

School Name Our Lady of Fatima Primary School

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## Principal's Foreword

### Introduction

Our Lady of Fatima Catholic Primary School is a vibrant school community embracing families from the Acacia Ridge and surrounding districts. Since 1954 Our Lady of Fatima has established itself as a supportive, spiritual and student-centred learning environment. Founded by the Josephite sisters continue to cherish the charism and values espoused by Saint Mary Mackillop. In an ever-changing and challenging world, this school provides a small Catholic community focused school where we strive to journey together for the education of the whole child. We recognise that school is different for each child, aiming to build on each child's cultural background, family situation, prior experiences, knowledge, skills and understandings. You are invited to make an appointment with the school Principal (Mr Damian Gambley) to discuss your child's educational needs as a member of the Our Lady of Fatima community.

## School Profile

Our Lady of Fatima Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single Sex

Year levels offered: Primary  Secondary  P-12

Total Student Enrolments 161 Girls 88 Boys 73

## Characteristics of the student body

Our students unite from diverse cultural backgrounds from the Acacia Ridge and surrounding districts. At Our Lady of Fatima, students are encouraged to 'strive to achieve', which correlates with our school motto. This is further reinforced in our mission statement that reads "In the tradition of Saint Mary Mackillop we strive to be lifelong learners; always growing to reach our full potential". Students are supported to succeed at Our Lady of Fatima and are gifted with various opportunities to develop academically, spiritually, socially and emotionally.

The Year 6 leadership program ensures support is garnered from our older students to assist the school in a variety of capacities. Year 6 has a buddy program to assist the transition of Prep families into our school. They also lead activities such as Harmony Day, liturgies, and multiple other support processes. An integral characteristic of our student body is their willingness to support the 4 school goals:

- \* Be Respectful
- \* Look after Property
- \* Be safe
- \* Follow Directions

## Our distinctive curriculum offerings

We specialise in ensuring our students are engaged with learning. We particularly focus on the development of lifelong literacy skills and behaviour learning. These are most often centred on topics of interest to our students such as The Arts, Science, Sport and study of Culture. With Christ as our central focus, Religious Education and the religious life of the school holds a distinct teaching and learning capacity on a daily basis. Our Lady of Fatima is also fortunate to possess a Learning Enhancement Teacher that has instilled a concerted focus on literacy and numeracy improvement. This results in additional teacher support around this core area of learning.

All students from Prep – Year 6 learn and participate in Music, Physical Education, creative Arts and Spanish lessons every week. There are clear pathways for athletes looking to compete in representative teams. Students are also afforded the capacity to join our school choir and perform as part of a larger catholic choir at the annual Choral Festival. Technology is utilised extensively to further enhance learning engagement. We have interactive whiteboards in every classroom (which are regularly used by staff and students) and wireless internet capabilities available throughout the school. Students use a variety of interfaces including tablets, laptops and bench top devices.

## Extra curricula activities

Students are involved in a number of extra- curricula activities at Our Lady of Fatima. This is highlighted by:

- \* Inter-school Sport (Netball, Soccer, Oztag)
- \* Catholic Zone Representative Opportunities (Swimming, Cross Country, Athletics)
- \* School Choir
- \* Violin tuition / Piano Tuition / Guitar Tuition
- \* Tae'Kwon Do
- \* Homework Club
- \* Year 6 Leadership Camp
- \* Drama Group
- \* Chess club

## How Information and Communication Technologies are used to assist learning

Our Lady of Fatima possesses a plethora of technological offerings to assist student learning. This is embedded in each classroom. Each learning space is equipped with an interactive whiteboard, desktop computers, laptop computers, ipad's, a digital camera, a video camera and other ICLT capacities.

The afore-mentioned resources directly influence teaching and learning, supporting the development of all key learning areas. On two separate occasions throughout the year Celebrations of Learning are held to welcome families and other community representatives to view our learning successes.

Our Lady of Fatima has engages in a senior years reading program (Lexile) that tracks student learning in the middle-upper years online

## Social climate inclusive of pastoral care and our response to bullying

Pastoral care at Our Lady of Fatima is the most important consideration to assist our students and families to reach their potential. Our Lady of Fatima utilises a School-wide positive behaviour approach and endorses its whole school well-being policy that encompasses:

- Anti-bullying policy
- Role of our Guidance Counsellor and School Pastoral Worker
- Kidsmatter (Social and emotional well-being program)

All student behaviour (both positive and negative) is followed up via messages, phone conversations and meeting with key stakeholders at the appropriate time. This information is input, tracked and monitored via an electronic 'student behaviour system'. In essence this system allows the school to consider components of behaviour that require further attention.

## Parent, student and teacher satisfaction with the school

Parent, student and teacher satisfaction at Our Lady of Fatima School is illustrated through attendance at school events, messages of support through Parents and Friends meetings and parent/teacher/student conference meetings. Parents, staff and students are included in these processes. Teacher satisfaction is collected through the internal school validation process. All staff have individual meetings twice a year with the Principal to reflect on the year as well as discuss future directions. Teachers express positive approach to school goals and achievements - particularly in gains made in student literacy outcomes and behaviour learning. These two areas remain an important focus and challenge for the community. Teachers provide students with self assessment and feedback opportunities. Students report that the most significant support to their learning is the positive way in which teachers engage with them and help them to learn.

## Parent involvement in their child's education

Parent involvement at Our Lady of Fatima is encouraged and utilised in a variety of contexts. Following a volunteer induction course (focused on student protection processes and strategies to support learning in a classroom) parents are able to support the school in the following ways:

\*Classroom Support \*Tuckshop / Uniform Shop Convenor \*Library Support \*Community Garden

Additionally, two celebration of learning days are held inviting parents to view student work samples and complete an interactive activity with their children throughout the year. The over-arching committee for parent involvement is our P&F Committee. Meetings are held on the third Monday of the month - with a clear focus on working to provide lasting memories for our students and families.

## Staff Profile

| Workforce Composition                  | Teaching Staff | Non-teaching Staff |
|--|----------------|--------------------|
| Headcounts                             | 17             | 7                  |
| Full-time equivalents                  | 13.53          | 4.03               |
| Aboriginal and Torres Strait Islanders |                |                    |

## Qualifications of all teachers

| Highest level of attainment       | Number of Teaching Staff (teaching staff includes school leaders) |
|-----------------------------------|---|
| Doctorate                         |   |
| Masters                           | 3   |
| Post Graduate Diploma/Certificate | 4   |
| Bachelors Degree                  | 10  |
| Diploma/Certificate               |   |

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 26 000

The major professional development initiatives were as follows

- \* Reading to Learn
- \* Australian Curriculum
- \* ESL in the mainstream classroom
- \* DELT- Literacy Focus
- \* REAP - Religious Education Accreditation Program

## School Income by Funding Source

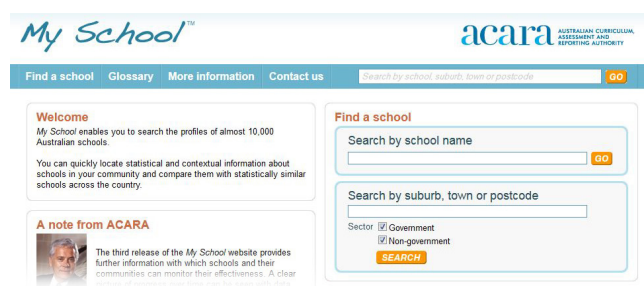
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 95.60 % in 2015.

## Proportion of staff retained from the previous school year

From the end of the 2014 school year, 100.0 % of staff were retained by the school for the 2015 year.

## Key Student Outcomes

|                              |         |
|------------------------------|---------|
| Whole School Attendance Rate | 93.00 % |
| Prep Attendance Rate         | 91.00 % |
| Year 1 Attendance Rate       | 93.00 % |
| Year 2 Attendance Rate       | 95.00 % |
| Year 3 Attendance Rate       | 90.00 % |

|                        |         |
|------------------------|---------|
| Year 4 Attendance Rate | 94.00 % |
| Year 5 Attendance Rate | 93.00 % |
| Year 6 Attendance Rate | 94.00 % |

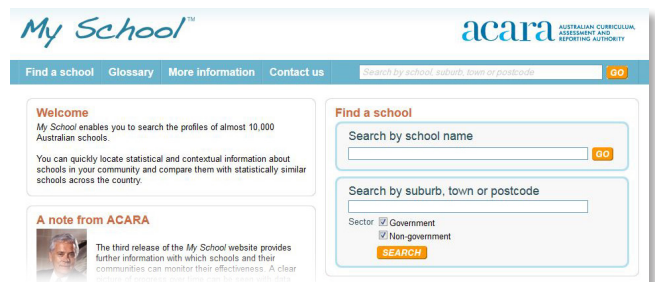
## Policy and practice to manage student attendance

Sign-in book to be used for any arrivals/departures between 8.40 AM-3.00PM • Daily absentee sheet at front desk for messages regarding absences • Class teachers mark roll at 8.40am and 2.00pm. • Morning roll marking is completed by the class teacher prior to their specialist lesson • Admin Overview of Attendance 9.00am • Daily summary sheet is filed daily after administration overview. This includes any paper rolls • Paper roll format to be used making certain the class listing is up to date, the roll is dated and signed • Emergency Procedures: copy of roll to be clearly in view e.g., on door. • Similar copy of roll to be kept updated in Relief Teacher Folder • Encourage notification of absence by phone before 9.00am any day, or earlier. Message can be left on night switch • Follow-up phone calls made to any unexplained absences • Yellow slip from Office MUST be presented to Class Teacher before any child is admitted after 8.40am or is let go before 3.00 • If attending an excursion the roll is to be marked prior to departure (a paper roll is to accompany teacher on the excursion) • Teachers are to collect absent notes and keep in a zip-lock bag. This is to be handed in at the end of each term.

## Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with a 'GO' button. Below the navigation bar, there is a 'Welcome' section on the left, followed by a 'Find a school' section on the right. The 'Find a school' section contains two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes, there are radio buttons for 'Sector' with options for 'Government' and 'Non-government'. A 'SEARCH' button is located at the bottom of the search section.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.