



SCHOOL PROFILE

School name All Saints Primary School

Postal address 4 Faheys Road East, ALBANY CREEK, QLD, 4035

Phone (07) 3325 6900

Email palbanycreek@bne.catholic.edu.au

School website www.allsaints.qld.edu.au

Contact person Peter Pashen - Principal

Principal's foreword

All Saints School was established in 1989 to provide a high quality Catholic Education to students of Albany Creek, Eatons Hill and surrounding areas. We have grown to a medium size school of around 660 students. Big enough to provide a comprehensive curriculum, but small enough to know and care for all students.

The committed and caring staff work closely with parents to provide a well-rounded education for our students. All Saints has embraced the Australian Curriculum as well as the latest research on how to improve student learning.

School facts

All Saints Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 652 Girls: 335 Boys: 317

Characteristics of the student body

In 2016 there were 652 students across 26 classes from Prep to Year 6. the average class size was 25 students. Classes are capped at 28 students.

Our Year 6 student leaders carry out their responsibility with great enthusiasm and commitment. In particular they lead in the following ways:

Student Council - Class representations and meeting

Running Weekly Assemblies

Year 6 Says - Modelling and talking about good behaviour, reporting in the school newsletter and gardening and recycling responsibilities.

Social climate

There exists a positive social climate at All Saints School, where all staff, parents and students are made to feel included. An older/younger student buddy system exists to nurture student to student relationships. New teachers are coached with experienced teachers, and all teachers on a year level plan closely together. Each of our 26 classes has a parent contact person to help foster good communication amongst the parents in that class. All Saints does not tolerate any form of bullying. The school has various procedures in place to immediately deal with any form of bullying. Our school uses the "Play is the Way" program to build an inclusive climate and to develop student's resilience.

The school's Behaviour Support Plan details our behaviour, pastoral care and bullying policies. This plan can be found on our school website.

Curriculum - our distinctive offerings

All Saints School has embraced the Australian Curriculum. Our implementation has been purposeful and strategic. The roll out with other initiatives has been as follows:

2012 - English and History

2013 - Maths and Science

2014 - Geography, Religious Education, Visible Learning and Reporting

2015 - Spelling, Maths Problem Solving, and Assessment 2016 - Civics and Citizenship, Writing and Data Analysis

2016 - Health and Physical Education, The Arts

All Saints offers the following specialist lessons:

Library - Prep to Year 6

Physical Education - Prep to Year 6

Drama - Prep and Year 1

Music - Year 1 to Year 6

Japanese - Year 3 to Year 6

Curriculum - our extra curricula activities

All Saints offers a number of extra curricula activities:

Gifted and Talented extension in Maths, Science and English

Sport - Interschool sport, Representative Sport, Swimming, Cross Country, Athletics, Involvement in Zone 6 and State Sport Competitions

Choirs from Year 3 - Girls and Boys Choirs and specialist Chamber Choir

Instrumental Music - Strings (Violin, Cello and Viola) and Band (Woodwind, Brass and Percussion)

Various Lunch Time Clubs including: Chess, Puzzles, Art, Gardening, Technology, Games

Parent, student and teacher satisfaction

During 2016, the following examples of parent feedback were received:

"There is ample development and resources to cater for the diverse range of learning needs at the school."

"Children with special needs are getting good support."

"Staff are committed to working professionally to improve student learning."

"The school has a strong catholic identity."

"The school provides numerous professional learning opportunities for staff."

"There is a strong professional work culture at All Saints."

Parent engagement

Parents are welcome to be involved in various levels in their child's education. Some examples include:

Serving on the school board

Working on the P&F or one of its various sub committees

Helping with the Albany Fair

Helping with classroom reading, excursions and other activities

Volunteering at our tuckshop

Attending classroom learning events, liturgies and prayer events

Encouraging parents to maintain a good communication with their child's teacher by attending Parent Teacher Interviews, Parent Information Evenings and other topical parent nights.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

During 2016, the follow goals were acheived:

1. Validation of our Religious Education Program
2. Consolidation in the early years of the teaching of reading
3. Implementation of the Lynn Sharratt High Yeild Strategies of: Data Walls, Review and Response Meetings and Learning Walks and Talks
4. Development of School Board policies on: Enrolments, Tuck Shop and Healthy Eating
5. Open a new Outside School Hours care facility on site
6. Improve school security through the construction of a new fence around the perimeter of the school.
7. Inservice of teachers in Maths Inquiry

Future outlook

2017 will see the follow goals put in place:

1. Engagement with the Catholic Identity Project Survey
2. Construction of a new 1 million dollar Music centre
3. A specific focus on the improvement of student writing through a focused and coordinated effort to improve the teaching of writing. Our 2017 SMART Goal is: By the end of 2017 the writing analysis score of 80% students in years 3-6 will increase by 4 points or greater (or as many points as possible if they have already reached a score above 20) achieved through targeted instruction which focuses on expected and effective practices in the teaching of literacy.

STUDENT OUTCOMES

Whole school attendance rate			96.00	%
Prep attendance rate	96.00	%	Year 4 attendance rate	96.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	96.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	96.00 %
Year 3 attendance rate	95.00	%		

Management of non-attendance

It is an expectation that all students attend school each day during the year. The class roll is marked twice a day to record student attendance. It is school policy that parents are required to contact the school for any student absences. Parents are required to meet with the Principal for any planned long periods of student absences. A work plan is devised for students to complete during school absences. A copy of this paperwork is placed in a student's file.

Parents now are alerted by SMS text message if their child is not at school and no phone call or message has been received.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	420.99	425.70	523.37	501.70
Writing	412.10	420.50	484.17	475.40
Spelling	397.08	420.10	490.96	492.90
Grammar & punctuation	416.43	436.30	510.68	505.00
Numeracy	395.40	402.20	494.79	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	50	40
Full-time equivalents	42.82	20.48
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	7
Post Graduate Diploma/ Certificate	5
Bachelor Degree	32
Diploma/Certificate	6

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 137 862

The major professional development initiatives were as follows

1. Release of teachers to attend inservice on Reading and Writing. 2. Release of teachers to attend inservice on High Yield Strategies. 3. Release of teachers to review student data and attend Review and Response Meetings. 4. Release of teachers to attend Maths Inquiry Inservice. 5. Expenses related to the further implementation of the Australian Curriculum. 6. Employment of two part time literacy coaches to support the improvement of student reading

Average staff attendance rate The staff attendance rate was 96.57 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 92.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

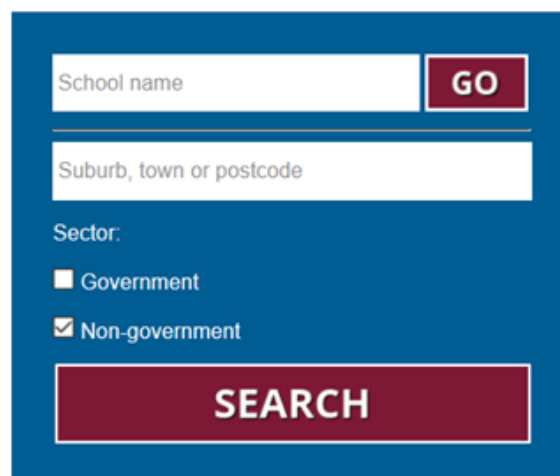
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, there is a text input field labeled 'School name' and a red button labeled 'GO'. Below this is another text input field labeled 'Suburb, town or postcode'. Underneath, the word 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button labeled 'SEARCH'.