

## SCHOOL PROFILE

School name All Saints Primary School

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School website www.allsaints.qld.edu.au

Contact person Mr Peter Pashen - Principal

### Principal's foreword

All Saints School was established in 1989 to provide a high quality education to students in Albany Creek, Eatons Hill and surrounding areas. Growing to a mid sized school of 640 students, our school is large enough to provide a comprehensive curriculum, yet small enough to develop a strong sense of community where our committed and caring staff establish strong links with parents.

At All Saints, class sizes are limited to 28 students and all classrooms are airconditioned for optimum learning comfort.

Other features of our school include:

- \*An attractive campus with modern facilities and safe, spacious play areas
- \*An extensive library facility, providing up to 10 learning spaces at any one time
- \*The latest computer technology available in all classrooms
- \*1 to 1 iPad program in Years 5 and 6
- \*A broad academic program, designed to spark the interest of each child
- \*Religious Education with an emphasis on Christian values
- \*Comprehensive music, instrumental music and sporting programs

### School facts

All Saints Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 654 Girls: 363 Boys: 295

## Characteristics of the student body

In 2017 there were 654 students across 26 classes from Prep to Year 6. Classes were capped at 28 students. The average class size was 25.1 students.

Our Year Six Leadership Program ensures all students are engaged in various leadership opportunities in their last year.

Some of these opportunities include:

1. Running of our regular assemblies
2. Serving on our Student Council
3. Running various charity fund raising opportunities
4. Leading our school sports carnivals
5. Representing our school at various events and functions
6. Helping to greet visitors when they arrive

## Social climate

A spirit of collaboration and cooperation is the hallmark of our school climate at All Saints School. Parents are regularly consulted about major school changes through surveys and meetings. An older/younger students buddy system exists to nurture student to student relationships. New teachers are supported by a peer teacher. Each class has a parent contact to help facilitate communication between school and home.

All Saints does not tolerate any form of bullying. The school has developed a policy to reflect this stance and has various procedures in place to deal with any bullying that may arise. Our school uses the "Play is the Way" program to help build an inclusive climate and develop student's resilience. The school Behaviour Support Plan details our behaviour, pastoral care and bullying policies. A copy of this plan can be found on our website.

## Curriculum - our distinctive offerings

All Saints School embraces the Australian Curriculum for all student learning. We also use the Archdiocese of Brisbane's Religious Education Program for the teaching of Religious Education.

We offer the following specialist lessons with specialist teachers

Library - All classes

Physical Education - All classes

Drama - Prep and Year 1

Music - Year 1 to Year 6

Japanese - Year 3 to Year 6

Opportunities exist for students who require extension to be engaged. This is done in class, at a school level and outside the school. Remediation and targeted support is also offered for students who need more time to consolidate their learning.

## Curriculum - our extra curricula activities

All Saints School offers a number of extra curricula activities:

Gifted and talented extension in Maths, Science and English

Sport: Interschool sport, representative sport, swimming, cross country, athletics, Zone 6 Competition, State Sport Competition

Choirs: Boys Year 4 to 6 Choir, Girls Year 4 to 6 Choir, Chamber Choir, Year 3 Choir

Instrumental Music: Strings (Violin, Cello and Viola), Band (Woodwind, Brass and Percussion)

Lunch Time Clubs: Technology, Garden, Art

After School Clubs: Robotics, Chess

## Parent, student and teacher satisfaction

There is a high level of parent, teacher and student satisfaction with programs offered and procedures in place at our school. Some feedback from our 2017 surveys included:

"The resources at the school seem to be very good in comparison to other schools"

"The school facilities are very good and the school should be proud of itself to be able to provide such wonderful facilities with the finances it has"

"The school has a great Parents and Friends Association"

"Teacher and school communication is very effective"

"The school has an understanding of the needs of working parents"

## Parent engagement

There are many ways that parents can be involved at All Saints School:

Parents and Friends Association meets each 2nd Wednesday of the month at 7pm

School Board meets each 4th Wednesday of the month at 7pm

Helping in the classroom with reading, excursions of other activities

Working at our annual Albany Fair or working on the planning committee for the Fair

Volunteering at the Tuckshop or school Working Bees

Parents can also:

Attend school assemblies, prayer assemblies, liturgies, concerts and school sporting events

Meet with teachers at parent nights, teacher interviews and specially held parent meetings or workshops

## SCHOOL ACHIEVEMENTS

### **Achievements against 2017 annual plan**

A number of Goals were achieved in 2017. Some of these include:

1. Special focus on improving student learning in the area of writing. Great progress was made in this area during 2017.
2. The new Music Centre was planned for and construction commenced.
3. The School Board developed an Environmental Sustainability Policy. From this policy, a new parent and staff committee has been formed to implement a number of environmental initiatives. This committee meets 3 to 4 times a term.
4. The community completed the Catholic Identity Survey. Results of this survey were presented in November 2017.
5. A new Diverse Learning Needs Policy was developed to better support students who need extension

### **Future outlook**

In 2018, the following areas will be given priority:

1. Further consolidation of improving our teaching of writing
2. Completion of the construction of our new Music Centre
3. Review and community consultation around developing a new Homework Policy
4. The School Board will develop a new Parent Engagement Policy
5. Implement some of the recommendations of the Catholic Identity Survey

## STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	96.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	96.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	95.00	%		

### Management of non-attendance

It is an expectation that all students attend each school day. When a child is unable to attend school, it is an expectation that parents contact the school with the reason for the non attendance. Contact can be made via the school absentee line, online process via the parent portal or a note to the teacher. Teachers record student absences twice a day. If no notification is made by parents, an SMS alert is sent asking parents to contact the school. There is a special procedure developed for planned long periods of student non attendance. This involved a work plan being devised for students to complete while they are away for long periods of time.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	460.22	431.30	534.39	505.60
Writing	438.11	413.60	481.47	472.50
Spelling	439.36	416.20	506.92	500.90
Numeracy	436.70	409.40	508.49	493.80

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	50	37
Full-time equivalents	43.35	20.07
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	7
Post Graduate Diploma/ Certificate	5
Bachelor Degree	32
Diploma/Certificate	6

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 89 345 .

The major professional development initiatives were as follows:

1. Improving the teaching of writing
2. Teacher year level release for short planning cycles
3. Gifted and talented inservice and planning

**Average staff attendance rate** The staff attendance rate was 96.00 % in 2017.

### Proportion of staff retained from the previous school year

From the end of the 2016 school year, 97.0 % of staff were retained by the school for the 2017 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'.

Find a schoolSearch website

Go

**School sector** ^

- All
- Government
- Non-government

**School type** ^

- All
- Primary
- Secondary
- Combined
- Special

**State** ^

- All
- NSW
- Vic
- Qld
- SA
- WA
- Tas
- NT
- ACT

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.