

SCHOOL PROFILE

School name Good Shepherd Catholic Primary School

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Principal's foreword

Good Shepherd Catholic Primary School opened its doors on 30 January 2013 and is located at 58 Opperman Drive at Springfield Lakes, close to the town centre and with easy access from all of greater Springfield and beyond including the Ipswich City and Brisbane. The school's four hectare site has been master-planned to provide high-quality, technologically-rich flexible learning facilities which provide a welcoming, safe and developmentally-appropriate environment. All classroom and school environments are designed to be intellectually, social and physically conducive to learning. Good Shepherd Catholic Primary School Springfield Lakes is a friendly, inclusive and caring learning community, serving the rapidly-growing region of greater Springfield and surrounding areas.

The Gospel verse: I have come that you may have life and have it to the full. I am the Good Shepherd. John 10:10-11 depicts the values of our school. It speaks of belonging, inclusion, care and compassion for each member of the school community. Ours is a learning community which draws on the values of Jesus the Good Shepherd. This is embodied in the school's motto, Called by Name – a community where each individual is known, respected and valued.

We are extremely proud of what we have achieved at Good Shepherd in 2016. Congratulations to our growing community, staff, families and students in our fourth year of operation.

School facts

Good Shepherd Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 214 Girls: 102 Boys: 112

Characteristics of the student body

Good Shepherd's catchment area includes the suburbs within Greater Springfield, as well as some areas near Greenbank and New Beith. Population growth in these areas is expected to be significant for the primary school-aged population. Our school community is young and our families range from local families, including those who have moved from various Australian States and Territories. A few families have migrated from overseas or are on Study Visas. Despite cultural and language diversity, we have found cohesion and group identity. This identity is obvious through the family networks and friendships that are developing in our fourth year. Good Shepherd is far more than a provider of a sound and thorough education. We think about our students wholistically; we care for them and about them and we have high expectations of them. As educators we are constantly searching for new ideas, best practices and the latest research to inform what we provide to our learners and how we deliver Catholic Education. In 2016 Good Shepherd was arranged into 10 classes with multi-learning groups - Prep x 2, Year 1 x 2, Year 2 x 2, Year 3 x 2, Year 4/5 & Year 5/6. Approximately 25% of the student body identified as English as a Second Language learners.

Social climate

In keeping with the Mission Statement, Good Shepherd Catholic Primary School, provides opportunities for students to interact pastorally and socially as well as in the context of their curriculum work. The school uses aspects of the Kids Matter framework and Positive Partnerships to plan explicit teaching which supports all students including those with diverse learning needs. Good Shepherd's 'Dispositions of a Learner' are explicitly taught, modelled and practised to support all learners. The proactive and explicit teaching of expected dispositions and behaviours is paramount to creating a safe and happy environment for all within our school. Teaching expected behaviours is conducted in classrooms and in the playground. All students are encouraged to learn from their mistakes and to be aware of Good Shepherd's CARE rules as seen on the school's website. Once per term, Good Shepherd offers a well-being day which provides an opportunity for learners to celebrate their social growth within vertical groupings. Student academic success and social growth is recognised and celebrated through Spirit of Good Shepherd Awards presented at weekly Community Gatherings. At the conclusion of 2016 we presented eleven students with Good Shepherd's Way of Being Community Awards. These eleven students aspired to the values of the saint that carries the name of their learning place. A full description of Good Shepherd's Positive Behaviour for Learning and bullying policies are located on the school's website. Parents have been provided with professional learning in Positive Behaviour for Learning.

Curriculum - our distinctive offerings

We offer our students an wholistic education that focuses on personalised learning and encourages personal growth based on Christian values. We encourage students to develop knowledge and understanding of other cultures, languages, environmental and social issues. Learning programs are structured under the organisers of the Australian Curriculum and take into account differentiation for learners at all levels of learning. Good Shepherd offers Brisbane Catholic Education's Religious Education Curriculum.

Good Shepherd has a whole school focus with our teachers, planning, teaching and assessing collaboratively to ensure all subjects of the Australian Curriculum are accessible to our learners. Our pedagogical approach is underpinned by John Hattie's Visible Learning. Learning Intentions alert students to the content being taught. Success Criteria are co-constructed to ensure all have an opportunity to achieve and further their learning. Through Design Thinking, real-world problems are identified by learners and, with input from experts, possible solutions are developed.

Good Shepherd is a 1:1 iPad environment. Learners have the opportunity to connect, communicate and collaborate with their peers, their teachers and with the wider community.

Curriculum - our extra curricula activities

Good Shepherd is extremely proud to offer such a wide and varied range of extra curricula activities in our fourth year of operation. Good Shepherd strives to provide for and meet the needs, interests and talents of all our students. A comprehensive range of these activities include:

Morning Community Reading, Sydney/Canberra Year 6 Excursion, Choir, Fit Club, ANZAC Day Brisbane Service, School Liturgies and Celebrations, St Vincent de Paul collections for the poor, Caritas/Missions support, Well Being days, Keyboard and guitar lessons, Speech & Drama, AusKick, Book Fairs. For the first time, Good Shepherd was involved in the State Netball Carnival.

Parent, student and teacher satisfaction

Good Shepherd uses a range of indicative data to inform school policy, procedures and practices. Parents have been provided with professional learning development throughout the year and are consulted on many issues and play important roles in providing the Leadership Team with feedback through the Family And Community Engagement (FACE) Network meetings. Parents are involved in surveys regarding their children's learning as well as involvement in the Annual Internal School Review. Data is used to assist with Strategic Planning for the present year and future planning. Parents and staff work cooperatively for the benefit of our students. Good Shepherd aims to create a welcoming, happy and safe learning environment which includes a spirit of hospitality and openness for all who come to Good Shepherd in order to ensure and embed an excellent learning environment conducive to all.

Parent engagement

Our philosophy is that the parents are the first and foremost educators of their children. We have provided opportunities for parents to be involved at every stage and at every level of their child's education. Involvement of parents includes:

Professional Learning Development for parents as well as involvement in the Family and Community Engagement (FACE) Network; Parent Representative Program; Assisting in class with learning activities; Assisting school excursions and sports days; Volunteering; Attending social functions; Well Being days; Parent Retreat Day; Attendance and participation in school liturgies; Attendance at Parent Information evenings, focus forums and parent teacher interviews; Working Bees; Communication through Parent Portal, emails and newsletters.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Successful validation of school's Religious Education program.

Engagement with Sisters of Mercy in the Year of Mercy, including professional learning.

Development of whole school culture in Learning & Teaching, informed by Visible Learning and inclusive of Design Thinking, 1:1 iPads, Positive Partnerships and Positive Behaviour 4 Learning.

Regular planning cycles, use of BCE monitoring tools, and reflection on teacher impact embedded

Refinement of induction process for new staff, staff awareness of professional relationships and work culture

Parent professional learning

1:1 iPad roll-out for 2016 school year

Future outlook

Staff engagement in Catching Fire spiritual formation program

Writing and Launch of school song

Successful celebration of Good Shepherd's fifth year

Embed a whole school approach to teaching of reading to progress literacy across the curriculum

Use of Teacher Mindframes for professional learning plans

Engage school community in Accelerated Literacy Learning Project

Accountability to ensure stewardship of resources and other compliance requirements

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	96.00	%	Year 4 attendance rate	93.00 %
Year 1 attendance rate	96.00	%	Year 5 attendance rate	92.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	94.00 %
Year 3 attendance rate	94.00	%		

Management of non-attendance

Good Shepherd uses the ALLE system to monitor late arrivals and early exits. Rolls are marked twice per day. SMS messages sent to parents with unexplained absences.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	407.64	425.70	489.71	501.70
Writing	402.15	420.50	444.14	475.40
Spelling	408.30	420.10	479.29	492.90
Grammar & punctuation	407.94	436.30	489.36	505.00
Numeracy	369.75	402.20	464.57	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	19	12
Full-time equivalents	16.50	6.58
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	2
Post Graduate Diploma/ Certificate	
Bachelor Degree	17
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 24,000

The major professional development initiatives were as follows

South-West Cluster One Conference, Positive Schools Conference, Visible Learning New Zealand tour, CPR & First Aid, Everything DiSC workshop, Change 2 professional learning process, Positive Partnerships, 1:1 iPads

Average staff attendance rate The staff attendance rate was 97.14 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 91.3 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

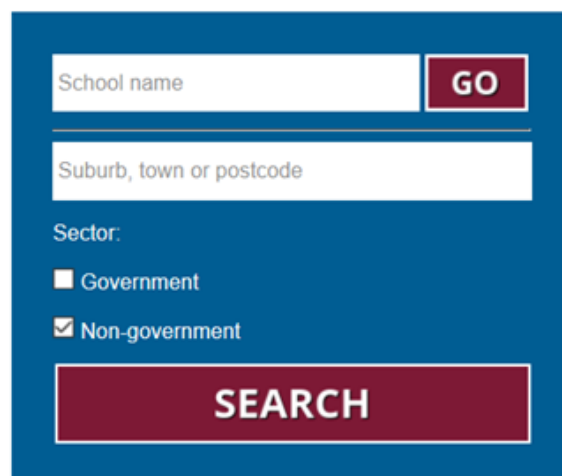
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the input fields, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.