



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2017

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name Good Shepherd Catholic Primary School

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School website www.goodshepherd.qld.edu.au

Contact person Judith Anne Seery - Principal

Principal's foreword

Good Shepherd Catholic Primary School opened its doors on 30 January 2013 and is located at 58 Opperman Drive at Springfield Lakes, close to the town centre and with easy access from all of greater Springfield and beyond including the Ipswich City and Brisbane. The school's four hectare site has been master-planned to provide high-quality, technologically-rich flexible learning facilities which provide a welcoming, safe and developmentally-appropriate environment. All classroom and school environments are designed to be intellectually, social and physically conducive to learning. Good Shepherd Catholic Primary School Springfield Lakes is a friendly, inclusive and caring learning community, serving the rapidly-growing region of greater Springfield and surrounding areas.

The Gospel verse: I have come that you may have life and have it to the full. I am the Good Shepherd. John 10:10-11 depicts the values of our school. It speaks of belonging, inclusion, care and compassion for each member of the school community. Ours is a learning community which draws on the values of Jesus the Good Shepherd. This is embodied in the school's motto, Called by Name – a community where each individual is known, respected and valued.

We are extremely proud of what we have achieved at Good Shepherd in 2017. Congratulations to our growing community, staff, families and students in our fifth year of operation.

School facts

Good Shepherd Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 254 Girls: 120 Boys: 254

Characteristics of the student body

Good Shepherd's catchment area includes the suburbs within Greater Springfield, as well as some areas near Greenbank and New Beith. Population growth in these areas is expected to be significant for the primary school-aged population. Our school community is young and our families range from local families, including those who have moved from various Australian States and Territories. A few families have migrated from overseas or are on Study Visas. Despite cultural and language diversity, we have found cohesion and group identity. This identity is obvious through the family networks and friendships that are developing in our fourth year. Good Shepherd is far more than a provider of a sound and thorough education. We think about our students holistically; we care for them and about them and we have high expectations of them. As educators we are constantly searching for new ideas, best practices and the latest research to inform what we provide to our learners and how we deliver Catholic Education.

In 2017 Good Shepherd was arranged into 10 classes with multi-learning groups - Prep x 2, Year 1 x 2, Year 2 x 2, Year 3/4/5 x 3 and Year 6 x 1. Approximately 25% of the student body identified as English as a Second Language learners.

Social climate

In keeping with the Mission Statement, Good Shepherd Catholic Primary School, provides opportunities for students to interact pastorally and socially, as well as in the context of their curriculum work. The school uses aspects of the Kids Matter framework and Positive Partnerships to plan explicit teaching which supports all students including those with diverse learning needs. Good Shepherd's 'Dispositions of a Learner' are explicitly taught, modelled and practiced to support all learners. The proactive and explicit teaching of expected dispositions and behaviours is paramount to creating a safe and happy environment for all within our school. Teaching expected behaviours is conducted in classrooms and in the playground. All students are encouraged to learn from their mistakes and to be aware of Good Shepherd's CARE rules as seen on the school's website. Once per term, Good Shepherd offers a well-being day which provides an opportunity for learners to celebrate their social growth within vertical groupings. Student academic success and social growth is recognised and celebrated through the Spirit of Good Shepherd Awards presented at weekly during Community Gatherings. At the conclusion of 2017 eleven students were presented with Good Shepherd's Way of Being Community Awards. These eleven students aspired to the values of the saint that carries the name of their learning place.

A full description of Good Shepherd's Positive Behaviour for Learning and bullying policies are located on the school's website. Parents have been provided with professional learning in Positive Behaviour for Learning during the year.

Curriculum - our distinctive offerings

We offer our students an holistic education that focuses on personalised learning and encourages personal growth based on Christian values. Good Shepherd encourages students to develop knowledge and understanding of other cultures, languages, environmental and social issues. Learning programs are structured under the organisers of the Australian Curriculum and take into account differentiation for learners at all levels of learning. Good Shepherd offers Brisbane Catholic Education's Religious Education Curriculum.

Good Shepherd has a whole school focus with our teachers, planning, teaching and assessing collaboratively to ensure all subjects of the Australian Curriculum are accessible to our learners. Our pedagogical approach is underpinned by John Hattie's Visible Learning and Michael Fullan's Coherence Framework.

Learning Intentions alert students to the content being taught. Success Criteria are co-constructed to ensure all have an opportunity to achieve and further their learning. Through Design Thinking, real-world problems are identified by learners and, with input from experts, possible solutions are developed. Good Shepherd is a 1:1 iPad environment. Learners have the opportunity to connect, communicate and collaborate with their peers, their teachers and with the wider community.

Curriculum - our extra curricula activities

Good Shepherd is extremely proud to offer such a wide and varied range of extra curricula activities in our fifth year of operation. Good Shepherd strives to provide for and meet the needs, interests and talents of all our students. A comprehensive range of these activities include:

Morning Community Reading, Sydney/Canberra Year 6 Excursion inclusive of the Dawn Service and mid morning service at the Australian War Memorial, Choir, Fit Club, School Liturgies and Celebrations, St Vincent de Paul collections for the poor, Caritas/Missions support, Well Being days, Keyboard and guitar lessons, Speech & Drama, AusKick, Book Fairs and involvement in the State Netball Carnival.

Parent, student and teacher satisfaction

Good Shepherd uses a range of indicative data to inform school policy, procedures and practices. Parents have been provided with professional learning development throughout the year and are consulted on many issues and play important roles in providing the Leadership Team with feedback through the Family And Community Engagement (FACE) Network meetings. Parents are involved in surveys regarding their children's learning as well as involvement in the Annual Internal School Review as part of the School Improvement program.

Data is used to assist with Strategic Planning for the present year and future planning. Parents and staff work cooperatively for the benefit of our students. Good Shepherd aims to create a welcoming, happy and safe learning environment which includes a spirit of hospitality and openness for all who come to Good Shepherd in order to ensure and embed an excellent learning environment conducive to all.

Parent engagement

Good Shepherd's philosophy focuses on the fact that the parents are the first and foremost educators of their children. Good Shepherd has provided opportunities for parents to be involved at every stage and at every level of their child's education.

Involvement of parents includes:

Professional Learning Development for parents as well as involvement in the Family and Community Engagement (FACE) Network; Parent Representative Program; Assisting in class with learning activities; Assisting school excursions and sports days; Volunteering; Attending social functions; Well Being days; Parent Retreat Day; Attendance and participation in school liturgies; Attendance at Parent Information evenings, focus forums and parent teacher interviews; Working Bees; Communication through Parent Portal, emails and newsletters.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

Development of whole school culture in Learning & Teaching, informed by Visible Learning and inclusive of Design Thinking, 1:1 iPads, Positive Partnerships and Positive Behaviour 4 Learning.

Regular three weekly planning cycles, use of BCE monitoring tools, and reflection on teacher impact embedded. Refinement of induction process for new staff, staff awareness of professional relationships and work culture.

Parent professional learning program set up for parents to gain knowledge of what learning looks like in the 21st Century.

1:1 iPad continues to feature as a learning tool. Accelerate Literacy Learning has provided significant change in the school's data.

Future outlook

Staff engagement in Catching Fire spiritual formation program. Writing and Launch of school song. Successful celebration of Good Shepherd's fifth year. Embed a whole school approach to teaching of reading to progress literacy across the curriculum.

Use of Teacher Mindframes for professional learning plans.

Engage school community in the first year of Accelerated Literacy Learning Project.

Accountability to ensure stewardship of resources and other compliance requirements are respected and maintained.

STUDENT OUTCOMES

Whole school attendance rate			94.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	93.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	94.00 %
Year 2 attendance rate	94.00	%	Year 6 attendance rate	93.00 %
Year 3 attendance rate	95.00	%		

Management of non-attendance

Good Shepherd uses the ALLE system to monitor late arrivals and early exits. Rolls are marked twice per day. SMS messages sent to parents with unexplained absences as well as written letters which include data on unexplained absences.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	426.67	431.30	493.64	505.60
Writing	397.86	413.60	446.07	472.50
Spelling	394.76	416.20	485.40	500.90
Numeracy	399.52	409.40	472.50	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	20	16
Full-time equivalents	17.23	8.32
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	4
Post Graduate Diploma/ Certificate	
Bachelor Degree	16
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 10,500 .

The major professional development initiatives were as follows:

CPR & First Aid, David Hornsby's Phonics workshops, Literacy Professional Learning, Pedagogy, Religious Education. Data collection.

Average staff attendance rate The staff attendance rate was 96.82 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 94.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

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School sector ^

- All
- Government
- Non-government

School type ^

- All
- Primary
- Secondary
- Combined
- Special

State ^

- All
- NSW
- Vic
- Qld
- SA
- WA
- Tas
- NT
- ACT

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.