



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name All Saints' School

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Principal's foreword

All Saints' is a Catholic School community dedicated to helping students achieve their full potential as life-long learners, in a school environment that promotes and encourages a partnership with the parents and the wider community. We are a small sized school that provides an education for students from Prep to Year 6. You will find us in the beautiful township of Boonah, located on the corner of Oliver and Church Street. We are only a short walk from the town centre. We offer an exceptional educational opportunity to our students in a delightful rural setting within the Scenic Rim region. Our school was founded in 1957 by the Sisters of Mercy. Ours is a learning community which draws on the values of Jesus, founded on the charisms espoused by Catherine McAuley, the founder of the Sisters of Mercy. It is a learning community where each individual is known respected and valued. We are dedicated to assisting all students achieve their full potential as life-long learners.

All Saints' is staffed by quality, caring, motivated and dedicated Teachers, School Officers and Teacher Aides. They demonstrate a commitment to one another, to the students and to the parents, which then flows out into the wider community. There is a connectedness between all members of our community which nurtures the growth of young minds, hearts, bodies and spirits.

School facts

All Saints' School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 208 Girls: 105 Boys: 103

Characteristics of the student body

Our catchment area includes the town of Boonah and the numerous surrounding rural townships. Whilst a percentage of our students still come from families that work 'the land', today many of these families are running recreational or hobby farms and are not entirely dependent 'on the land' for their financial subsistence. A percentage of students at our school come from families who have made a life-style choice – wanting to live the 'country lifestyle' but still be close to the city. Travelling via bus is a common mode of transport for a percentage of our students: some students can spend up to an hour travelling on the bus, with some students having to travel on more than one bus. Given that there is only one secondary school in the immediate region (Boonah State High) a large percentage of the students maintain a strong connection with the local community and with the school. The inter-connections within our school community are many and varied. Some staff, who attended the school as students are now working as teachers or school officers. Some families are second or third generation members of the school community. We still have some founding families connected with the school.

Social climate

All Saints' provides a safe, supportive and caring environment for students to engage with the quality curriculum offered. A School Buddy Program exists within the school, where older year levels 'buddy' up with younger year levels. They participate in a variety of educational and non-educational activities, building relationships and a sense of community throughout the school. Such programs as: Seasons for Growth, Friends Program and the Virtues Program are used to explicitly teach and support all students, including those with needs in the area of social, emotional and mental health. The proactive and explicit teaching of expected behaviours is paramount to creating a safe and happy environment for all. Teaching expected behaviours is conducted in all learning spaces. All students are encouraged to learn from their mistakes and to explore ways to employ restorative practices to improve relationships that have been fractured or harmed. Bullying behaviours or attitudes are not tolerated within our school. Students are actively encouraged to speak up when they witness or experience such behaviour. (A more detailed explanation can be found in our Positive Behaviour 4 Learning document, particularly in response to the issue of bullying).

Curriculum - our distinctive offerings

Our curriculum and learning programs are structured under the key learning areas of the Australian Curriculum. We are very mindful of the learners in our school and we differentiate the curriculum to cater for their learning needs, styles and requirements. We offer students a holistic education, which incorporates the teaching of a Religion Curriculum that has been approved by the Catholic Archdiocese of Brisbane. We strive to promote life-long learning habits and skills thus enabling all students to contribute in a positive way to the interdependent world in which they exist. We believe that all learners require multiple and varied opportunities to negotiate, observe, engage in, reflect on, demonstrate and enact on their learning. Such learning opportunities occur in individual, small group and whole group contexts. Learning can be both independent and collaborative; students have access to and use of appropriate technologies and resources to create, collaborate and communicate their learning.

Curriculum - our extra curricula activities

We actively participate in our local community in the following ways: Annual community ANZAC Day March, Dawn Service and Church Services; Presenting a display at the annual Show; Supporting local charities (St Vincent de Paul, Red Cross Blood Bank, fundraising for local community events); Visiting local organisations (school choir singing for the residents of Blue Care Aged Care Centre); Participating in community events, Winter Harvest Festival within the school, students are offered the following: School Swimming program (Years 1 to 6); Footsteps Dance Company - 10 week dance program for all students; Biennial trip to Canberra & Sydney (Year 5&6); RAW Art program (3 terms a year); Specialist teachers: HPE & Class Music, Visual Arts (Yr3-6); Educational incursions and excursions; School liturgies and celebrations; Involvement in the Parish Sacramental Program (from Yr3-6); School choir (Yr3-6); Buddy Program; Student Leadership program (Yr6); Sporting opportunities: access to both District team and individual events.

Parent, student and teacher satisfaction

At All Saints', we strive to create a welcoming, inclusive, happy and safe environment for all members of our school community. To ascertain the level of satisfaction from the various members of our community, constructive feedback is sought through a process of open and honest communication. Parental feedback is sought from a variety of sources: School Board; P&F Meetings; Parent/Teacher meetings; letters of information requesting feedback; school functions; informal chats before and after school. Student feedback is gathered through: Student Council (Yr6 students meeting regularly with the Principal); Student Council members visiting classrooms seeking student feedback; classroom visits by the Leadership Team. Staff feedback is collated through: weekly staff meetings; individual and group meetings between staff and Principal; staff participation in the development and review of school goals.

Parent engagement

At All Saints' we believe parents/guardians are the first and primary educators of their child/children. We seek to work in partnership with parents/guardians as their child/children attend our school and engage in the learning opportunities offered.

Parents/Carers (and friends) are actively invited to volunteer their time, skills and talents in a variety of ways to support the learning opportunities that are offered at All Saints'. Listed below are some of the ways in which parents/carers are invited to become active in our school: attending the monthly P&F Meetings; being a member of the School Board; assisting in the tuckshop; assisting in classrooms; participating in incursion or excursion events; attending school Masses/Liturgies, class celebrations of learnings; weekend working bees; helping out at school sporting events. Parents are also invited to attend Parent Information Evenings held in early term 1 and formal Parent/Teacher meetings held during term 2. Other Parent/Teacher interviews can be arranged when required.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Through our engagement with Sr Mary Lawson (a Mercy Nun) the staff reconnected with the 'charism' espoused by Catherine McAuley, founder of the Mercy Sisters who opened our school in 1957. Our school RE team successfully presented our Religion Program for validation in October, 2016. Staff utilised the BCE Monitoring Tools to gather data to assess student learning and to inform future year level planning. Lead by members of the school Visible Learning team, the staff developed a 'learning behaviours/disposition' matrix to help refine the focus for all of our students. Quality educational experiences were developed for all of our students through the use of learning intentions and success criteria. These were developed collaboratively through year level planning and staff participation in whole school professional learning. The diverse interests and needs of our students are catered for through a variety of extracurricular activities and a distinctive curriculum, based on the Australian Curriculum.

Future outlook

After analysing the data gathered regarding our student's learning, our particular school focus will be on the teaching of writing and the progress of all students in writing. The staff and School Board are working on completing a new Educational Brief for the school, which will be used to guide the future developments and directions of the school. Expanding the extracurricular offerings for the students in the form of 'Performance Workshops': offering dance and drama to all students. Utilising the skills and talents of our staff members, the talents of our students will be showcased through the production of a school musical. Connecting our school strategic planning under the umbrella of our existing school motto: Faith, Wisdom, Family.

STUDENT OUTCOMES

Whole school attendance rate			92.00	%
Prep attendance rate	92.00	%	Year 4 attendance rate	93.00 %
Year 1 attendance rate	91.00	%	Year 5 attendance rate	91.00 %
Year 2 attendance rate	94.00	%	Year 6 attendance rate	91.00 %
Year 3 attendance rate	91.00	%		

Management of non-attendance

All Saints', students are marked, by their classroom teacher, twice a day on an electronic attendance roll. Informed staff members are able to record the reason for a student's absence from school. (Parents inform when their child/children are absent from school.) Students with a large number of unexplained absences are referred to the Principal for further investigation. Electronic sign-in/sign-out register is located at the front counter of the School Office. Parents/guardians register if their child/children are late for school (after 9:05am), leaving the school during the day or departing early (before 3:00pm) and all students are accounted for at all times and account during an evacuation or lockdown.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	385.92	425.70	451.16	501.70
Writing	395.03	420.50	450.26	475.40
Spelling	382.83	420.10	463.10	492.90
Grammar & punctuation	373.17	436.30	479.97	505.00
Numeracy	360.62	402.20	452.61	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	19	10
Full-time equivalents	14.62	5.58
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	1
Post Graduate Diploma/ Certificate	7
Bachelor Degree	11
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 50,000

The major professional development initiatives were as follows

Preparation for validation of School Religion Program; school 'Learning Behaviours Matrix'; school Visible Learning team to visit NZ to learn educational benefits to teaching and learning; staff professional learning in 'High Yield' strategies and BCE monitoring tools; staff plan with BCE Officers and the school's PLL (Primary Learning Leader) to build teacher capacity and clarity; staff to attend professional learning linked to system wide initiatives (Phonics days for all early years teachers).

Average staff attendance rate The staff attendance rate was 97.66 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 94.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

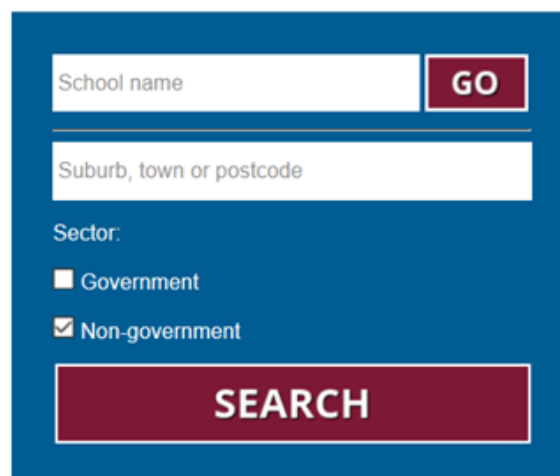
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.