



**Brisbane  
Catholic  
Education**

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# ANNUAL SCHOOL REPORTING – 2016

## CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

### SCHOOL PROFILE

School name Guardian Angels' Primary School

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Contact person Craig Acret (Principal)

### Principal's foreword

Our school has a rich history in providing an inclusive Catholic education to many thousands of students over the past 102 years. Guardian Angels', Wynnum was founded in 1914 under the leadership of the Sisters of Mercy. This leadership continued until 1990 when the first Lay Principal was appointed.

Today, our staff team work to ensure the traditions of compassion and justice, established by the Sisters of Mercy continue. Our staff are dedicated, caring educators, who work with 590 young learners each school day. In partnership with parents, our staff embrace the exciting challenge to develop each child socially, academically, culturally, physically and spiritually.

Guardian Angels' School, in strong partnership with the Parish Priest and Parish Community, is committed to striving for quality education in accordance with the aims of a Catholic Philosophy of Education. Over its lifetime, many thousands of children have received an excellent Catholic primary education at Guardian Angels.

### School facts

Guardian Angels' Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 590 Girls: 295 Boys: 295

## Characteristics of the student body

Guardian Angels' Primary School is a dual campus school, with students in Prep - Year Two situated on the Guardian Angels Campus and students in Years 4-6 situated on the Mt. Carmel Campus.

All students belong to one of four team houses (Blue, Green, Yellow, Red). Inter-house carnivals are held during the year in swimming, cross country and athletics.

## Social climate

A strong emphasis is placed on the pastoral care of students. Classes buddy up and are given opportunities to come together in order for our students to build their social skills. A Guidance Counsellor is also employed for three days each week and runs proactive social skills programs throughout the school year.

## Curriculum - our distinctive offerings

Distinctive curriculum offerings are Information Communication & Learning Technology (ICLT), LOTE (Japanese), an Enrichment Program, Arts Program, Health & Physical Education Program and Instrumental Music Program. In addition to the nine Key Learning Areas offered in all Catholic schools, Guardian Angels' offers a range of distinctive curriculum offerings to engage students in a range of learning opportunities. Dance Cart operates successfully at Guardian Angels each year, with students from Prep – Yr 6 being involved in the program. These lessons culminated in two Dance Cart performances to which parents were invited, one for students in P-2 and another for students in Years 3-6.

An active interschool sports program for students in Year 5 - Year 6 is conducted each year, with our students competing against other local state and non-state schools. Our Year 1 and 2 students participate in a swimming program in Term 1 each year. Every student at Guardian Angels has a weekly lesson with our Music specialist, our Drama specialist, and with our PE teacher.

## **Curriculum - our extra curricula activities**

A variety of extra-curricular activities are in place for our students. All Year 6 students have an opportunity to attend a school camp. We also offer an extensive leadership program. Students in the Early Years participate in swimming lessons. Our Year 5 - 6 students participate in an interschool sporting competition at a local level, whilst our Year 4 students participate in an intraschool competition on site. Our School Captains and Vice Captains regularly represent our school at various functions and events. Each year our students have an opportunity to compete in the Wynnum Manly Rotary Club Public Speaking Competition. Our choir competes annually in both the Wynnum Eisteddfod and the Catholic Colleges Music Festival.

## **Parent, student and teacher satisfaction**

We regularly survey groups within our parent community for a variety of reasons, from formal reviews to gaining feedback from parents on areas of school renewal topics. The reaction is always positive, informative and supportive. Many of our school families are third-generation Guardian Angels' School attendees. Our school enjoys an extremely positive reputation in the local community. Parents are aware that if they have an issue of concern, they can address this with any member of the school staff or Leadership Team and know their concern will be heard and addressed. Discussions at P&F meetings, Parent Information evenings and attendance at Parent Teacher Conferences indicate a very high degree of trust and satisfaction among parents towards our staff.

## **Parent engagement**

Parent involvement at Guardian Angels is highly valued and a crucial component of the educational team working together for the education of each child. Your involvement can be as diverse as you wish, ranging from direct involvement in classrooms (as co-ordinated by individual teachers) as well as opportunities to volunteer at working bees and other P&F initiatives.

All volunteers must be trained in Student Protection and Safety protocols before they can lend their skills and services within the community. Either through undertaking the training through a home based module or attending School based training, parents, grandparents and friends can agree to a code of conduct and register as a volunteer in our school.

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

A comprehensive breakdown of the school's achievements in 2016 can be found at <http://www.guardianangelswynnum.qld.edu.au/our-school/Documents/Achievements%20for%202016.pdf>

### **Future outlook**

Broad goals for 2017 include:

1. Guardian Angels' School will respond to the contemporary challenge to enhance the deep religious knowledge and understanding of each student within our Catholic context.
2. Guardian Angels' School will support staff to enhance their spirituality within our own unique Catholic context.
3. Each Guardian Angels' student will demonstrate progress in reading and writing.
4. Guardian Angels will cultivate a collaborative culture of learning that builds the capacity of teachers to consistently use the expected and effective practices of literacy.
5. Guardian Angels will create an environment that enhances the well-being of each student.

Building a Sustainable Future

6. Guardian Angels will strengthen partnerships between staff members, parents and staff and the broader community and the school.
7. Guardian Angels will provide learning environments, outdoor play spaces and facilities that promote optimal engagement in student learning and play.

## STUDENT OUTCOMES

Whole school attendance rate			94.00	%
Prep attendance rate	94.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	96.00	%	Year 5 attendance rate	90.00 %
Year 2 attendance rate	94.00	%	Year 6 attendance rate	96.00 %
Year 3 attendance rate	96.00	%		

### Management of non-attendance

It is the responsibility of all stake holders to be aware of student attendance expectations. With assistance from staff, the school leadership team regularly monitors student attendance. In instances where a student's attendance is inconsistent, the school's leadership team works with parents to address the concern. Electronic class rolls are marked twice daily (am and pm) in eMinerva. A designated absentee phone line is available to parents to notify the school of a student's absence and the reason for this absence. Data is entered into class rolls. If a student arrives late or leaves early, information is recorded. Parents are contacted if a student has a series of unexplained absences.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	441.80	425.70	521.82	501.70
Writing	423.29	420.50	485.77	475.40
Spelling	413.56	420.10	498.34	492.90
Grammar & punctuation	439.25	436.30	524.08	505.00
Numeracy	417.19	402.20	517.63	492.90

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	40	28
Full-time equivalents	35.25	15.43
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	8
Post Graduate Diploma/ Certificate	4
Bachelor Degree	23
Diploma/Certificate	5

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 74110

The major professional development initiatives were as follows

SRF funds were expended in the following areas: Staff PD - Year of Mercy; Teacher release for RE Planning; Deep engagement in the DELT strategy; Release for teachers for goals setting and coaching conversations; Literacy Monitoring release for teachers; Supporting staff in leadership and RE formation coursework; eLearning Coach

**Average staff attendance rate** The staff attendance rate was 96.53 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 84.0 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

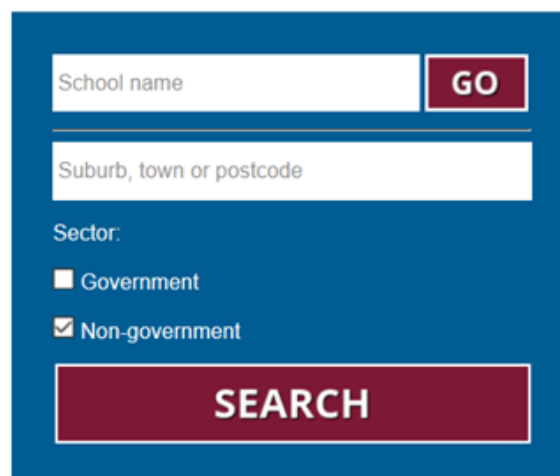
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.