

SCHOOL PROFILE

School name Holy Spirit School

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School website www.holyspiritbraypark.qld.edu.au

Contact person Mr Patrick Dempsey, Principal

Principal's foreword

Holy Spirit School, through its Christian values and Catholic tradition, provides a happy, caring, safe and supportive learning community in which all children are encouraged to grow and achieve to their full potential. We welcome new families to our school and provide a safe and secure learning environment.

Ensuring the care, wellbeing and protection of each of our children and young people is paramount at Holy Spirit. We celebrate the sanctity and unique dignity of each human being.

We value our Catholic Identity and our role in the faith development of our families. We have a strong focus on social justice and creating students to become active agents of positive change and appreciation and understanding of others.

Communication is important in recognising, establishing and valuing a close partnership between the teachers, students, parents, parish and local community.

Primary school years are essential in the development of your child academically, socially, emotionally, physically and spiritually, equipping them to be outstanding, active and informed citizens beyond their primary school years.

Holy Spirit is proudly one of 139 Primary and Secondary Schools in Brisbane Catholic Education.

Patrick Dempsey, Principal

School facts

Holy Spirit School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 615 Girls: 323 Boys: 292

Characteristics of the student body

The students are drawn from a catchment area which includes Lawnton, Bray Park, Strathpine, Warner and surrounding suburbs. The school currently has enrolled 50 students with disabilities and programs are provided to support these students in a classroom setting. There are also a number of students who are identified as English as Second Language students and approximately 20 students of Aboriginal or Torres Strait Islander heritage. The students are very committed to their learning and participate enthusiastically in all aspects of the curriculum.

Social climate

Holy Spirit Catholic Primary School is situated in Bray Park, just north of Brisbane. Our school is currently undergoing a refurbishment of buildings and facilities. The current enrolment is about 615 and growing. We believe education is not just about academic learning, it is also about building good relationships and nurturing the faith of our students. This is reflected in our school motto which is 'Heart, Mind and Spirit'. Holy Spirit School teaches a religious education program based on the Catholic Tradition. Emphasis is on academic development as well as faith formation. Parent involvement is welcomed and encouraged. Parents can be involved on the Parents and Friends Association, the School Board and various other committees.

Curriculum - our distinctive offerings

At Holy Spirit, the students are the centre of all learning and teaching. The school provides an extensive and comprehensive curriculum that is developed to meet the individual needs of students.

Holy Spirit recognises students as powerful and active learners. The curriculum encourages students to be critical, creative and reflective thinkers. It aims to develop in students a deeper understanding of themselves, others and the world so that they can be active, effective and successful contributors.

In an ever changing world, we believe students need to become independent learners. Our school curriculum endeavours to equip students with the skills and strategies that enable them to learn how to learn, so they may cope successfully with our changing world.

Holy Spirit has specialist teachers in HPE, Music, Arts and Italian.

Holy Spirit School has a fully networked IT educational devices in all classrooms, which includes laptops, iPads used by our students, multi-media projectors in all classrooms.

Curriculum - our extra curricula activities

At Holy Spirit there are many extra-curricular activities which support student learning, student enjoyment and student engagement. In Sport there are significant opportunities to experience a variety of sports and to represent the school in a number of school competitions. A variety of sports are available through the school sports program and a number are provided by external organisations. Children have the opportunity of developing skills, representing their school or completing at higher levels. Opportunities are also available in the area of the Arts with Piano, Instrumental and Choir being available to the children.

Parent, student and teacher satisfaction

Through regular surveys, meetings and extensive communication, Holy Spirit Parents indicate high levels of satisfaction with the teaching and learning taking place at Holy Spirit. Our regular surveys and Parent Forums allow our parents to express their opinions about our School Goals, Vision and Purpose. They work collaboratively with Staff to prioritise school needs and to inform the School Board and P&F of future goals and directions. Our students regularly express their satisfaction with their school and exhibit strong school spirit on all occasions. Our Staff are involved in all aspects of school life and play an important role in decision-making and prioritising goals for the school. Staff satisfaction surveys indicate increased satisfaction in all aspects of school life indicating a positive attitude to developing an inclusive and collaborative school culture.

Parent engagement

Holy Spirit takes seriously the right and responsibility of parents to be involved in and contribute to the educational experiences of their children. The relationship between parents and school works best when characterised by mutual respect and acknowledgement of the value that each brings to the partnership. When responsibility for children's learning is shared by the school, home and community, children have more opportunities for meaningful, engaged learning. "Students learn more and succeed at higher levels when home, school and community work together and play collaborative, complementary and supportive roles to support learning and development." (Epstein & Sheldon 2006, Emerson et al., 2012).

At Holy Spirit, we believe parental engagement is most effective when it is focused on developing positive attitudes towards learning and education for children, building their motivation and self-confidence as learners and fostering their enjoyment of learning. The partnership between family and school encourages positive parent-teacher relationships, open communication, engagement in the school community and supporting the child's learning and well-being.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

RE: Teaching and Learning

- Teachers planned in year level teams with APRE and EO.
- Teachers attended REAP course
- Whole staff professional learning on assessment and learning intentions (big rocks).
- Successful moderation in CTJ process.

Religious Life of the School/Catholic Identity

- Establishment of the Fruits of the Spirit Garden
- Creation of Fruits of the Spirit stepping stones.
- Updating of sacred spaces in classrooms and creation of prayer boxes.
- Celebration of school's fortieth Year: Mass, feast day.

Learning and Teaching

- Steady progress towards school targets and smart goals in reading and writing.
- Short English cycles and regular planning times with staff
- Establishment of Review and Response process.
- Foundations of the school spelling pathway.
- Establishment of Literacy Leader P-2.
- Collaboratively working with Education Officers on the All project.
- Successful re-structuring and use of data wall.
- Staff attendance at professional Learning (e.g. Hornsby, writing analysis)
- Establishment of the Reading Retreat each Thursday morning.
- Parent Education: Reading and Early Mathematical Concepts.
- Establishment of Teacher-Librarian role.

Future outlook

Religious Education: By the end of 2018, staff will have an understanding of Catholic Identity and the related BCE objectives so that we can identify what Catholic Identity looks like at Holy Spirit School.

Sustainability: By the end of 2018, we will review individual staff member's roles and clarify how we contribute to our focus of ongoing school improvement and our engagement with our moral purpose as a Catholic Primary School.

By the end of 2018, we will develop and implement the Holy Spirit School Digital Technology Strategy to optimise the use of technology in supporting learning, teaching, collaborating and decision-making.

Learning and Teaching: By the end of 2018, we will have continued to advance student progress in literacy by supporting teacher practice, building teacher capacity and continued targeted support.

By the end of 2018, all students in Prep-2 are making significant progress in reading. Teachers are responding to identified student needs through the use of expected and effective practices.

Indicators:

- 70% of Prep students at or above the expected PM levels.
- 80% of Year 1 students at or above the expected level
- 85% of Year 2 students at or above the expected level.

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	93.00	%	Year 5 attendance rate	95.00 %
Year 2 attendance rate	96.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	96.00	%		

Management of non-attendance

Attendance will be marked for all students each morning by teachers. The Admin School Office Staff will check this has been done at 8.45am. An SMS message will be sent to Main Contacts by approximately 9.15 am each day for unexplained absences. A student is considered to have arrived late any time after the 8.25 am bell. All students arriving late will sign in at the School Office and will be given a late slip. This slip needs to be presented to the teacher when arriving in class. Contact will be made with parents and carers of those students who have high level of school absenteeism or high amount of late arrival or early departures from school.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	397.57	431.30	480.03	505.60
Writing	398.36	413.60	450.79	472.50
Spelling	387.98	416.20	490.79	500.90
Numeracy	368.05	409.40	485.74	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	40	28
Full-time equivalents	44.53	16.98
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	9
Post Graduate Diploma/ Certificate	12
Bachelor Degree	18
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 180,000 .

The major professional development initiatives were as follows:

- * Accelerate Literacy Learning (ALL)
- * Literacy - Years 3 to 6
- * Religious Education
- * Technology

Average staff attendance rate The staff attendance rate was 97.02 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 93.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'.

Find a school **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.