

## SCHOOL PROFILE

School name Clairvaux MacKillop College

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### Principal's foreword

We were formed by the amalgamation of two Catholic Colleges – Clairvaux College and MacKillop Catholic College and we continue to grow in faith following in the footsteps of the Christian Brothers and the Sisters of St Joseph. Our Motto is 'By Effort and Faith' and we encourage our students to be involved and believe in themselves.

Our Mission Statement refers to the Gospel image of Jesus, inclusive and welcoming, teaching the people of his times. By stating the importance of faith alongside effort, we adopt this example for our own community. In a society that challenges faith while offering greater freedoms than previously, we affirm Gospel values, and encourage our young people to assess their situations and make decisions about the kind of future they choose.

Our vision at Clairvaux MacKillop College is to encourage students to aspire beyond what people think possible. The College is blessed with a rich history, strong academic and vocational traditions, rapidly growing facilities, nurturing pastoral care programs and extensive co-curricular opportunities. This year, we continued to give emphasis to the mantra of "Commitment, Compassion, Celebration", encouraging our students to challenge and strengthen themselves in all areas of College life. The College firmly believes in providing a challenging and safe environment where every individual is challenged to do his or her best.

### School facts

Clairvaux MacKillop College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 1243

Girls: 564

Boys: 679

## Characteristics of the student body

Clairvaux MacKillop College is a co-educational secondary college with a strong sense of Catholic community. The College proudly embraces the joint charisms of St. Mary of the Cross MacKillop, and Blessed Edmund Rice, with Pastoral Care and the Spiritual formation of students as its foundation.

The College caters for approximately 1260 students, drawn from in excess of 65 primary schools, covering an extensive catchment area.

Students who attend Clairvaux MacKillop College actively participate in the learning process at all levels, be it academically, on the sporting field, culturally through the arts, and in the engagement of social justice activities.

Our students are located in three discrete Centres of Learning, the Formation Centre (Year 7 and Year 8), the Junior Centre (Year 9 and 10) and the Senior Centre (Year 11 and 12). All Centres are supported by the Edmund Rice Centre which offers Learning Support and a special program designed for students requiring high levels of support.

## Social climate

We are a faith community that celebrates life and learning through Christian worship in the Catholic tradition. Daily prayer, whole school Liturgies and year-level Retreats, Reflection Days and Founders' Day provide opportunities for spiritual reflection and growth.

These activities are integral to our College culture and reinforce our Christian teachings, so that our graduating students are well equipped to make their way in a complex world where conflicting values will challenge them.

The College's Pastoral Program has been developed to encourage community inclusiveness across the College. It has an educative component that addresses Cyberbullying, Drugs, Alcohol, Healthy Living, Student Wellbeing and Anger Management. The College's Student Behaviour Support Plan outlines the expectations of the students and the processes that are used to support students.

## Curriculum - our distinctive offerings

The College offers a diverse range of subject offerings, allowing students opportunities to foster and develop many skills throughout their education. Students study core and elective subjects throughout Years 7-10, engaging in a multiple pathways approach to Senior schooling. This approach enables students in Years 11 and 12, to choose a Senior Pathway that may combine their study in Authority Subjects with School-based Apprenticeship and Traineeships (SATs), Authority-Registered subjects, or Certificate I, II, III, IV or Diploma courses - delivered in partnership with TAFE and private training providers. The College continues to have a strong relationship with the Southside Community Industry Partnership Service - supporting students studying in the non-OP Pathway through structured work placement and work experience opportunities. Students are also able to study an academic pathway, leading to university study.

The College has an inclusive approach to teaching and learning, with our Edmund Rice Centre and programs offering support for students at their level of learning.

The Ways and Means Program assists students to lead healthy and fulfilled lives in the twenty-first century. All students study two lessons of Ways and Means per week. A diversity of topics is explored which provides an opportunity for learners to develop their personal and social capabilities.

## Curriculum - our extra curricula activities

In 2017, the College continued its participation in the South East Colleges Association (SECA) sporting competition. We are proud to announce that we were successful in winning the swimming and cross country championships. During the winter sport season, we had 32 teams qualify for the grand-final, with 22 of our teams crowned as Premiers. Additionally, from a representative perspective, we had 41 students selected for Metropolitan East sporting teams and from that, 5 students were selected in QLD school sport teams. CMC students participate in: AFL, Athletics, Badminton, Basketball, Cricket, Cross Country, Futsal, Netball, OzTag, Rugby League, Rugby Union, Soccer, Swimming, Tennis, Touch Football, Volleyball, and a variety of non- competitive sports.

Cultural offerings include; Art Competitions, Celtic Ensemble, Choir "CMC Singers", Dance Troupe, College Musicals, Concert Band, Jazz Band, Music Ministry, Rock Band, Stage Band and String Orchestra Service offerings include; St Vincent de Paul, Interact, Mission Weeks, Support-a-Reader and Clean-Up Australia Academic activities include; Debating, Public Speaking, Lions Youth of the Year , Chess Club, Maths Club, Robotics Club and Writers Group.

## Parent, student and teacher satisfaction

Parents have a range of opportunities to provide the College with feedback on their degree of satisfaction. These opportunities take the form of parent surveys of Year 7 and 8 parents to gauge the introduction and orientation process of their child upon entering the college, to feedback opportunities from internal reviews and school renewal processes. Surveys are also conducted during Parent Teacher interview afternoon/evenings, as well as during other parent information sessions.

Feedback is also obtained from the College Board and the College's P&F Association. Parents are welcome to provide feedback about the College and frequently do so. This feedback allows the College to reflect upon its practices and refine and enhance how it operates.

## Parent engagement

As a community, we welcome and encourage parental involvement. We have a number of information evenings held during the year where parents are invited to take part in a wide variety of activities involving their son/daughter. The College has a number of forums whereby parents can actively participate in the life of the school. These include: Parents and Friends (P&F) Association, Parent Social Network and College Pastoral Board.

The College communicates with parents each week via the College Newsletter and 'Dates and Deadlines' on important events occurring throughout the College, which is hosted on a dedicated site and weekly secured access emailed to the parent body.

Parents are actively encouraged to communicate informally with their son/daughter's teachers through the diary, email and phone. We also encourage face to face meetings to discuss a child's academic progress. In Year 10 SET Planning to guide students down the correct academic pathway, which is then reassessed through Mentoring Interviews each semester of Year 11 and 12.

## SCHOOL ACHIEVEMENTS

### **Achievements against 2017 annual plan**

The College continued to invest in Gradual Release of Responsibility Model (GRRM) of Instruction. The characteristics of instructional phases include demonstration, shared demonstration, guided practice and independent. Engagement with these learning phases have been the catalyst for improvement in the NAPLAN and QCS outcomes for our students .

The use of data informing pedagogical practices improved the learning outcomes for students. The construction of data walls for informed teacher conversation about student learning was a practice that gained traction.

The achievement of the College's SMART Goal for learning and teaching was realised.

### **Future outlook**

In 2018, the College will devise its Strategic Plan 2018-2020. Also, it will update the Education Brief which gives direction to the Master Plan.

The College intends to maintain the momentum generated by GRRM and the BCE Model of Pedagogy, by endorsing the ELT (Excellent Learning and Teaching) and Reading to Learn strategies. Through continued use of PAT-M and PAT-R testing current indicators would suggest that we are on track to improve on the gains from 2017.

We will investigate strategies that will encourage increased self-responsibility for learning of our students. The academic staff members will continue to implement data analysis as a driver of quality classroom pedagogical practices.

## STUDENT OUTCOMES

Whole school attendance rate	93.00 %
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Prep attendance rate	%	Year 7 attendance rate	95.00 %
Year 1 attendance rate	%	Year 8 attendance rate	93.00 %
Year 2 attendance rate	%	Year 9 attendance rate	91.00 %
Year 3 attendance rate	%	Year 10 attendance rate	91.00 %
Year 4 attendance rate	%	Year 11 attendance rate	92.00 %
Year 5 attendance rate	%	Year 12 attendance rate	92.00 %
Year 6 attendance rate	%		

### Management of non-attendance

The Homeroom System in place at Clairvaux MacKillop College has as one of its key roles a Home Room teacher, who makes contact with parents of absent students, via notes, phone calls and meetings depending on the length of absence.

The college employs eMinerva and ALLE to record and track student attendance and absenteeism. Class rolls are marked every lesson as well as during Home Room. The legal guardian of students absent receives an SMS alert, with the request to explain and/or verify lateness and absence. eMinerva and ALLE permit tracking of patterns of specific student attendance, which is addressed in accordance with our Student Support and Behaviour Management Plan.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	538.91	544.70	576.39	580.90
Writing	499.77	513.00	546.03	551.90
Spelling	548.60	549.60	580.56	581.50
Numeracy	550.91	553.80	579.63	592.00

### Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2015) student cohort	90.8 %
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### Outcomes for Year 12 cohort of 2017

Number of students receiving a Senior Education Profile	209
Number of students awarded a Queensland Certificate Individual Achievement	3
Number of students awarded a Queensland Certificate of Education at the end of Year 12	196
Number of students awarded one or more Vocational Educational Training (VET) qualifications	7
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	5
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	116
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	88.8 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	97.2 %

### Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
18	40	45

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
13	36	143

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2017 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	109	51
Full-time equivalents	105.28	38.14
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	4
Masters	25
Post Graduate Diploma/ Certificate	30
Bachelor Degree	49
Diploma/Certificate	1

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 102,467 .

The major professional development initiatives were as follows:

Senior Assessment and Tertiary Entrance System, Reading to Learn, Explicit Teaching - GRRM, Essential Skills in Classroom Management, Relationships and Sexuality Education, Edmund Rice Charism, Staff Wellbeing - "The Yellow Car"

**Average staff attendance rate** The staff attendance rate was 96.62 % in 2017.

### Proportion of staff retained from the previous school year

From the end of the 2016 school year, 96.2 % of staff were retained by the school for the 2017 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'.  
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**Find a school** **Search website**

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School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.