



SCHOOL PROFILE

School name Mt Maria College

Postal address PO Box 194, EVERTON PARK, QLD, 4053

Phone (07) 3550 3400

Email mtmariame@bne.catholic.edu.au

School website www.mtmaria.com.au

Contact person Glenn McConville

Principal's foreword

Mt Maria College, Mitchelton is a Catholic co-educational college for students from Year 7-12 which has historical ties to the Good Samaritan Sisters (through St Benedict's College, Wilston) and the Marist Brothers (through Marcellin College, Enoggera).

Our dual Marist and Benedictine spiritualities focus on the Gospel of Jesus through our prayer life, through our daily work, and through our relationships with each other. It is our aim that those who come to Mt Maria College will experience a community that is 'alive with the Gospel, a warm and hospitable place, a learning community with purpose and breadth of vision where there is a special care for those in most need.'

The transition of Mt Maria into a one campus College several years ago has allowed for an extensive building program, redevelopment of our sporting facilities and a strong demand for enrolments from local families.

Mt Maria has built a very positive name within the local community and has developed strong links with businesses, charities and local community organisations.

School facts

Mt Maria College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 942 Girls: 459 Boys: 483

Characteristics of the student body

Mt Maria students come from over 20 feeder schools in the Catholic and State sector.

Most students commence in Yr 7 and stay until they complete Yr 12, however we also get a number of students throughout the year from other schools or from interstate due to their family moving to the area. We believe each student brings their own gifts and talents and, as such, our community becomes stronger and more diverse. We have a number of students from defence families where a parent will be on active service overseas with the Australian Defence Force.

Visitors to the College often comment on the friendly welcome they receive from our students. Our students are strongly encouraged to participate in the wide range of sporting, cultural and community activities on offer each year. We believe this gives students a balanced education and helps them to reach their full potential.

Many students are also involved in volunteer programs, cultural immersions, raising money for charities, and service learning programs helping with homeless and marginalised people.

Social climate

Mt Maria College is a faith community of staff, students, and parents following the Marist tradition of Catholic education. As part of the Marist Schools Australia network, the college seeks to follow Jesus in the way of Mary in responding to the Gospel message.

We aim to be a welcoming and inclusive community which nurtures the academic, cultural, and spiritual growth of our young people. We have high expectations of and for our students and work hard to develop a positive environment where our students learn in a context of resilience, achievement, and enjoyment. Every student is a member of a House group and we want each student to feel important and feel they have a place at school.

We are a strong community centred upon developing positive relationships within a family atmosphere where people are welcomed, respected, and valued. We believe that learning is ongoing and achieved through many contexts and life experiences. Students and teachers alike work together to develop a sense of companionship on this journey. Through our restorative approach to wrongdoing, and to the breakdown of relationships, we appeal to the student's sense of personal and collective responsibility to repair the harm that has been caused.

Curriculum - our distinctive offerings

Mt Maria offers a variety of OP, VET and Vocational pathways for our students.

The College offers both academic and vocational subjects. It is divided into a Middle School (Years 7, 8 and 9) and a Senior School (Years 10, 11 and 12). In the Middle School, students study the Key Learning Areas of the National Curriculum as well as Religious Education. From Year 9, student can select subjects that are of particular interest to them. In the Senior School, students may choose subjects according to their interest and abilities (compulsory subjects include English, Mathematics and Religious Education). We have expanded our VET courses in 2016 to meet student demand and currently offer Certificate I, II, III level courses and plan to offer some Certificate IV courses in the future. On the completion of Year 12, students often proceed with further education at a University or TAFE or continue straight to full time work or into apprenticeships or traineeships.

Curriculum - our extra curricula activities

We have a wide range of extra curricular activities that are available to our students and believe that participation in these provides a more well rounded education for our young people.

Many students involve themselves in interschool sport through the SECA competition throughout the year. This well organised competition allows students to compete against other schools in their chosen sport on a regular basis.

Students are also involved in music ensembles, band programs, learn individual instruments, as well as other cultural activities such as theatre sports, singing, the Readers Cup, public speaking, Maths and Science challenges, ministry, community service and social action groups.

Parent, student and teacher satisfaction

We are blessed to have a community that is well supported by parents. We have an increasing number of current parents who were students here at school themselves and are now sending their children to Mt Maria. Our large student waiting lists for future years may be seen as a reflection of the satisfaction of our College within the local community.

When we have parent community events at school such as BBQs, working bees and social events we often get large numbers of people participating and enjoying each other's company.

The high retention rate of staff and students is an indication of the overall positive feeling about the College.

Parent engagement

Parents are encouraged to keep in contact with the school and we welcome feedback. Many of our parents keep up to date with school events and happenings through email, the weekly newsletter and our facebook page.

We have strong numbers of parents attend information evenings, parent/teacher interviews and subject information sessions.

Parents generally feel they can talk to staff at the school about issues and do so via email or in person. When difficult issues arise, they are dealt with sensitively and confidentially to support the well being and dignity of the child.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

In 2016 we had a focus in the Middle school on improving the writing skills of students. Staff across faculties had a consistent approach to the teaching of writing styles and student results on a standardised test showed marked improvement in the area of writing. As part of our Strategic Plan we initiated Restorative Practices as a way of dealing with wrong doing and conflict within the College. A number of staff have been trained in running community conferences and we have seen a common language and approach across pastoral care staff and teachers. This will continue into 2017 and beyond.

A goal for 2016 was to investigate improved ways to cater for the learning and pastoral needs of Yr 7-9 students. This has resulted in a Middle Schooling Project which started to improve assessment quality and quantity, literacy needs, engaging in data collection, tracking, and intervention strategies for students at risk, fostering a growth mindset with students, and providing suitable professional development for staff.

Future outlook

In 2017 there will be a continued focus on writing improvement and reading comprehension in particular for middle school students.

The Restorative Practices project will focus on whole staff professional learning and the practical implementation of strategies.

We also wish to expand the opportunities for students to be involved in a variety of cultural co-curricular activities at the college. This includes further development of instrumental music and band programs that are available to students.

As part of our Faith and Mission priority area, we aim to strengthen our capacity to support the growth in faith of our staff and students through ministry programs, service learning, religious education and parish connections.

STUDENT OUTCOMES

Whole school attendance rate	93.00 %
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Prep attendance rate	%	Year 7 attendance rate	95.00 %
Year 1 attendance rate	%	Year 8 attendance rate	93.00 %
Year 2 attendance rate	%	Year 9 attendance rate	93.00 %
Year 3 attendance rate	%	Year 10 attendance rate	92.00 %
Year 4 attendance rate	%	Year 11 attendance rate	93.00 %
Year 5 attendance rate	%	Year 12 attendance rate	93.00 %
Year 6 attendance rate	%		

Management of non-attendance

Teachers take electronic rolls each day and each lesson. Students with unexplained absences are followed up and parents are contacted via an SMS system. Students with significant health concerns or otherwise miss school for long periods of time are managed with the help of a support team which consist of a House Coordinator, teachers, school counsellors and curriculum leaders.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Grammar & punctuation				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	536.85	541.00	594.03	580.60
Writing	501.72	514.70	567.46	548.40
Spelling	527.86	542.90	586.02	580.30
Grammar & punctuation	527.27	540.20	577.07	570.30
Numeracy	546.60	549.50	583.04	588.80

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort	95.2 %
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Outcomes for Year 12 cohort of 2016

Number of students receiving a Senior Education Profile	161
Number of students awarded a Queensland Certificate Individual Achievement	1
Number of students awarded a Queensland Certificate of Education at the end of Year 12	159
Number of students awarded one or more Vocational Educational Training (VET) qualifications	97
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	12
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	89
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	78.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	100.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
18	23	28

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
26	66	93

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	69	48
Full-time equivalents	73.45	34.90
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	18
Post Graduate Diploma/ Certificate	25
Bachelor Degree	24
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 71 592

The major professional development initiatives were as follows

- * DELT Strategy - (Developing and improving the literacy levels of students) - Staff training
- * Improving teacher instruction programs
- * QCAA training in preparation for new Senior Schooling
- * The Read Write Gold teacher education program
- * Supporting students with disabilities
- * Marist Footsteps programs.

Average staff attendance rate The staff attendance rate was 96.99 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 93.2 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

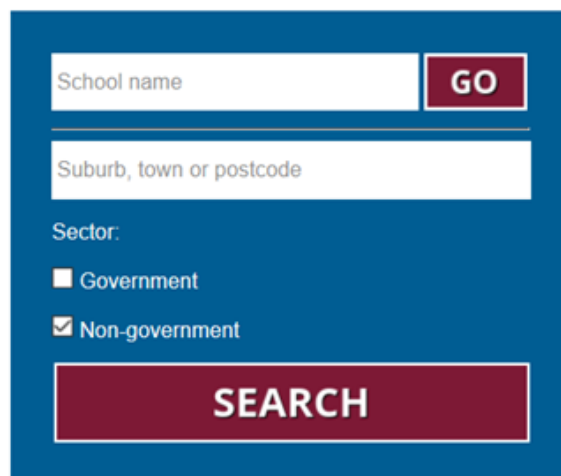
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, there is a section labeled 'Sector:' with two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.