

## SCHOOL PROFILE

School name Holy Family Primary School

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School website www.holyfamilyps.qld.edu.au

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### Principal's foreword

Holy Family Primary School is located at Ward Street, Indooroopilly, 6 km from Brisbane CBD. Our school is a vibrant and important mission of the Indooroopilly Holy Family Parish. We draw on the Brigidine ethos, as our school was founded by the Brigidine Sisters. We are located in the same precinct as Brigidine Secondary College.

We seek to provide students with stimulating, vibrant and creative learning opportunities, in an environment where each student can develop academically, physically, emotionally, socially and spiritually. At Holy Family, we recognise the importance of providing a holistic education that caters to the individual needs of all learners.

Holy Family School has low student to teacher ratios in most classrooms especially in the early years, where children thrive in their learning and confidence with greater opportunities for one on one time with their teachers.

Holy Family School prides itself on being a medium sized school that focuses on high quality inclusive Catholic education with a student population of 250 within the year levels of Prep to Year 6. The school website is: [ww.holyfamilyps.qld.edu.au](http://www.holyfamilyps.qld.edu.au)

The following report provides information to Holy Family School's operation and outcomes for 2017 responding to government requirements for schools to make important information available to the community.

### School facts

Holy Family Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 250 Girls: 159 Boys: 91

## Characteristics of the student body

The students who enrol at Holy Family School are very much supported by parents who seek a high quality curriculum that will engage their children. Our school maintains a strong emphasis on the relationship between the teachers and the children. Smaller class sizes are an important value our community places on how we resource teaching and learning.

As the school prides itself on being inclusive, we differentiate for a range of student's abilities, skills and backgrounds. The students at Holy Family performed exceedingly well on national NAPLAN results. Over the years our graduating students have performed extremely well with the educational success in surrounding secondary colleges, with many of our girls transitioning to Brigidine Secondary College Indooroopilly and boys to Ambrose Treacy College, Indooroopilly.

Students enter the gates of Holy Family School as little Preps filled with wonder and rise to the important responsibilities of being Year 6 Leaders of great confidence and promise for the future.

Our students benefit greatly from our unique learning program that is enhanced by a purpose built environment catering for collaborative learning and STEM initiatives.

## Social climate

Small class sizes support a personalised learning environment and a close relationship between teachers and students.

We share a common bond and beginning with our neighbouring Brigidine Secondary College; with both schools inspired by the Brigidine charism of "Strength and Gentleness".

Like Brigidine College, many of our students travel from far and wide to our school. Our parents find our location combined with our Before & After School Care program to be of great support with their own professional work areas and needs.

Our staff and parents have high expectations for learning, ensuring communication and involvement together is key to successful outcomes for our students. Families come from a wide variety of backgrounds and each contribute to a diverse school climate that celebrates a rich and inclusive family ethos. Parents are encouraged to be involved in our community, our classrooms, our celebrations and our learning.

Our school is a vibrant arm of the mission of our Holy Family Indooroopilly parish.

## Curriculum - our distinctive offerings

Our School recognises the importance to prepare students for a world beyond the classroom. We are constantly challenging our young minds to take learning risks and develop positive growth mindsets. Igniting a hunger for learning, unlocking creativity and exploring the concepts of global thinking forms our Enrichment Program at Holy Family. We provide opportunities for students to challenge their learning through:

- STEAM-related projects and excursions
- Coding and Robotics
- Debating and Public Speaking
- Maths Competitions
- Leadership Programs
- Camps (Years 4- 6)
- Social Justice programs
- Learning Enhancement Program
- Music & instrumental programs
- Italian language program
- Lunch club programs

## Curriculum - our extra curricula activities

Our focus on "Enrichment" deepens beyond the classroom with:

- \* Lunch Activities Club
- \* Robotics
- \* Sporting focus
- \* Year 6 Tour to Canberra
- \* School Band, Individual instrumental music programme
- \* Social justice outreach to the community and close links with Caritas and SVDP
- \* Links with local RSL, Gallipoli Barracks Pipes & Drums Band and ANZAC Day leadership role & Environmental initiatives.
- \* Chess Club
- \* School Choirs
- \* Inter-school debating
- \* School Tennis
- \* School excursions for all classes
- \* Speech & Drama classes
- \* Spanish Club
- \* Kilometre Club
- \* School Camps for Years 4 & 5

## Parent, student and teacher satisfaction

Holy Family School draws on a range of indicative data to inform school policy, procedures and practices. The School P&F and Board are consulted on many issues and invited to play important roles in providing feedback and development for school improvement.

We openly encourage parents and students to provide feedback to our teachers and school to inform our goals and our review of teacher and school performance. Parents are able to successfully utilise the P & F Executive and the School Board parent members to share insights and positive support.

Our School Renewal survey indicated parents and staff were highly satisfied with our student learning performance as well as the culture of the school.

## Parent engagement

Parents engagement is encouraged at Holy Family School through many ways:

- \* Parents are invited into classrooms for structured ways of supporting learning
- \* Teachers provide instruction to parents for their roles as classroom helpers, Class Parent meetings, celebrations and participation in liturgies
- \* Class excursions
- \* Parents participation in Parents & Friends Association and School Board
- \* School Discos - Mothers Day & Fathers Day celebrations at school
- \* Parent Education opportunities
- \* Cyclical review and External Review sharing
- \* Parent Teacher Interviews

## SCHOOL ACHIEVEMENTS

### Achievements against 2017 annual plan

During 2017, we achieved the follow goals:

1. Special focus on improving student learning in the area of reading. Brisbane Catholic Education commended us for our outstanding progress our students achieved in this area during 2017.
2. Our community completed the Catholic Identity Survey, as we have committed to growing our Catholic Identity with students.
3. Consolidated communication on our Parent Portal build
4. Consolidated our One to One Laptop program
5. Continued to develop an engaging Outside School Hours care facility on site for before and after school care.
6. Engaging our staff and parent community in discussions in "building a sustainable future" for high quality and authentic learning for our students.

### Future outlook

We intend to totally refurbish our Early Years Learning Centre to support stimulating learning for children to engage actively with the future.

In 2018 Holy Family School will work towards achieving our SMART Goal, which will focus on the following elements:

Teachers will develop their proficiency in the teaching of reading so that by the end of 2018, students will increase their reading growth and development, so that:

- \* Prep 90%,
- \* Year 1 95%,
- \* Year 2 90% ..... will achieve BCE Benchmarking targets.
- \* Year 3 to 6 will achieve an improved effect size in writing relative to or greater than the BCE Effect size for 2018 .

## STUDENT OUTCOMES

Whole school attendance rate			94.00	%
Prep attendance rate	94.00	%	Year 4 attendance rate	94.00 %
Year 1 attendance rate	93.00	%	Year 5 attendance rate	95.00 %
Year 2 attendance rate	94.00	%	Year 6 attendance rate	96.00 %
Year 3 attendance rate	94.00	%		

### Management of non-attendance

Roles are marked twice a day and any unexplained absences are followed up through communication with parents via direct phone calls or texts.

Parents are also encouraged to acknowledge the significance of the relationship between success in learning with consistent attendance at school. This is shared with parents at welcome nights and throughout the year in school and class newsletters.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	455.27	431.30	539.28	505.60
Writing	452.07	413.60	492.50	472.50
Spelling	441.02	416.20	532.00	500.90
Numeracy	433.73	409.40	519.44	493.80

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	30	18
Full-time equivalents	19.96	9.23
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	3
Post Graduate Diploma/ Certificate	4
Bachelor Degree	18
Diploma/Certificate	3

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 67,200 .

The major professional development initiatives were as follows:

1. Improving the teaching of reading
2. Teacher year level release for short planning cycles
3. Gifted and talented inservice and planning
4. STEM & Enrichment PD
5. Religious Education - "What makes a Catholic School catholic".
6. Student Protection
7. Supporting Students with Disabilities
8. Workplace Health & Safety
9. First Aid / CPR training
10. Leadership Support

**Average staff attendance rate** The staff attendance rate was 97.72 % in 2017.

### Proportion of staff retained from the previous school year

From the end of the 2016 school year, 97.0 % of staff were retained by the school for the 2017 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

**Find a school** **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.