



**Brisbane  
Catholic  
Education**

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# ANNUAL SCHOOL REPORTING – 2016

## CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

### SCHOOL PROFILE

School name Mater Dei Catholic Primary School

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School website www.materdei.qld.edu.au

Contact person Ms Madonna Sleba - Principal

### Principal's foreword

Mater Dei Catholic Primary School was established in 1951 in Ashgrove West, approximately 8km west of Brisbane's central district. Mater Dei prides itself on the spirit that can be found in our students, teachers, sporting teams, achievements, friendships and approach to learning. We are a co-educational school with a current enrolment of 291 students from Prep Year 6. The school community seeks to uphold its motto of 'Caritas' by caring for self, others, and the world as individuals and community. Mater Dei provides a high quality learning environment where student learning is dynamic, motivating and meaningful and where learning for all is lifelong and life-giving. We acknowledge and support the primary role of parents in the education of their children. Together we strive to create a welcoming, caring, and positive environment. To further enhance the Australian curriculum Mater Dei offers a range of extra-curricular activities such as debating, speech and drama, an instrumental program, Readers Cup, dance, chess, Optiminds and extra sports initiatives such as AFL and soccer clinics.

### School facts

Mater Dei Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 291 Girls: 149 Boys: 142

## Characteristics of the student body

Mater Dei Catholic Primary School student body is made up of many families who have had a long association with the school and also embraces new families into the school population. Many of our children stem from dual parent families and are well travelled. The students are highly motivated and achieve high results in their learning. The school celebrates and embraces the strong partnership between home and school. Mater Dei offers two classes for each year level up to Year 4 and one year level each for Year 5 and Year 6 students giving a total of 12 classes in the school.

## Social climate

1. The 'Play is the Way' Program assists us in developing strong emotional and social capabilities and resilience in students. This program is taught whole of school during three designated sessions each week. There has been a strong commitment to parent education in this area as well.
2. Our five behaviour expectations are explicitly taught in an ongoing manner throughout the year. This addresses the school's response to bullying, including a whole of school two week focus on anti-bullying. We are annual participants in the 'Saying no to Bullying" campaign each year.
3. Celebrations of welcome, farewell and graduation mark the milestones of student participation in school. As well, regular acknowledgment of student achievement, effort and behaviour occurs.
4. Leadership opportunities: Year 6 students are given the opportunity to take leadership roles in sporting social and academic undertakings of the school; Mini Vinnies is another opportunity for our Year 5 and 6 students to lead the school in raising awareness for those less fortunate than as well.
5. Regular assemblies to keep students informed of happenings within the school.

## Curriculum - our distinctive offerings

Mater Dei Catholic School staff pride themselves in offering the Australian curriculum based on high-yield teaching strategies and is presented in a way which takes account of the individual learning styles and rates of students. We have specialist teachers in subject areas such as Japanese (LOTE), Physical Education and The Arts who expand on classroom programs and focus on specific skill development. Learning Area Programmes are developed for Religion, Maths, English, Science, The Arts, Technology, Japanese, Health and Physical Education, Geography and History. Each unit is planned collaboratively and modifications are made to cater for individual differences, preferences and needs. Other curriculum offerings to support student learning include: Play is the Way Program; 1-1 laptop program in Years 4 -6; Variety of portable technology devices are provided for Prep - Yr 3; well resourced school library with teaching librarian; an inspiring and active religious life within the school and parish community.

## Curriculum - our extra curricula activities

To further enhance the Australian curriculum Mater Dei offers a range of extra curricula activities such as: Minnie Vinnie's Junior branch of St Vincent de Paul (Years 4 -6). Participation in inter school sport, Gala Sport, Zone and District competitions in swimming, cross country and athletics, Netball, soccer, touch football; Buddy program for children in Prep and year 1; instrumental music program offered to students from Years 3 - 6. Dance and Speech and Drama school conducted by the P and F; School Choir, Public Speaking and Debating; Opti-minds; Reader's cup, UNSW Science, Maths competitions; Camps Year 4 & 5; Year 6 Trip to Canberra.

The emphasis at Mater Dei is about participating and 'having a go'.

## Parent, student and teacher satisfaction

During 2016, parents were engaged along with staff and students in the 5 year cyclical external review process.

Following are some of the commendations from this review process:

There is a strong sense of welcome, inclusiveness and hospitality experienced by parents. It was noted that the Class Parent contact system is an important part of contributing to the welcoming of families.

There is a strong connection between Parish and School and that this needs to continue to be fostered. Parents indicated that they choose to send their children to Mater Dei because they identify with the essential elements of Catholic Education.

In 2016, staff also engaged in the review cycle through staff meetings and surveys. Staff recognise that the professional learning is clearly focused on student learning and well being, the school identifies priorities for professional learning based on student learning needs.

## Parent engagement

We have a strong culture of parental involvement in all school activities. We have a very active P&F group and social events are very well attended by both parents and children.

We encourage parents to take a keen interest in our school and are most welcome and encouraged to become involved on a regular basis in the following: Parent / Teacher Meetings, Development of Whole School Renewal Plan, Take an active role in Parents & Friends. Parent Information Evenings, Assisting with Tuckshop, Listening to children read and support through our 'Multilit' and 'Mnilit' programs, Volunteer in classrooms, Class Contact Parents, Assist with special day activities Support with inter school sport swimming, Cross Country and Athletics carnivals, Assist with fundraising eg: Music in the Moonlight, Trivia night, Mater Dei Race Day, develop grant applications, Sustainability Festival.

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

Mission and Religious Education: Religious Education Scope and Sequence was completed and accredited.

Ensured high quality Religion curriculum – Accredited Religious Education school based program.

Learning and Teaching: Consistent teaching approaches in the area of reading were adopted.

All teachers engaged in the effective practices and high yield strategies in literacy. Consistent approach using diagnostic testing, analysis of data, review and response processes overseen by the school leadership team.

Teachers engaged in annual goal setting specifically targeted against the school literacy goal.

Professional Practice and Collaborative Relationships: Support provided for peer mentoring and coaching through observation, feedback, professional dialogue and reflection.

Strategic Resourcing: Funding / staffing allocations in budget to support school goals; Landscape and Prayer Garden completion; Block Grant Approved: PE covered area and PE store.

### **Future outlook**

Strong Catholic Identity: 1.4 Mission and Religious Education: Grow the holistic and inclusive formation of students and staff

1.5 Learning and Teaching of Religion: Provide effective teaching practice, including monitoring of student progress and enhance student and staff knowledge of the Catholic story.

Excellent Learning and Teaching: LEARNING GROWTH PLAN:

By the end of 2017, 95% of Year 3-6 students will meet or exceed the BCE Writing Criteria target of 20-24 by increasing our teachers' ability to use the Expected and Effective Practices to teach writing.

2.2 Responding to the Diverse Needs of Learners: Professional development in Positive Partnerships Program; equity of resources for all learners.

Building and Sustainable Future: 3.4 Partnerships and Relationship: Support continuous improvement and growth for students, staff and parents; Build authentic partnerships and clear communication lines.

4.1 Stewardship of Resources: Continue to monitor and improve health and safety environment;

Strengthen processes and systems to support evidence based decision making, accountability and governance to achieve our priorities; Prioritising the allocation of finite resources to ensure equity and

produce desired outcomes for

## STUDENT OUTCOMES

Whole school attendance rate			96.00	%
Prep attendance rate	96.00	%	Year 4 attendance rate	96.00 %
Year 1 attendance rate	97.00	%	Year 5 attendance rate	98.00 %
Year 2 attendance rate	96.00	%	Year 6 attendance rate	97.00 %
Year 3 attendance rate	97.00	%		

### Management of non-attendance

Class rolls are marked twice a day, once at the commencement of the school day and once immediately after lunch (1:50pm). Our process is that if any child remains 'unexplained' on their class roll at 10:00am, an SMS is sent to the child's main contact asking parent/guardians to contact the school immediately. If a student is going to be absent from school, parents are required to notify by writing to the class teacher or by phoning the absentee line. If a student is absent without an explanation from school after the third day, a phone call is made to the parents. We have a well-organised sign in and sign out procedure for students arriving late to school or who need to depart school early.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	452.60	425.70	545.71	501.70
Writing	440.13	420.50	501.59	475.40
Spelling	440.98	420.10	503.29	492.90
Grammar & punctuation	482.54	436.30	564.00	505.00
Numeracy	443.66	402.20	521.88	492.90

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	23	19
Full-time equivalents	19.10	9.91
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	5
Post Graduate Diploma/ Certificate	6
Bachelor Degree	11
Diploma/Certificate	1

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 77 840

The major professional development initiatives were as follows

In 2016 the Mater Dei staff engaged in Professional Learning for: Student Protection Training, Workplace Health and Safety Training, Religious Education Curriculum, Play is the Way, First Aid and CPR Training, Online Learning Management System, Spiritual Formation, AITSL - Performance and Development of Teachers, Hearing Impairment, Autism Qld training, Literacy Project, The 7 Steps to Successful Writing Program, DELT - The Extended Learning Collaborative, Student Wellbeing, Maths Curriculum, Coaching, LOTE Curriculum, Technology Curriculum, Teacher Librarian Network Days, Cognitive Coaching.

**Average staff attendance rate** The staff attendance rate was 96.49 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 100.0 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

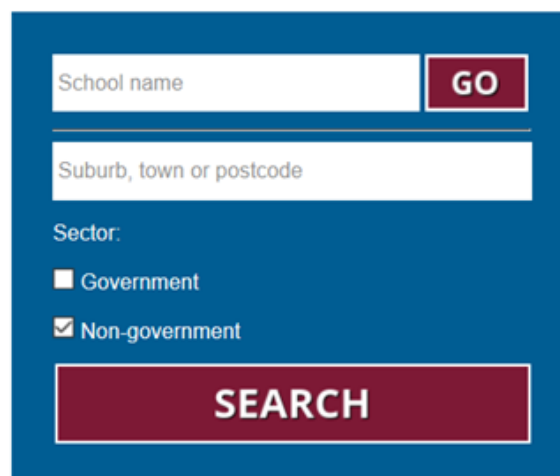
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.