



**Brisbane  
Catholic  
Education**

teaching • challenging • transforming

# ANNUAL SCHOOL REPORTING – 2017

## CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

### SCHOOL PROFILE

School name Holy Spirit School

Postal address 36 Villiers Street, NEW FARM, QLD, 4005

Phone (07) 3358 2344

Email pnewfarm@bne.catholic.edu.au

School website www.holyspiritnewfarm.qld.edu.au

Contact person Kimberly Davis

### Principal's foreword

Holy Spirit is a Catholic Parish Primary School situated in the inner Brisbane city suburb of New Farm. Children are drawn from New Farm, and neighbouring suburbs of Teneriffe, Newstead, Spring Hill and come from a range of socio-economic and cultural backgrounds. Holy Spirit School is a welcoming, inclusive faith community embracing hope, quality teaching and learning, tolerance and understanding of difference. In 2017 building work was completed to respond to increasing enrolment demands. A new playground is being investigated for the school along with renovation to the library. Every classroom has access to a variety of technology devices and wireless technology is throughout all buildings and the grounds of the school. Parent engagement is high with parents and caregivers working in partnership to support children's learning as well as being involved in the organisation of events connecting families to the school and parish community. A wide range of extra-curricular activities are provided within and outside school hours supporting the intellectual, emotional, social, physical and spiritual development of each child. Our school aims to empower learners of all ages to embrace challenge, transform and enrich our world 'to know what is right'.

### School facts

Holy Spirit School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 255 Girls: 124 Boys: 131

## Characteristics of the student body

Holy Spirit School enrolls students predominately from the New Farm area but also from surrounding suburbs. Holy Spirit School celebrates diversity and has a number of students from various cultural backgrounds which reinforce our Vision and Mission of being an inclusive faith community. This community embraces hope, quality teaching and learning, tolerance and understanding of difference.

## Social climate

Holy Spirit School implements a variety of strategies to ensure a harmonious school environment. Focussed learning activities connected with Program Achieve allow students to learn how to "get along" with others in a variety of situations. Students are explicitly taught about how to identify bullying and what to do if they experience this behaviour. An annual "Say NO to bullying" week includes activities, outside providers and multiple opportunities for students to identify unacceptable behaviour at our school.

## Curriculum - our distinctive offerings

- \*Religious Education
- \*Specialist Art teacher
- \*Specialist Music teacher
- \*Specialist Drama teacher
- \*Specialist Mandarin teacher
- \*Swimming and specialist Physical Education Program
- \*Dance and Gymnastics Program Prep-Year 6

## Curriculum - our extra curricula activities

- \*Students in the Middle School (Years 5 & 6) participate in a range of community outreach activities and Leadership Program
- \*Buddy system for children in year levels
- \*Private Instrumental music tuition available for students from Prep-Year 6
- \*Private tennis, netball, Rookies to Reds Program, soccer, chess, drama, lego club, art club and fitness club lessons
- \*School Choir
- \*Cross Country training before school
- \*Participation in inter-school zone, district and regional competitions in swimming, cross country and athletics, netball and AFL
- \*Camps for children in Year 5 and Year 6

## Parent, student and teacher satisfaction

The 2016 External School Review indicated very high satisfaction with the school. High engagement from parents during all school events and activities indicates a strong community and creates a positive atmosphere for everyone at Holy Spirit School. Informal feedback during Parents & Friends meetings, School Board meetings and parent information nights show that parents are very satisfied with the program being offered at Holy Spirit School.

## Parent engagement

Parents and caregivers are actively engaged in the learning and education process at Holy Spirit School. Strong partnerships are formed in classes and grade levels and parents indicate their interest in being involved in all that is happening in the life of the school. Parents are encouraged to participate in key learning experiences throughout the year. In particular during: reading, excursions, parent information night, Pastoral School Board, Parents & Friends Association, Prep gross-motor programs, tuckshop, sausage sizzle, Cross Country training and athletics carnivals. Parents are actively involved in fundraising to support learning and teaching at Holy Spirit School.

## SCHOOL ACHIEVEMENTS

### **Achievements against 2017 annual plan**

A focus on implementing learning experiences focussing on the Context-Text Model of Language Learning has seen specific literacy goals achieved. In 2017 the goal for 90% of Prep Students achieving or exceeded the expected reading levels was achieved with 100% of students reaching these targets. A focus on writing in Years 3 to 6 has also seen an increase in student achievement in this area. Parent support has enabled goals for improving the school learning environments to be achieved. Specific support was provided for the Terrace Stairs, air-conditioning and flexible furniture in classrooms. An increase in shared student computers has also seen goals achieved in the area of technology access.

### **Future outlook**

Supporting the social and play needs of students at Holy Spirit School will be a target in 2018. The need for a playground to meet the needs of students in Years 1-6 is being investigated along with renovation of the library to create a flexible, contemporary learning environment.

## STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	93.00	%	Year 4 attendance rate	96.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	96.00 %
Year 2 attendance rate	96.00	%	Year 6 attendance rate	97.00 %
Year 3 attendance rate	95.00	%		

### Management of non-attendance

Student attendance is recorded twice each day using the electronic administration system. At the beginning of each year Parents/caregivers are requested to phone the office or send a written note indicating the reason their child is not attending school. Use of the parent text system and requirement to confirm knowledge of unexplained absences is implemented effectively. Frequent absences are referred to the leadership team for follow up.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	470.03	431.30	560.82	505.60
Writing	431.44	413.60	506.00	472.50
Spelling	446.66	416.20	527.05	500.90
Numeracy	454.30	409.40	542.59	493.80

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	25	9
Full-time equivalents	19.39	4.29
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	3
Post Graduate Diploma/ Certificate	5
Bachelor Degree	14
Diploma/Certificate	3

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 7,838.82 .

The major professional development initiatives were as follows:

The whole school focus on literacy learning continued in 2017 with specific professional learning around the Context-Text Model of Language Learning. In 2017 a focus on staff well-being was undertaken. This focus saw staff participate in variety of professional learning to focus on health and work-life balance. Teachers also participated in learning experiences focussed on scripture to support religious education knowledge and teaching.

**Average staff attendance rate** The staff attendance rate was 97.40 % in 2017.

### Proportion of staff retained from the previous school year

From the end of the 2016 school year, 81.25 % of staff were retained by the school for the 2017 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

**Find a school** **Search website**

Search by school name or suburb

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.