



## SCHOOL PROFILE

School name Holy Spirit School

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Contact person Kim Davis - Principal

### Principal's foreword

Holy Spirit is a Catholic Parish Primary School situated in the inner Brisbane city suburb of New Farm. Children are drawn from New Farm, and neighbouring suburbs of Teneriffe, Newstead, Spring Hill and come from a range of socio-economic and cultural backgrounds. Holy Spirit School is a welcoming, inclusive faith community embracing hope, quality teaching and learning, tolerance and understanding of difference. To respond to increasing enrolments a building project was undertaken in 2016 and includes: two classrooms, student amenities, staffroom and technology space. Every classroom has access to a variety of technology devices and wireless technology is throughout all buildings and the grounds of the school. Parent engagement is high with parents and caregivers working in partnership to support children's learning as well as being involved in the organisation of events connecting families to the school and parish community. A wide range of extra-curricular activities are provided within and outside school hours supporting the intellectual, emotional, social, physical and spiritual development of each child. Our school aims to empower learners of all ages to embrace challenge, transform and enrich our world 'to know what is right'.

### School facts

Holy Spirit School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 260 Girls: 126 Boys: 134

## Characteristics of the student body

Holy Spirit School enrolls students predominately from the New Farm area but also from surrounding suburbs. Holy Spirit School celebrates diversity and has a number of students from different cultural backgrounds who reinforce our Vision and Mission of being an inclusive faith community. This community embraces hope, quality teaching and learning, tolerance and understanding of difference. Many students in our school community access extra-curricular activities ranging from sport, music, drama and dance.

## Social climate

Holy Spirit School is an inclusive Catholic community developing the intellectual, social, emotional and spiritual growth of the child in a harmonious and productive learning environment. Program Achieve enables students to develop a "we can work it out" and "you can do it" attitude and enabling students to focus on the 5 keys to success - organisation, getting along, persistence, confidence, and resilience. The Middle School students (Year 5 & 6) participate in a buddy program and outreach program developing a sense of social responsibility throughout the school. Holy Spirit embraces hope, quality teaching and learning and acknowledges the need to be tolerant and understanding of difference in living these values. Bullying is not accepted at Holy Spirit School. A clear bullying policy is in place and actively used to ensure processes and procedures are followed. This policy involves providing the appropriate and timely support for children and families of the person demonstrating bullying behaviours, the victim and the bystanders.

## Curriculum - our distinctive offerings

- \*Religious Education
- \*Specialist Art teacher
- \*Specialist Music teacher
- \*Specialist Drama teacher
- \*Specialist Physical Education teacher
- \*Swimming Program for students in Prep-Year 6
- \*Mandarin Classes from Prep-Year 6
- \*Dance Program Prep-Year 6

## Curriculum - our extra curricula activities

- \*Students in the Middle School (Years 5 & 6) participate in a range of community outreach activities.
- \*Year 5 & 6 Leadership Program
- \*Buddy system for children from Prep-Year 6
- \*Private Instrumental music tuition available for students from Prep-Year 6
- \*Private tennis, soccer, chess, ballet and Italian language lessons available after school
- \*School Choir \*Junior and Senior Glee Clubs
- \*Year 3 Violin Program and Year 4 ukulele club
- \*Cross Country training
- \*Participation in inter-school zone, district and regional competitions in swimming, cross country and athletics.
- \*Camps for children in Year 5
- \*Trip to Canberra for children in Year 6

## Parent, student and teacher satisfaction

The 2016 External School Review indicated high satisfaction with the school and pride in the sense of community established in the school. The student forum conducted by Middle School students presents new ideas for initiatives within the school and also offers positive feedback on student satisfaction. High engagement from parents during all school events and activities indicates a strong community and creates a positive atmosphere for everyone at Holy Spirit School. The 2016 Spring Fair was the most successful in the history of fetes being organised at Holy Spirit School both financially and also from the perspective of bringing the community together. Informal feedback during Parents & Friends meetings, School Board meetings and parent information nights show that parents are very happy with the program being offered at Holy Spirit School.

## Parent engagement

Parents and caregivers are actively involved in learning and the education process at Holy Spirit School. Parent engagement is a hallmark of Holy Spirit School and often named as a reason for parents enrolling their children. Strong partnerships are formed in classes and grade levels and parents indicate their interest in being involved in all that is happening at school. Parents are encouraged to participate in key learning experiences throughout the year. In particular during: reading, excursions, parent information night, Pastoral School Board, Parents & Friends Association, Prep motor programs, tuckshop, sausage sizzle, Cross Country training and athletics carnivals. Parents are actively involved in fundraising to support learning and teaching at Holy Spirit School. There is a sense of pride and ownership in supporting the growth of the school. The Parents & Friends contributed an enormous amount to the recent building project.

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

Focussed, explicit literacy blocks throughout the school, underpinned by the context-text model have been implemented from Prep-Year 6 to enhance our excellent learning and teaching.

Development and use of a data wall for reading benchmarks in Prep-Year 2 and Writing analysis in Year 3-6 has enabled progress to the of enhancing teaching and learning.

Professional development to support the teaching of RE.

Exploration of contemporary learning spaces and furniture to support learning environments resulted in flexible furniture in Year 2 and Middle School.

### **Future outlook**

Goals for 2017 include:

Deepen the spiritual and faith formation of parents, students and staff

Resource the Religious Education curriculum with contemporary resources to deepen students' knowledge, understanding and skills

Use data to strategically guide the allocation of resources - physical, financial and human

Develop and implement a communication strategy highlighting the outstanding attributes of our school within the local community with a special focus on Middle School

Implement an explicit focus on reading skills in Prep-Year 2

Develop and embed a culture of shared commitment to targeting student specific needs.

## STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	93.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	98.00 %
Year 2 attendance rate	94.00	%	Year 6 attendance rate	96.00 %
Year 3 attendance rate	95.00	%		

### Management of non-attendance

Parents of students who are absent without notification are contacted by 9.30am on the day they are away. Regular non-attendance is discussed with parents by the class teacher in the first instance and then continued non-attendance is referred to the principal.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	443.35	425.70	528.42	501.70
Writing	429.30	420.50	503.67	475.40
Spelling	438.77	420.10	522.33	492.90
Grammar & punctuation	445.28	436.30	528.67	505.00
Numeracy	416.83	402.20	542.75	492.90

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	27	10
Full-time equivalents	22.01	5.28
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	6
Post Graduate Diploma/ Certificate	5
Bachelor Degree	12
Diploma/Certificate	4

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 16000

The major professional development initiatives were as follows

- \*Context-Text Model of Language
- \*Introduction of Apple Macbooks
- \*How to teach guided reading and guided writing
- \*What is a Literacy Block?

**Average staff attendance rate** The staff attendance rate was 97.32 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 97.62 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

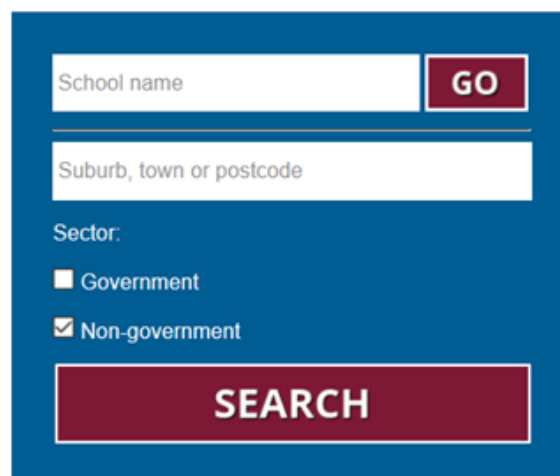
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.