



SCHOOL PROFILE

School name Guardian Angels' Primary School

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Contact person Craig Acret - Principal

Principal's foreword

Our school has a rich history in providing an inclusive Catholic education to many thousands of students over the past 103 years. Guardian Angels', Wynnum was founded in 1914 under the leadership of the Sisters of Mercy. This leadership continued until 1990 when the first Lay Principal was appointed.

Today, our staff team work to ensure the traditions of compassion and justice, established by the Sisters of Mercy continue. Our staff are dedicated, caring educators, who work with 553 young learners each school day. In partnership with parents, our staff embrace the exciting challenge to develop each child socially, academically, culturally, physically and spiritually.

Guardian Angels' School, in strong partnership with the Parish Priest and Parish Community, is committed to striving for quality education in accordance with the aims of a Catholic Philosophy of Education. Over its lifetime, many thousands of children have received an excellent Catholic primary education at Guardian Angels.

School facts

Guardian Angels' Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 553 Girls: 279 Boys: 274

Characteristics of the student body

Guardian Angels' Primary School is a dual campus school, with students in Prep - Year Two situated on the Guardian Angels Campus and students in Years 4-6 situated on the Mt. Carmel Campus. All students belong to one of four team houses (Blue, Green, Yellow, Red). Inter-house carnivals are held during the year in swimming, cross country and athletics.

Social climate

A strong emphasis is placed on the pastoral care of students. Classes buddy up and are given opportunities to come together in order for our students to build their social skills. A Guidance Counsellor is also employed for three days each week and runs proactive social skills programs throughout the school year.

Curriculum - our distinctive offerings

Distinctive curriculum offerings are Information Communication & Learning Technology (ICLT), LOTE (Japanese), an Enrichment Program, Arts Program, Health & Physical Education Program and Instrumental Music Program.

In addition to the nine Key Learning Areas offered in all Catholic schools, Guardian Angels' offers a range of distinctive curriculum offerings to engage students in a range of learning opportunities. Dance Cart operates successfully at Guardian Angels each year, with students from Prep – Yr 6 being involved in the program. These lessons culminated in two Dance Cart performances to which parents were invited, one for students in P-2 and another for students in Years 3- 6.

We also offer a school facilitated Instrumental Music Programme for students in years 4 to 6.

An active interschool sports program for students in Year 5 - Year 6 is conducted each year, with our students competing against other local state and non-state schools. Our Year 1 and 2 students participate in a swimming program in Term 1 each year. Every student at Guardian Angels has a weekly lesson with our Music specialist, our Drama specialist, and with our PE teacher.

Curriculum - our extra curricula activities

A variety of extra-curricular activities are in place for our students. All Year 6 students have an opportunity to attend a school camp. We also offer an extensive leadership program. Students in the Early Years participate in swimming lessons. Our Year 5 - 6 students participate in an interschool sporting competition at a local level, whilst our Year 4 students participate in an intraschool competition on site. Our School Captains and Vice Captains regularly represent our school at various functions and events. Each year our students have an opportunity to compete in the Wynnum Manly Rotary Club Public Speaking Competition. Our choir competes annually in both the Wynnum Eisteddfod and the Catholic Colleges Music Festival. Students in Years 4 to 6 are also invited to join the school's Instrumental Music Programme.

Parent, student and teacher satisfaction

We regularly survey groups within our parent community for a variety of reasons, from formal reviews to gaining feedback from parents on areas of school renewal topics. The reaction is always positive, informative and supportive. Many of our school families are third-generation Guardian Angels' School attendees. Our school enjoys an extremely positive reputation in the local community. Parents are aware that if they have an issue of concern, they can address this with any member of the school staff or Leadership Team and know their concern will be heard and addressed. Discussions at P&F meetings, Parent Information evenings and attendance at Parent Teacher Conferences indicate a very high degree of trust and satisfaction among parents towards our staff.

Parent engagement

Parent involvement at Guardian Angels is highly valued and a crucial component of the educational team working together for the education of each child. Your involvement can be as diverse as you wish, ranging from direct involvement in classrooms (as co-ordinated by individual teachers) as well as opportunities to volunteer at working bees and other P&F initiatives. All volunteers must be trained in Student Protection and Safety protocols before they can lend their skills and services within the community. Either through undertaking the training through a home based module or attending School based training, parents, grandparents and friends can agree to a code of conduct and register as a volunteer in our school.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

A detailed overview of the school's 2017 Achievements can be found at:

http://www.guardianangelswynnum.qld.edu.au/ourschool/strategic_planning/Documents/Strategic%20Achievements%202017.pdf

Future outlook

Priorities for Guardian Angels moving forward include but not limited to:

- ~ Planned sustainability activities lead by student voice
- ~ Developing an enhanced understanding of our Catholic Identity
- ~ School wide approach to relationships and sexuality education within a Catholic perspective
- ~ The formation of a school spirituality plan for staff
- ~ Revision and creation of school policies
- ~ Fostering a positive and genuine relationship between the school and parish
- ~ Strengthening Student Support structures to support learning outcomes for all students
- ~ Focusing on literacy growth with an emerging emphasis on numeracy growth

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	96.00	%	Year 4 attendance rate	96.00 %
Year 1 attendance rate	94.00	%	Year 5 attendance rate	95.00 %
Year 2 attendance rate	96.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	95.00	%		

Management of non-attendance

It is the responsibility of all stake holders to be aware of student attendance expectations. With assistance from staff, the school leadership team regularly monitors student attendance. In instances where a student's attendance is inconsistent, the school's leadership team works with parents to address the concern. Electronic class rolls are marked twice daily (am and pm) in eMinerva. A designated absentee phone line is available to parents to notify the school of a student's absence and the reason for this absence. Data is entered into class rolls. If a student arrives late or leaves early, information is recorded. Parents are contacted if a student has a series of unexplained absences.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	448.66	431.30	521.58	505.60
Writing	419.51	413.60	501.37	472.50
Spelling	401.68	416.20	516.88	500.90
Numeracy	416.88	409.40	509.52	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	44	30
Full-time equivalents	36.91	16.45
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	7
Post Graduate Diploma/ Certificate	6
Bachelor Degree	27
Diploma/Certificate	4

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 73529 .

The major professional development initiatives were as follows:

- Each teacher was released for half a day, each semester, to plan with the APRE in the refinement of the development of learning and teaching scope and sequence and valid assessment within RE units.
- Teaching staff engaged in a spiritual formation day facilitated by an external consultant.
- All staff were provided with the opportunity to enhance their knowledge of St. Francis through the attendance at a staff retreat in Term 4.
- Provide precise professional learning around collaborative cultures and practices and planning.
- A staff Change2 Team was established and worked collaboratively with staff and BCE Consultants to support whole school commitment to establishing collaborative cultures and building capacity around the expected and effective practices in Literacy.

Average staff attendance rate The staff attendance rate was 96.16 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 88.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

Find a school **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.