %
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Prep Attendance Rate	93.00 %
Year 1 Attendance Rate	94.00 %
Year 2 Attendance Rate	94.00 %
Year 3 Attendance Rate	94.00 %

Year 4 Attendance Rate	97.00 %
Year 5 Attendance Rate	93.00 %
Year 6 Attendance Rate	94.00 %

## Policy and practice to manage student attendance

Student attendance is monitored twice a day by class teachers. Parents are encouraged to ring or email the school if a child is to be absent. The office staff check to ensure that all class rolls have been marked electronically twice a day (am and pm) on the eMinerva Student Reporting System.

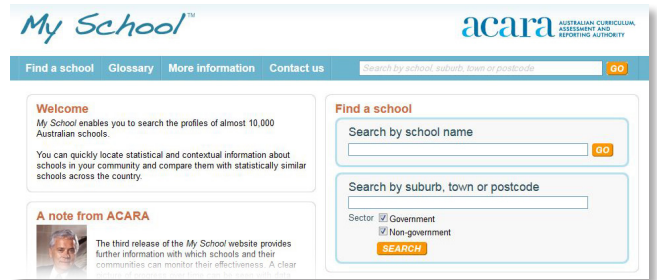
Late arrivals (after 8:50am): The parent must bring the child to the office (or child reports to the office) and the time of arrival and reason for lateness is recoded electronically.

Early Departures: Parents to report to the office where time and reason are recorded by office staff. Supply teachers mark a hard copy roll and this is given to the office staff who then mark the roll electronically. Emails and notes regarding absences are recorded in eMinerva by teachers or office staff when they receive the correspondence. This attendance system allows us to track student lateness and absence and when there is a concern the parents are contacted and if necessary, asked to meet with the principal. If a child is absent from school for 3 days and the school has not been notified, the family is contacted. If a child will be absent for more than 100 consecutive school days parents must apply for special leave through the Non State School Accreditation Board.

## Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located to the right of the navigation bar, with a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government'. A 'SEARCH' button is located at the bottom of the search section. On the left side of the search section, there is a 'A note from ACARA' section with a small profile picture and a short paragraph of text.

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