

SCHOOL PROFILE

School name Holy Cross School

Postal address Morris Street, WOOLLOOWIN, QLD, 4030

Phone (07) 3857 2443

Email pwoolloowin@bne.catholic.edu.au

School website www.hcpswoolloowin.qld.edu.au

Contact person Paul Drewniak

Principal's foreword

Holy Cross Catholic Primary School is a co-educational Catholic school established by the Sisters of Mercy in 1890. We are the parish school of Lutwyche Catholic Parish incorporating Holy Cross, St. Anne's and Holy Rosary churches. Holy Cross Catholic Primary school celebrated 125 years of catholic schooling in 2015, a long and rich history of education. We aim to provide an inclusive Catholic education for all our students and work to ensure that each student reaches their full potential by providing a supportive environment in which to learn. We provide a strong focus on expected and effective learning and teaching practices in Literacy and Numeracy. We also emphasise other aspects of the curriculum through specialist classes in Italian, Art, Music and Physical Education. Our school is renowned for the community support of our Parents and Friends Association who work in partnership with the school to develop a spirit of community that supports families as children make their way through the primary years of their education. This report provides a snap shot of our community's achievements in 2016. Our achievements during 2016 are many and varied and not limited to those contained within this report.

School facts

Holy Cross School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 228 Girls: 108 Boys: 120

Characteristics of the student body

The student cohort at Holy cross School reflects the diversity of the Australian population particularly as it is reflected in our catchment suburbs which are mostly within 10km ring of the Brisbane CBD. Our enrolment is mainly drawn from the Catholic population of the area but families from other religious traditions which share our values are also enrolled at our school. Families who commute to the city from suburbs further north and north-west are also present in our community as rail, road and bus links serve Woolloowin enroute to the CBD. Our student population is steady from Prep - Year 6, and we maintain a co-ed cohort in every year level. While some boys transition to local Catholic Religious Institute boys schools at the end of Year 4, however many also choose to remain at Holy Cross for their entire primary schooling years. Our student population is also arranged into three sporting houses - McAuley, Ambrose and MacKillop for events.

Social climate

Holy Cross School focuses on developing the whole child including their academic, spiritual, social and emotional development. Our school embraces the Brisbane Catholic Education Learning and Teaching Framework and embraces the many aspects of Delivering Excellent Learning and Teaching strategy as a starting point for developing learners and their capabilities. This framework provides a lens by which to use the Australian Curriculum documents and the Brisbane Catholic Education Religion curriculum as we strive to provide an education which, in partnership with families, will enable our students to grow as people of faith reaching their full potential as Life Long Learners. All elements and subjects of the Australian Curriculum are taught at Holy Cross. Literacy and Numeracy are a major focus however we ensure a broad curriculum with specialist class lessons in Art, Music, Italian and Physical Education. We also offer group instrumental music lessons and band for students from Year 4 onwards. Our chess and robotics clubs are available for students after school also. Our positive behaviour for learning and bounce back programme provide for the development of resilience and appropriate social skills.

Curriculum - our distinctive offerings

Our school motto, "With God for Others" and our school vision and mission are compass points for creating a supportive Catholic Christian community in which positive relationships are nurtured and fostered, where relationships are reconciled and where outreach to others occurs. Pastoral care is supported by Sr. Anne Canon, who is at Holy Cross school two days per week to support all children. Our positive behaviour for learning framework supports our behaviour policies and response to bullying. This framework along with our resilience programme (Bounce Back) are based on the assumption that appropriate social skills can and should be taught so that our students can enjoy the positive experiences of inclusion, friendship, cooperation and support for others which are a characteristic of Christian life. Our student behaviour plan ensures that students are aware of the expectation of all in our community that we will be "safe and respectful learners".

Curriculum - our extra curricula activities

Extra Curricula Activities provided at Holy Cross include:
Zone 6/ City Districts sports events - Swimming, Athletics, Cross Country
Chess Club
Tennis
Mini Vinnies Group
Senior Choir
Junior Choir
Private Music Tuition
Concert Band
Dance Cart in 2016

Parent, student and teacher satisfaction

At Holy Cross school the social climate is characterised by open communication and shared responsibility for all learners and their learning. Positive feedback has been provided through our Parents and Friends association along with our school board. School internal review survey feedback and focus groups are sought each year to inform particular aspects of school life. These survey results and other sources of evidence informs the creation of Annual Action Plans for improvement, which are developed in collaboration of the School Board and Staff. This plan is approved by the School Board and the achievements against this Action Plan are published for the community.

Parent engagement

Information evenings are held by each class teacher at the beginning of the school year during which the curriculum overview and class procedures are outlined. Each term a curriculum overview, and opportunities for support of students learning both at home and at school is shared with our parent community. Parent teacher meetings are held at the beginning of Term 2, regarding student progress and achievement, and a written report prepared each semester. Curriculum Access Plans are developed in consultation with parents to develop our exceptional learners. There are clear channels developed for communication between staff and parents, and parents are very welcome to support learning in Literacy blocks, Maths rotational activities, or as part of our Support-A Reader program. The school also appreciates parental support at the Tuckshop, on sports days, and attendance at our weekly assemblies.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

- Embraced the Year of Mercy in the Religious Life of the School.
- Participated in the validation of the School's Religious Education Program as a means of quality assurance and showcased our RE program in the framework of the BCE's Validation process.
- Teachers will implemented data collection and monitoring tools in line with Holy Cross School Procedures and BCE's DELT (Delivering Excellence in Learning & Teaching) Initiative
- Staff developed success criteria and learning intentions in their classrooms, and continued to use student and teacher feedback in their professional practice.
- Established the Parent Portal.
- Audited and reviewed the ICT provisions especially in the upper years.

Future outlook

Review and respond to the effectiveness of the Scope and Sequence for Religious Education at Holy Cross Engagement with the Dialogue School Project data collection to inform analysis of the characteristics of our school as a faith community. Implement the BCE High Yield Strategies (Learning Walks and Talks, Data Walls and Review and Response) to provide feedback to staff to support moving learning forward. Build teacher capacity by collaborating within and beyond the school to enhance Literacy practices which support learning progress for all. Provide Professional Development and resources to support teacher implementation of the Technologies Curriculum. Increase opportunities for teachers to share practice and provide / receive feedback on teaching and learning.

STUDENT OUTCOMES

Whole school attendance rate		95.00	%
Prep attendance rate	94.00	%	Year 4 attendance rate
Year 1 attendance rate	96.00	%	Year 5 attendance rate
Year 2 attendance rate	95.00	%	Year 6 attendance rate
Year 3 attendance rate	96.00	%	

Management of non-attendance

Full school attendance is the goal for all our students. The school roll is marked electronically twice per day at 9am and 2pm. Student absences must be explained by parents directly to the school via the school app, phone or email. Unexplained absences are followed up by a phone call. Prolonged absences require a medical certificate. The student support team follow up any major absences so that parents, staff, medical and allied health professionals can ensure optimum attendance. Absences other than illness must be explained in writing to the Principal. When students leave school early parents sign the student out at the school office giving a reason for the absence. For late arrivals parents sign the student in at reception.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	421.43	425.70	521.29	501.70
Writing	413.18	420.50	502.52	475.40
Spelling	407.18	420.10	490.52	492.90
Grammar & punctuation	448.29	436.30	556.14	505.00
Numeracy	413.18	402.20	525.29	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	19	15
Full-time equivalents	14.54	8.26
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	2
Post Graduate Diploma/ Certificate	3
Bachelor Degree	11
Diploma/Certificate	3

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 45231

The major professional development initiatives were as follows

Our school-wide focus was on Developing Excellence in Learning and Teaching (DELT) effective and expected practices for Literacy and on the development of a school Religious Education Program for validation. Teachers worked in focus teams to plan and implement these practices and also gathered for focussed professional learning input. This approach supported their sustained implementation of the strategies. Our teaching team also focussed on collecting and interpreting data as evidence of each student's progress. This professional learning was provided by Brisbane Catholic Education staff and the Leadership Team. "Knowing our learners" remains an important aspect of Professional Learning at Holy Cross. To this end a Twilight Session on CHARGE Syndrome provided an opportunity to understand the impact of this condition on learners. All staff were provided Professional Learning in First Aid in order to ensure a safe and supportive school environment.

Average staff attendance rate The staff attendance rate was 98.47 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 97.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

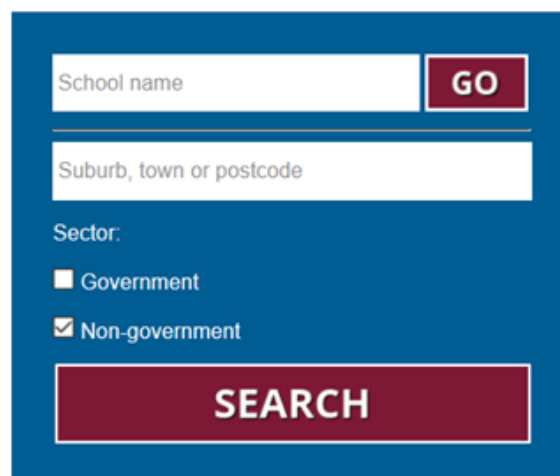
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.