



SCHOOL PROFILE

School name Christ the King School

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Principal's foreword

Christ the King is a high-quality, co-educational primary learning community. Staff know children by name and our priority is to maintain a safe, secure environment where all children experience a sense of belonging and well-being. Our mission at Christ the King School is to value our children and provide a happy and positive school community, encouraging lifelong learning, focusing on the needs of each individual. As a vibrant Christian community, we embrace our heritage, our shared cultures and a strong commitment to social justice with God's love as our example. Our strengths are teaching and learning, community spirit and parent involvement. Staff maintain a learning environment which acknowledges the vital partnership between parents and teachers. CTK promotes respectful and positive relationships with our parents, carers and the Christ the King parish community. We are a well-resourced school providing optimal conditions for learning. We are committed to providing quality programs in Religious Education and subjects within the Australian Curriculum. Our teachers and support staff use extensive technology resources to implement an engaging curriculum using contemporary learning strategies. Specialist teachers in Student Support, Library Resourcing, The Arts, Physical Education, and Japanese along with choirs, drama, and social justice groups provide a rich variety of learning opportunities.

School facts

Christ the King School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 326 Girls: 180 Boys: 146

Characteristics of the student body

Christ the King is a co-educational facility. Our school offers classes from Prep to Year 6 with students ranging in age from 5 to 12. Our students come from diverse backgrounds and we cater for children with a wide range of skills and abilities.

Students are drawn from the western suburbs of Brisbane including Chelmer, Graceville, Sherwood, Corinda, Oxley, Rocklea, and Seventeen Mile Rocks.

As we are a catholic school, the religious background of our school is mainly Catholic. We also have families from other Christian denominations and a small number of families from other world faith traditions.

Our students enjoy the many facilities offered within the western suburbs and are active in local sporting clubs and community groups.

Social climate

At CTK we provide a positive, safe learning environment within which we assist the growth and development of each child. This environment is achieved:

1. By being available when a child needs help, care or attention
2. By encouraging children and reinforcing positive behaviour and success
3. By ensuring that classroom and lunch-time activities are safe and adequately supervised
4. By creating a stimulating environment for children that provides opportunities for challenging exploration, skill development, discovery and experimentation and
5. By having high expectations of all children.

Bullying is dealt with immediately and firmly at CTK because it is unacceptable behaviour that is incongruent with the values of the school. Where an incident occurs it is used as a learning opportunity for all involved.

Curriculum - our distinctive offerings

Religious Education: As a Brisbane Catholic Education school we have a structured RE Program that aims to develop children's religious literacy. The program enables children to learn about the Catholic Tradition and to use this process to reflect upon their own spiritual growth.

Cultural Literacy and Languages: A high quality Japanese language and cultural program occurs from years 5 to 6.

Performing Arts: The program comprises a specialist classroom Performing Arts course for all year levels including dance, music and drama components.

Music: An instrumental program, including private and group lessons, is offered to children from Prep to Yr 6. Participation in our school choir is also open to all students from Prep to Yr 6.

Visual Arts: An excellent specialist Classroom Art Program operates from Prep to Yr 6. This program is sequential and samples of children's work can be seen around the school.

Health and Physical Education: A sequential program is offered to all students in the school.

Enrichment Program: Activities such as the following are offered as extra opportunities to all students (depending on age appropriateness) as a means of enriching their learning experience: Debating, Public Speaking, Maths Olympiad and Chess Club.

Curriculum - our extra curricula activities

Camp:The CTK Sequential Camp Program is one of the many extra programs the school has on offer. It is an integral and eagerly anticipated part of the Years 5-6 curriculum integrating learning in several key learning areas. It provides our older students with an invaluable experience to explore, extend and affirm their social and physical skills. **Sport:** Together with the classroom component children are provided with a developmental skills program in a variety of sports; Interschool Sports - 20 weeks across the year for students in Years 5-6; School Carnival and Representative Sport - Athletics, Cross Country, Swimming, Swimming Lessons (1 - Year 6), District Trials. Community events included Family Fun Run, Harmony Day, NAIDOC, Discos, Walk and Wheel Safely to School , Welcome Night, School and Parish Community Fete. **The Arts:** DDJ, a private company, coordinates the CTK Instrumental Music Program, choir, school music, speech and drama classes, CTK Talent Quest, End of Year Concert. **Student Wellbeing:** Mini Vinnies Social Justice Group, Buddy groups, Pastoral Care groups. **Academic Extension:** Environmental and Sustainability Group, Maths Olympiad, classroom enrichment program.

Parent, student and teacher satisfaction

Brisbane Catholic Education has conducted an external review of our school which involved an independent panel reviewing the operation of CTK and soliciting direct feedback from staff, students and parents on a number of aspects including engagement with the school community, educational and social outcomes and the school's strategic direction.

We are pleased to advise that the independent review panel "experienced a sense of vitality, collaboration and 'ownership' of this school community and genuine willingness on the part of school leadership to listen and to be inclusive of a range of viewpoints." The report particularly highlighted the opportunities provided by the school for parents to become engaged with the strategy and goal development of CTK. The report was also complimentary of the personal approach taken by staff to students and the professionalism of teachers in their work. Students that were engaged by the panel indicated that they are challenged positively by teachers and provided with opportunities to work at "the next level" of learning.

Parent engagement

One of the great strengths of CTK is the level of community spirit and parent involvement in the school. Our school welcomes parent enthusiastic participation. The following avenues exist for parents who like to get their hands dirty:

- * Attend parent/teacher meetings;
- * Play an active role in the Parents and Friends Association or other parent groups;
- * Attend school Masses and Liturgies;
- * Attend the many and varied social events that are organised throughout the year

Volunteer your services in the following ways:

- * Provide assistance in the library;
- * Take small groups of children or individuals for reading;
- * Use your skills to help in the classroom or on class excursions

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Our annual goals are continually revisited to ensure that we are implementing practices to achieve them. Our goals include:

1. **Mission and Religious Education:** Our focus is on Evangelisation and Faith formation. We are:- Establishing links with Barcaldine Parish to establish a strong sense of mission; promoting school identity "Christ the King" while continuing to recognise our Presentation charism; Reaching out to our parent community to be involved in prayer in our school.
2. **Learning and Teaching:** Our focus is on Student Well-being and Pastoral Care. We are:-Establishing a formal and consistent behaviour action plan; Engaged with BCE on Teacher Clarity of Learning Intentions, Success Criteria and Feedback; Using quality data to identify and monitor student learning and well-being.
3. **Professional Practice and Collaborative Relationships:** Our focus is on Partnerships and Relationships. We have:- Established the Parent Portal; Providing on-going professional development as recognised by staff in team building, understanding of mission and assertive communication.
4. **Strategic Resourcing.** Our focus is Strategic Information Management. We have:- Put in place structures to ensure that technology maintenance can be timely.

Future outlook

In 2017 we will focus on three main areas:

1. **Strong Catholic Identity:** We will aim to strengthen our Catholic identity in particular around the charism of Christ the King by adopting a symbol, developing community knowledge of the charism and incorporating the teaching about the charism as part of the Religious Education teaching and learning program.
2. **Excellent Learning and Teaching:** There will be a school wide approach to the teaching of writing using effective and expected practices to improve student outcomes. We will continue to gather data to identify and meet student needs.
3. **Building a Sustainable Future:** We will implement the Positive Behaviour for Learning and Student Behaviour Support System so as to promote a consistent approach to the improvement of our health and safety culture through safety and well being.

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	96.00	%	Year 4 attendance rate	94.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	92.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	97.00 %
Year 3 attendance rate	94.00	%		

Management of non-attendance

At Christ the King School we use the following to manage student attendance:

1. An established positive school culture with a welcoming, safe and supportive school environment that promotes student engagement with learning, student wellbeing and positive relationships and includes parent support.
2. Developed a school attendance policy and procedures that promote high expectations of student attendance.
3. Monitoring of student non-attendance and patterns of non-attendance to take further action to support student attendance.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	467.30	425.70	530.55	501.70
Writing	453.33	420.50	493.07	475.40
Spelling	422.42	420.10	513.90	492.90
Grammar & punctuation	478.95	436.30	526.57	505.00
Numeracy	441.55	402.20	502.94	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	29	14
Full-time equivalents	19.73	6.96
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	6
Post Graduate Diploma/ Certificate	8
Bachelor Degree	14
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 46250

The major professional development initiatives were as follows

1. Opportunities were given to staff to engage with their peers in professional dialogue to improve numeracy and literacy teaching across the school.
2. Identifying, monitoring and catering for improved educational outcomes for students with diverse needs.
3. Improved pedagogical practice through mentoring, coaching, goal setting and feedback
4. Leadership opportunities through school initiatives – Visible Learning, Design Thinking and Kidsmatter

Average staff attendance rate The staff attendance rate was 98.16 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 98.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

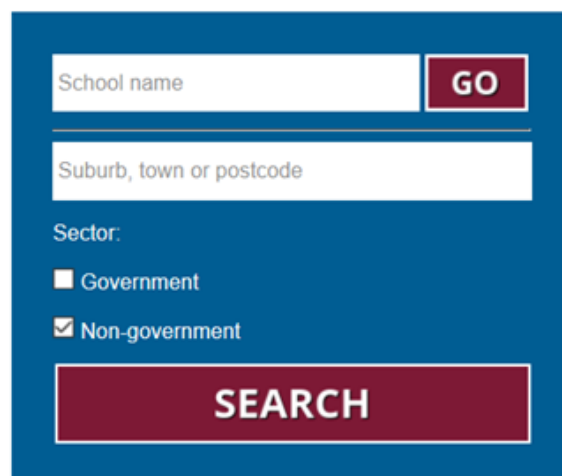
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.