

SCHOOL PROFILE

School name Holy Family Primary School

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School website www.holyfamilyps.qld.edu.au

Contact person John Robertson - Principal

Principal's foreword

Holy Family Primary School is located at Ward Street, Indooroopilly, 6 km from Brisbane CBD. Our school is a vibrant and important mission of the Indooroopilly Holy Family Parish. We draw on the Brigidine ethos, as our school was founded by the Brigidine Sisters. We are located in the same precinct as Brigidine Secondary College.

We seek to provide students with stimulating, vibrant and creative learning opportunities, in an environment where each student can develop academically, physically, emotionally, socially and spiritually. At Holy Family, we recognise the importance of providing a holistic education that caters to the individual needs of all learners. We have made a commitment to engage and nurture our students through meaningful and challenging learning experiences, allowing students to realise their full potential.

Holy Family has low student to teacher ratios. Classes remain small to offer students dedicated access with teachers who know the needs of every student in their classes.

Holy Family School prides itself on being a medium sized school that focuses on high quality inclusive Catholic education with a student population of 250 within the year levels of Prep to Year 6. The school website is: www.holyfamilyps.qld.edu.au

The following report provides information to Holy Family School's operation and outcomes for 2016 responding to government requirements for schools to make important information available to the community.

School facts

Holy Family Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 250

Girls: 155

Boys: 95

Characteristics of the student body

The students who enrol at Holy Family School are very much supported by parents who seek a high quality curriculum that will engage their children.

Our school maintains a strong emphasis on the relationship between the teachers and the children. Smaller class sizes are an important value our community places on how we resource teaching and learning.

As the school prides itself on being inclusive, we cater for a range of student's abilities, skills and backgrounds. The students at Holy Family performed exceedingly well on recent national NAPLAN results, as they have done for many years with former statewide testing. Over the years our graduating students have performed extremely well with the educational success in surrounding secondary colleges. Our students benefit greatly from our unique learning program that is enhanced by a purpose built environment to support the students transition into secondary school with many of our girls transitioning to Brigidine College Indooroopilly and boys to Ambrose Treacy College, Indooroopilly.

Social climate

Small class sizes support a more personalised learning environment and a close relationship between teachers and students.

We share a common bond with our neighbouring Brigidine Secondary College, with both schools covering the same precinct. Like Brigidine College, many of our students travel from far and wide to our school. Our parents find our location combined with our Before & After School Care program to be of great support with their own professional work areas and needs.

Our staff and parents have high expectations for learning making communication and involvement together key to successful outcomes for students. Families come from a wide variety of backgrounds and each contribute to a diverse school climate that celebrates a rich and inclusive family ethos.

Our school is a vibrant arm of the mission of our Indooroopilly Parish.

Close have practical and close links with the wider community in many diverse ways.

Curriculum - our distinctive offerings

Staff value professional growth to support student learning.

Our School recognises the importance to prepare students for a world beyond the classroom. We are constantly challenging our young minds to take learning risks and develop positive growth mindsets. Igniting a hunger for learning, unlocking creativity and exploring the concepts of global thinking forms our Enrichment Program at Holy Family. We provide opportunities for students to challenge their learning through:

- STEAM-related projects and excursions
- Coding and Robotics
- Debating and Public Speaking
- Maths Competitions
- Leadership Programs
- Camps (Years 4- 6)
- Social Justice Programs
- Learning Enhancement Program

Curriculum - our extra curricula activities

Our focus on "Enrichment" deepens beyond the classroom with

* Lunch Activities Club * School Band, Individual instrumental music programme * School Choirs * Speech & Drama classes * Robotics * Chess Club * Inter-school debating * Spanish Club * Sporting focus * School Tennis * Kilometre Club * School Camps for Years 4 & 5 * Year 6 Tour to Canberra * School excursions for all classes * Social justice outreach to the community and close links with Caritas and SVDP * Links with local RSL, Gallipoli Barracks Army Pipes & Drums Band and ANZAC Day leadership role, Local Government & Environmental initiatives.

Parent, student and teacher satisfaction

Holy Family School draws on a range of indicative data to inform school policy, procedures and practices. The School P&F and Board are consulted on many issues and play important roles in providing feedback and development for school improvement. We openly encourage parents and students to provide feedback to our teachers and school to inform our goals and our review of teacher and school performance. Parents are able to successfully utilise the P & F Executive and the School Board parent members to share insights and positive support. Our School Renewal survey indicated parents and staff were highly satisfied with our student learning performance as well as the culture of the school.

Parent engagement

Parents engagement is encouraged at Holy Family School through many ways:

- Parents are invited into classrooms for structured ways of supporting learning - Teachers provide instruction to parents for their roles as classroom helpers - Class Parent meetings, celebrations and participation in liturgies - Class excursions - Parents participation in Parents & Friends Association and School Board - School Discos - Mothers Day & Fathers Day celebrations at school - Parent Education opportunities - Cyclical review and External Review sharing - Parent Teacher Interviews

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

During 2016, we achieved the follow goals:

1. Validation of our Religious Education Program
2. Implementation of the Delivering Excellent Learning & Teaching High Yield Strategies of: Data Walls, Review and Response Meetings and Learning Walks and Talks
3. Teachers implemented data collection and monitoring tools for learning and planning
4. Consolidated communication by launching the Parent Portal
5. Consolidated our One to One Laptop program
6. Opened a new Outside School Hours care facility on site for before and after school care.
7. Improve school security through the construction of a new fence around the perimeter of the school.
8. Staff professional development emphasis on "learning intentions" and "success criteria".

Future outlook

Our critical challenge is to increase consistency of effective and expected practices around Reading and Reading Comprehension in particular to improve student learning. Holy Family School will continue sustained professional practice of consultation and collaboration with parents and Parish. We will promote a culture where developing a strong Catholic identity, focusing on prayer & worship and the teaching of Religion. We will continue to explore new ways of engaging children in their learning seeing each child as one who has the capacity for growth through enrichment. To this end we intend to further develop our "enrichment curriculum" in all classrooms and with extra curricular enrichment projects.

STUDENT OUTCOMES

Whole school attendance rate			94.00	%
Prep attendance rate	94.00	%	Year 4 attendance rate	94.00 %
Year 1 attendance rate	94.00	%	Year 5 attendance rate	94.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	95.00	%		

Management of non-attendance

Report student absence using the parent portal, mobile phone APP or dedicated absentee message centre. Students arriving late must be signed in at the school office and a late notice given to their teacher. A student leaving early is signed out at the school office. An email/note is required if a student is arriving late/leaving early on a regular basis. Teachers mark the role at the beginning and end of each school day. Principal requires our school Office to contact parents if there is no communication received for an absent child. Parents are contacted by for any absences that are unusual, lengthy or without appropriate reasons. Families in crisis are supported by the Principal, Guidance Officer and other school agencies.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	451.14	425.70	542.91	501.70
Writing	442.74	420.50	508.81	475.40
Spelling	441.88	420.10	527.32	492.90
Grammar & punctuation	490.36	436.30	570.27	505.00
Numeracy	439.55	402.20	511.41	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	28	16
Full-time equivalents	18.74	8.93
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	4
Post Graduate Diploma/ Certificate	3
Bachelor Degree	18
Diploma/Certificate	2

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 55,300

The major professional development initiatives were as follows

* Implementation of the Australian Curriculum, and our focus on delivering excellent learning and teaching (with reference to the work of Hattie, Sharratt and Fullan). * Religious Education * Gifted and Talented Education * STEM & Enrichment PD * Collaborative Curriculum Planning * Student Behaviour Support * Leadership Development * Student Protection * Supporting Students with Disabilities * Consistency of Teacher Judgment * Monitoring Tools * The Australian Curriculum: Technologies, HASS and The Arts * WH&S * First Aid / CPR training * Leadership Support

Average staff attendance rate The staff attendance rate was 97.31 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 95.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

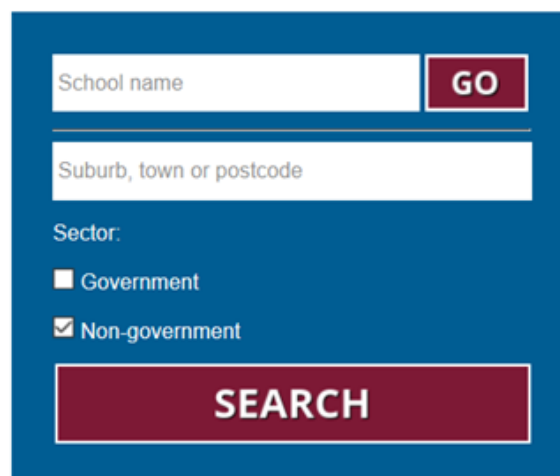
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.