

## SCHOOL PROFILE

School name Our Lady of Fatima Primary School

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Contact person Damian Gambley

### Principal's foreword

Welcome to Our Lady of Fatima, we would love you to join our school community.

Our students come from many different cultures and different faith backgrounds which create for us a rich diversity of learning both in and out of the classroom. We are proudly a small one class per year level school that prides itself on everyone being part of the story. All teacher's student's office staff, school officers and groundsmen all take seriously that we are a community of learners who know each other and work hard with one and other to achieve our goals.

We would love you to share your story with us as you join our journey knowing that you and your child will be a valued member of our community where we will work with each other to ensure that your child is not only growing in knowledge but also developing wisdom.

Below is a sample of the student's voice which we value so much in our school. I look forward to meeting you soon.

Kind regards

Damian Gambley

Principal

Robert year 1 "I always love coming to school so I can play with my friends and learn how to read."

Haley year 3 "I always feel like I am giving my best, and I know who can help me."

Year 5 Curtis "I love representing the school at sporting events and how I am so supported."

Year 6 Youngali "Friends and being part of the choir is what I Love about OLOF."

### School facts

Our Lady of Fatima Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 161 Girls: 88 Boys: 73

## Characteristics of the student body

Our students unite from diverse cultural backgrounds from the Acacia Ridge and surrounding districts. At Our Lady of Fatima, students are encouraged to 'strive to achieve', which correlates with our school motto. This is further reinforced in our mission statement that reads "In the tradition of Saint Mary Mackillop we strive to be lifelong learners; always growing to reach our full potential". Students are supported to succeed at Our Lady of Fatima and are gifted with various opportunities to develop academically, spiritually, socially and emotionally.

The Year 6 leadership program ensures support is garnered from our older students to assist the school in a variety of capacities. Year 6 has a buddy program to assist the transition of Prep families into our school. They also lead activities such as Harmony Day, liturgies, and multiple other support processes.

An integral characteristic of our student body is their willingness to support the 4 school goals:

- \* Be Respectful
- \* Look after Property
- \* Be safe
- \* Follow Directions

## Social climate

Our Lady of Fatima Catholic Primary School is a vibrant school community embracing families from the Acacia Ridge and surrounding districts. Since 1954 Our Lady of Fatima has established itself as a supportive, spiritual and student-centred learning environment. Founded by the Josephite sisters continue to cherish the charism and values espoused by Saint Mary Mackillop. In an ever-changing and challenging world, this school provides a small Catholic community focused school where we strive to journey together for the education of the whole child. We recognise that school is different for each child, aiming to build on each child's cultural background, family situation, prior experiences, knowledge, skills and understandings.

You are invited to make an appointment with the school Principal (Mr Damian Gambley) to discuss your child's educational needs as a member of the Our Lady of Fatima community. Pastoral care at Our Lady of Fatima is the most important consideration to assist our students and families to reach their potential. Our Lady of Fatima utilises a School-wide positive behaviour approach and endorses its whole school well-being policy that encompasses: - Anti-bullying policy - Role of our Guidance Counsellor and School Pastoral Worker - Kidsmatter (Social and emotional well-being program)

All student behaviour (both positive and negative) is followed up via messages, phone conversations and meeting with key stakeholders at the appropriate time. This information is input, tracked and monitored via an electronic 'student behaviour system'. In essence this system allows the school to consider components of behaviour that require further attention.

## Curriculum - our distinctive offerings

We specialise in ensuring our students are engaged with learning. We particularly focus on the development of lifelong literacy skills and behaviour learning. These are most often centred on topics of interest to our students such as The Arts, Science, Sport and study of Culture.

With Christ as our central focus, Religious Education and the religious life of the school holds a distinct teaching and learning capacity on a daily basis. Our Lady of Fatima is also fortunate to possess a Learning Enhancement Teacher that has instilled a concerted focus on literacy and numeracy improvement. This results in additional teacher support around this core area of learning.

All students from Prep – Year 6 learn and participate in Music, Physical Education, creative Arts and Spanish lessons every week. There are clear pathways for athletes looking to compete in representative teams. Students are also afforded the capacity to join our school choir and perform as part of a larger catholic choir at the annual Choral Festival.

Technology is utilised extensively to further enhance learning engagement. We have interactive whiteboards in every classroom (which are regularly used by staff and students) and wireless internet capabilities available throughout the school. Students use a variety of interfaces including tablets, laptops and bench top devices.

## Curriculum - our extra curricula activities

Students are involved in a number of extra- curricula activities at Our Lady of Fatima. This is highlighted by:

- \* Inter-school Sport (Netball, Soccer, Oztag)
- \* Catholic Zone Representative Opportunities (Swimming, Cross Country, Athletics)
- \* School Choir
- \* Tae'Kwon Do
- \* Homework Club
- \* Year 6 Leadership Camp
- \* Drama Group
- \* Chess club

## Parent, student and teacher satisfaction

Parent, student and teacher satisfaction at Our Lady of Fatima School is illustrated through attendance at school events, messages of support through Parents and Friends meetings and parent / teacher / student conference meetings. Parents, staff and students are included in these processes. Teacher satisfaction is collected through the internal school validation process. All staff have individual meetings twice a year with the Principal to reflect on the year as well as discuss future directions. Teachers express positive approach to school goals and achievements - particularly in gains made in student literacy outcomes and behaviour learning. These two areas remain an important focus and challenge for the community. Teachers provide students with self assessment and feedback opportunities. Students report that the most significant support to their learning is the positive way in which teachers engage with them and help them to learn.

## Parent engagement

Parent involvement at Our Lady of Fatima is encouraged and utilised in a variety of contexts. Following a volunteer induction course (focused on student protection processes and strategies to support learning in a classroom) parents are able to support the school in the following ways:

- \* Classroom Support
- \* Tuckshop / Uniform Shop Convenor
- \* Library Support
- \* Additionally, two celebration of learning days are held inviting parents to view student work samples and complete an interactive activity with their children throughout the year.
- \* P&F Committee: meetings are held on the third Wednesday of the month - with a clear focus on working to provide lasting memories for our students and families.

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

The School community of Our Lady of Fatima was successful in achieving its schools goals of striving to achieve in the following ways:-

- Installing 2 additional flag pole for the Tore Straight and Aboriginal flags (RAP),
- New technology across whole school.
- Developed attendance policy and additional promotion of every minute counts,
- Implementation of chess club with help from SVDP,
- Year 5 & 6 attended interschool sport, Toddler Transition Tuesday promoting literacy,
- Record number of students represented school at cross country/ athletics,
- Life education van,
- Purchased of new student resources,
- Purchase of new teacher resources,
- All teachers attended professional development throughout the year in most learning areas,
- Developed relationship with other community groups.
- Promotion on literacy and numeracy,
- Caring for the needs of the whole child spiritually, emotionally intellectually, physically and morally.

### **Future outlook**

As a school community we will continue to strive to achieve in all that we do throughout the school. Students and staff will work collaboratively to improve our literacy and numeracy as well as recognising the importance of developing the whole child so that they may become responsible community contributors in society not only now but into the future.

## STUDENT OUTCOMES

Whole school attendance rate		93.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate
Year 1 attendance rate	92.00	%	Year 5 attendance rate
Year 2 attendance rate	92.00	%	Year 6 attendance rate
Year 3 attendance rate	94.00	%	

### Management of non-attendance

Sign-in book to be used for any arrivals/departures between 8.40 AM-3.00PM • Daily absentee sheet at front desk for messages regarding absences • Class teachers mark roll at 8.40am and 2.00pm. • Morning roll marking is completed by the class teacher prior to their specialist lesson • Administration Overview of Attendance 9.00am • Emergency Procedures: copy of roll to be clearly in view e.g., on door. • Similar copy of roll to be kept updated in Relief Teacher Folder • Encourage notification of absence by phone before 9.00am any day, or earlier. Message can be left on night switch • Follow-up phone calls made to any unexplained absences • Yellow slip from Office MUST be presented to Class Teacher before any

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	381.71	425.70	473.68	501.70
Writing	380.18	420.50	450.89	475.40
Spelling	389.94	420.10	479.36	492.90
Grammar & punctuation	379.06	436.30	485.93	505.00
Numeracy	337.17	402.20	447.61	492.90

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	15	9
Full-time equivalents	12.40	4.56
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	4
Post Graduate Diploma/ Certificate	3
Bachelor Degree	8
Diploma/Certificate	

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 26 000

The major professional development initiatives were as follows

- \* Focus on reading
- \* Focus on writing
- \* Australian Curriculum
- \* ESL in the mainstream classroom
- \* DELT- Literacy Focus

**Average staff attendance rate** The staff attendance rate was 97.84 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 100.0 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

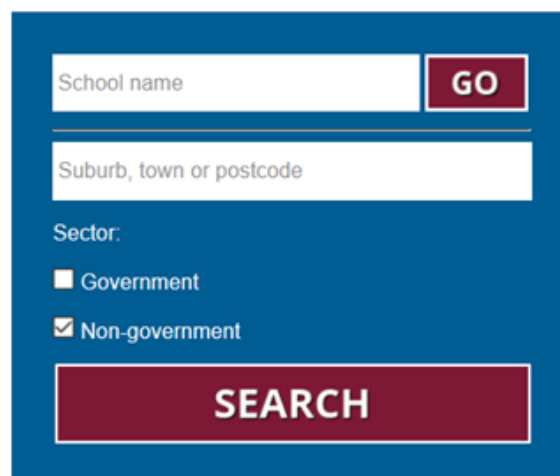
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a dark blue background. At the top, there is a text input field labeled 'School name' and a red button labeled 'GO'. Below this is another text input field labeled 'Suburb, town or postcode'. Underneath, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button labeled 'SEARCH'.