

SCHOOL PROFILE

School name Assisi Catholic College

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Principal's foreword

Assisi Catholic College is the first master planned Catholic P – 12 college established by Brisbane Catholic Education on the Gold Coast. The College is located at Upper Coomera in the fastest growing northern corridor of the Gold Coast. The College has 1400 students in P -12 with 3 streams in P – 6 and 5 streams in Years 7 – 12.

There is a strong focus on continuity and connectedness from P – 12 and across the four phases of learning:

- Early Years: Preparatory to Year 3
- Junior Years: Years 4 to 6
- Middle Years: Years 7 to 9
- Senior Years: Years 10 to 12

Distinctive features include:

- Franciscan Identity
- Digital, networked College
- Ecological sustainability
- Excellent Teaching and Learning

School facts

Assisi Catholic College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 1394 Girls: 719 Boys: 675

Characteristics of the student body

All students from Preparatory to Year 12 belong in a Family Team (Agnes, Clare, Francis and Rufino).

Students feel a sense of belonging achieved through Family Team Activity Days, Assisi Day, Sports Carnivals, Fun Days and Family Team Masses.

Student leadership of Family Teams and involvement in the Student Representative Council occurs at Years 6, 9 and 12.

Students at Assisi thrive on being part of a community where they feel happy, safe and respected.

Social climate

As a contemporary educational facility, our ideals are clearly defined, our expectations are high and our staff, student and community support is extremely strong. The College has an excellent reputation regionally, nationally and internationally and we have waiting lists for most year levels. The staff community is vibrant, our parent community is energetic and strong community links are well established.

The College has a strong focus on a safe, welcoming and happy learning environment for all students through our Personal and Social Development Program and Responsible Behaviour Framework.

The focus of Pastoral Care and Discipline structures is based on positive psychology resulting in our students living out the Assisi Habit and Values through positive peer relations.

Curriculum - our distinctive offerings

- Franciscan Spirituality (perspectives infused in a number of curriculum areas)
- Australian Curriculum Framework P – 10
- Senior Curriculum Framework 10 – 12
- Middle Years Academic Program providing core subjects and a wide selection of elective subjects
- Year 11 – 12 students access first year university subjects and TAFE certificate courses
- Year 10 – 12 students access school-based apprenticeships and traineeships
- Hospitality Trade Training Centre includes a training kitchen and restaurant
- Italian P – 12
- Elite Futsal Program Years 5 – 12
- Career Education Program P – 12
- 1:1 Digital Devices P – 12
- Excellence programs in Year 9 and 10 Mathematics, English and Science
- BCE Excellence in Learning and Teaching – high yield strategies

Curriculum - our extra curricula activities

- Instrumental Music
- Chess
- Robotics
- Environmental Clubs
- Speech and Drama
- Dance
- Debating
- Public Speaking
- Interact Club
- College Musical
- IDEAS Program
- Choir
- Art and Craft
- Electronics Club
- Rosies
- Science / Engineering Competitions
- Before school / lunchtime / after school tutoring

Parent, student and teacher satisfaction

Responses from parents expressed in parent surveys, exit surveys and interview question indicate a very high level of satisfaction of College activity. Prospective parents report that current parents, students and staff speak very highly of all aspects of their experience at Assisi.

Advertised teacher positions attract a great number of high quality applicants.

There are currently waiting list for most year levels, including current parents waiting for positions for siblings.

Parent engagement

Parent support and involvement are valued and encourage at Assisi Catholic College. Purposeful involvement occurs regularly at all levels through the College, especially in the Early and Junior Years. Parents also enjoy their involvement in the Middle and Senior Years phases of learning.

Parent education opportunities are significant including workshops on positive parenting, parent responsibilities in an online world, reading education, current mathematics, the nature of the Preparatory year, Senior secondary schooling, etc.

Our Parents and Friends Association is most energetic and has been responsible for providing a range of facilities to enrich student activities. There is also continued interest in the strategic operations of our College Board. The College Board conducts a Student Forum to gauge the student voice and develop feedback to the Leadership Team.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

The College has collaboratively developed a whole of College 'Vision for Learning' incorporating the Brisbane Catholic Education – Excellence in Learning and Teaching initiative. The Assisi Principles for Teaching and Learning have been adopted as the guiding focus for the College educational goals within the community.

We continue to enhance our Catholic Identity through work with Brisbane Catholic Education in the Leuven Enhancing Catholic Identity Project.

The College has developed a P – 12 Behaviour Support Program for effective pastoral care and student well-being.

Future outlook

The College will continue to strengthen Catholic Identity and Faith Formation through a cohesive and integrated approach to Religion by conducting PD for staff in Catholic Social Teachings; conducting a Franciscan Pilgrimage; initiating Family team masses and team saint day and development of Year 12 Spirituality group. Assisi will enhance learning engagement, progress and achievement through the use of effective and expected practices concentrating on: Knowing Thy Student; explicitly teaching skills and the consistent use of feedback. We will constantly monitor our Learning Growth Plan.

The College will provide systems and structures to support processes within the school concentrating on our P-12 Behaviour Support Plan and ICT procedures and protocols. BCE high yield strategies are practiced and reviewed within the College. Student achievement data is captured through many assessment tools and this data informs teaching pedagogy within the College.

STUDENT OUTCOMES

Whole school attendance rate	94.00 %
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Prep attendance rate	95.00 %	Year 7 attendance rate	94.00 %
Year 1 attendance rate	95.00 %	Year 8 attendance rate	92.00 %
Year 2 attendance rate	95.00 %	Year 9 attendance rate	93.00 %
Year 3 attendance rate	94.00 %	Year 10 attendance rate	92.00 %
Year 4 attendance rate	94.00 %	Year 11 attendance rate	94.00 %
Year 5 attendance rate	95.00 %	Year 12 attendance rate	94.00 %
Year 6 attendance rate	93.00 %		

Management of non-attendance

Assisi has high expectations concerning student attendance. Monitoring of student attendance is thorough and class teachers and pastoral coordinators are active in contacting parents regarding unexplained absences.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	463.92	431.30	494.49	505.60
Writing	447.51	413.60	479.68	472.50
Spelling	430.47	416.20	502.56	500.90
Numeracy	426.93	409.40	478.07	493.80

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	556.05	544.70	593.97	580.90
Writing	511.61	513.00	577.92	551.90
Spelling	561.77	549.60	602.23	581.50
Numeracy	554.17	553.80	595.02	592.00

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2015) student cohort	86.0	%
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Outcomes for Year 12 cohort of 2017

Number of students receiving a Senior Education Profile	119
Number of students awarded a Queensland Certificate Individual Achievement	1
Number of students awarded a Queensland Certificate of Education at the end of Year 12	112
Number of students awarded one or more Vocational Educational Training (VET) qualifications	55
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	11
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	74
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	88.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	97.5 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	100.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
10	26	29

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
6	36	48

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2017 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	102	59
Full-time equivalents	95.50	41.93
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	21
Post Graduate Diploma/ Certificate	1
Bachelor Degree	77
Diploma/Certificate	3

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 240,550 .

The major professional development initiatives were as follows:

Excellence in Learning and Teaching
Staff induction in Catholic Social Teachings
School Learning Growth Targets

Average staff attendance rate The staff attendance rate was 95.93 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 98.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'.

Find a school **Search website**

Go

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School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.