

## SCHOOL PROFILE

School name Jubilee Primary School

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### Principal's foreword

Jubilee Primary School is a Brisbane Catholic Education Eucmenical Primary School. Jubilee is founded on a partnership of students, parents, staff, pastors and parishioners within the broader mission of the four covenant churches - St Mary's Catholic Community, Southland Christian Centre (Apostolic Church - Australia), Gold Coast North Anglican Church, & New Life Uniting Church (Pacific Pines). Our school community works inclusively - united in our behalf in Jesus Christ and His values and supporting each other in many different & life-giving ways. This partnership develops a feeling of family, inclusion and community in our school. Through 'The Calling of Jubilee Primary School' we strongly value: Our Ecumenical Context (Your story, My story, Our story); Innovative Learning (The Jubilee Child, a living story); Nurturing Living Faith (Many Stories, One God) & Christian Unity (Unity - a story of community).

### School facts

Jubilee Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 600 Girls: 276 Boys: 324

## Characteristics of the student body

Pacific Pines is an area suffering some burden of financial stress with an unemployment rate of 8.1% compared to 7.4% for the Gold Coast area. There are a large number of rental properties in Pacific Pines. The most predominant occupation in the area leans towards persons being employed as Technicians and Trade Workers (17.4% compared to 15.4% which is the average for South East QLD); compared to a smaller percentage of persons employed as Professionals (14.8% compared to 17.4%)\* Taken from 2011 Census data. Jubilee Primary School was established in 2001 as Brisbane Catholic Education's first Ecumenical School. There are four Christian Traditions involved with Jubilee Primary School:

- Catholic (St Mary's Catholic Parish, Upper Coomera)
  - Anglican (Gold Coast North Anglican Church)
  - Apostolic (Southland Christian Centre, Pacific Pines)
  - Uniting (Living Rivers Uniting, Nerang, Pimpama & Coomera) and New Life Uniting (Pacific Pines).
- Jubilee's catchment areas are as follows; Pacific Pines, Oxenford, Helensvale, Coomera, Upper Coomera, Hope Island, Maudsland, Gaven, Guanaba, Wongawallan and Paradise Point.

## Social climate

Jubilee Primary School is a supportive community which fosters positive and healthy interactions between all students, staff, parents and wider community.

As a Christ-centered community we:

- affirm the dignity of each child as God's creation (Faith)
- promote the achievement of excellence within a caring Christian faith traditions (Unity)
- value and express unity and diversity of Christianity through a cooperative educational environment among Christian faith traditions (Unity).

Jubilee Primary School is blessed to have a fulltime teacher seconded to Campus Ministry.

Connections are made wherever possible to ensure that the community we operate in is a caring, respectful one. Each class has a Parent Support Person who works closely with the Campus Minister to ensure that those in the community who need support, actually receive it.

## Curriculum - our distinctive offerings

Jubilee Primary School offers a wide variety of subject areas: English, Mathematics, Geography, Science, History, Health and Physical Education, Technology, LOTE and The Arts. Religious Education is provided to all students as part of our curriculum, thus promoting our Ecumenical ethos. Within the context of the above key learning areas the following distinctive curriculum offerings are included: - Inclusive Support practices by Learning Enhancement Team; Recognition of different Christian formats of worshiping within the Religious Life of Jubilee Primary School; Providing explicit learning and teaching of Religious Education in an Ecumenical context; Eisteddfod participation; Music (P-6); Health and Physical Education (P-6); Public Speaking (4-6); Camps (5 - Camp & 6 - Canberra/Sydney); Interschool Sport (Years 4-6); Sporting Competitions: District, Catholic Schools' Interschool Winter; Swimming Instruction (Prep-6); End of Year Christmas Concert; Celebration of Learning: Book Week, 100thday of School; Environmental Days - National Tree Day.

## **Curriculum - our extra curricula activities**

- Choir
- Readers Cup
- Speech and Drama
- Auskick Football Program
- Total Football Academy Program
- Interschool Sport
- Year 3-6 University of NSW (ICAS): Mathematics, English and Writing Competitions - Taekwondo
- Interschool sport coaching
- Art
- Dance
- Tennis

## **Parent, student and teacher satisfaction**

Direct feedback and general indications have been that parents, teachers and students have been very satisfied with the functioning and 'feel' of Jubilee Primary School. The most current BCEO Staff Perception Survey (2014) highlighted some areas for focus for teachers. These areas of focus were participative leadership and recognition. This perception survey indicated that School Officers at Jubilee Primary School were very satisfied with the school. The Jubilee P & F Association and School Pastoral Board are functioning well and are both effective in supporting Jubilee Primary School.

## **Parent engagement**

- Parents and Friends Association
- Member of the School Pastoral Board
- Tuckshop and Uniform Shop volunteers
- Parent helpers in the classroom, excursions etc.
- Sport coaching
- Social events- Family Fun Day, Trivia Night, disco, morning teas, Welcome BBQ - Parent involvement in home readers program
- Literacy/numeracy rotations
- iCentre assistance including Grandparents Day and Bookweek

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

In 2016, Jubilee greatest areas of focus were reading achievement across the school, particularly in the Early Years, and the establishment of consistent approaches towards Positive Behaviour for Learning (PB4L).

Jubilee made good progress on both fronts. Firstly, PB4L is now firmly embedded within the school with volunteers and invited members forming the committee for the instigation of Levels 1 and 2. The uniformity of expectations and the use of data collected has been of great impact.

Reading achievement has also been an area of growth at Jubilee. Of greatest note were our 2016 cohorts in Years 1 and 2. The cohort of Year 1 students experienced a 57% increase in the number of students reaching expected targets with the current Year 2 cohort experiencing a 19% increase in the number of students.

### **Future outlook**

We look forward to further development in Reading Levels in 2017 and beyond. Additionally the work that has gone into the establishment of PB4L should continue to shown benefits in making Jubilee a calmer school for all.

## STUDENT OUTCOMES

Whole school attendance rate		93.3	%
Prep attendance rate	93.8	%	Year 4 attendance rate
Year 1 attendance rate	94.6	%	Year 5 attendance rate
Year 2 attendance rate	93.6	%	Year 6 attendance rate
Year 3 attendance rate	93.7	%	

### Management of non-attendance

Attendance is recorded via the BCE data base e-Minerva software, by each classroom teacher. Hard copies of attendance rolls are taken for off site events.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	433.78	425.70	516.10	501.70
Writing	423.08	420.50	478.76	475.40
Spelling	429.34	420.10	493.60	492.90
Grammar & punctuation	443.73	436.30	509.06	505.00
Numeracy	391.82	402.20	483.78	492.90

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	46	21
Full-time equivalents	38.20	12.83
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	10
Post Graduate Diploma/ Certificate	1
Bachelor Degree	31
Diploma/Certificate	4

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 37 839

The major professional development initiatives were as follows

Staff and community relationship building.  
Brisbane Catholic Education - DELT Strategy.

**Average staff attendance rate** The staff attendance rate was 95.65 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 86.8 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

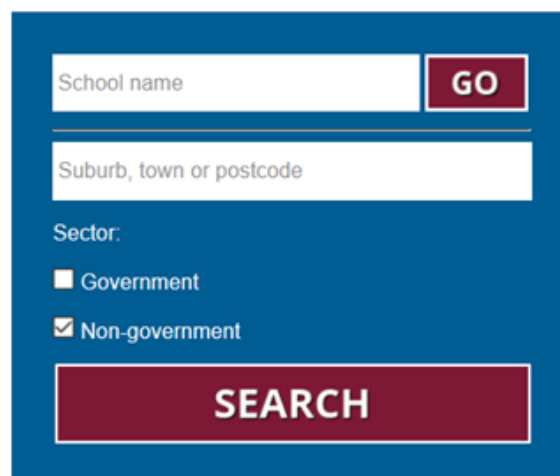
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a dark blue background. At the top, there is a text input field labeled 'School name' and a red button labeled 'GO'. Below this is another text input field labeled 'Suburb, town or postcode'. Underneath, the word 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button labeled 'SEARCH'.