



SCHOOL PROFILE

School name Immaculate Heart School

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Principal's foreword

Immaculate Heart Catholic Primary School has a core of our Mission Statement relating to Kingdom, Partnerships and Learning. We believe that we are all part of God's family working together for advancement and future opportunities for our children. We promote a sense of belonging in an environment where we all feel accepted, valued and supported. We look to Jesus as our model of exemplary behaviour and build and sustain a learning community grounded in Jesus' vision of love, liberation and justice. As our core business as a Catholic School, we teach Religious Education in the classroom and we also teach the children about being religious and participating in prayer and liturgical events. We are a Visible Learning School and our curriculum is designed to be inclusive, holistic, contemporary and supportive of individual needs. We strive to provide children with opportunities across the curriculum that will both encourage and challenge them. We have a growth mindset and believe that every child can learn and grow. We offer a creative program which is broad and balanced and which focuses on outcomes for life and living. In 2017 we celebrated our 50th year with a new celebration logo, positioning statement; Learning with Heart for over 50 years and a refurbishment of our Administration area and three new General Learning Areas. Our school is in a period of rejuvenation and we are excited about the potential growth of our school over the next 50 years.

School facts

Immaculate Heart School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 194 Girls: 100 Boys: 94

Characteristics of the student body

Our students range in age from four to thirteen, from Prep to Year 6. The students at the school come from a wide range of social, economic and academic backgrounds. The range of abilities, strengths and gifts that our students bring to our community is valued and valuable. Our children engage with the opportunities on offer to them and many of them excel in areas of the curriculum and all of them experience success. There is a high degree of care shown by all of the older students for the younger ones and we operate as a tight community family. We engage the children in a program that has educational rigour and we have high expectations for our students. We endeavour to make the environment in which the students learn and play an attractive and happy place to be. We teach the children to be resilient and to be able to talk about any concerns or problems that they have in an open and honest manner. In this way we teach about how to be a valuable member of a community and how to resolve common childhood issues when they arise. We provide a flexible learning environment where learning styles of the children are catered for and which has an emphasis on inclusion. Learning experiences are provided that have relevance and application for the student's current lives and which look forward to the future. Students are given appropriately levelled feedback to advance their learning. Learning intentions and success criteria are made visible and explicit.

Social climate

Our school is an important part of the Immaculate Heart of Mary Parish within the Ipswich Catholic Community and also the Leichhardt/One Mile and wider community. As a Catholic school we ground ourselves and our mission, vision, policy and practice on the following beliefs: the person and mission of Jesus is our motivation and example; the dignity of every person must be upheld; authentic education is lifelong and life-giving; we educate the whole person - spiritually, academically, socially, physically and emotionally; every child has the potential to be an effective learner; successful education is reliant on strong partnerships between children, parents and school staff. We have strong teams working for spiritual direction and more generalised student support. We have a whole school pro-active approach to bullying and teach the Beating Bully Bulldozer Program. We also teach the children skills and strategies to build their resilience through the Bounce Back Program.

Curriculum - our distinctive offerings

Our school prioritizes being current with pedagogy and curriculum content including the provision of: A structured RE Program focusing on religious literacy. The program enables children to learn about the catholic tradition and to use this process to reflect upon their own spiritual growth; Visible Learning which involves the students in explicitly knowing what they are learning, why they are learning it and what their next learning step will be. We have Learning Intentions and Success Criteria that are clearly explained to promote learning progress. We have a growth mindset for learning; Specialist teachers in Music; LOTE (Chinese); Library; Information, Communication and Learning Technologies; Health and Physical Education; Learning Support; A focus on the Arts through DanceFever, Art Workshops, specialist music lessons and School Choir; Upgraded facilities and five year plans for technology advancements (Interactive Digital Whiteboards in every classroom, banks of laptops readily accessible for students, digital cameras and video equipment); Bluearth Social Skills Program; Beating Bully Bulldozer - Anti-Bullying Program; Bounce Back - Resilience Program

Curriculum - our extra curricula activities

Children at Immaculate Heart School have the opportunity to be involved in:

- Reader's Cup, Literature Quiz and the Premier's Reading Challenge
- Halogen Young Leader's Day
- Instrumental Program and School Choir
- Eisteddfod competitions
- Inter-school sport competition
- Biannual Educational Tour to Canberra for year 5 and 6 Students
- Academic competitions
- Excursions and Incursions
- Immaculate Heart Feast Day, Day for Daniel, Harmony Day and a range of relevant celebratory occasions

Parent, student and teacher satisfaction

A range of indicative data is collated to inform school policy, procedures and practices. Parents, Staff and students are consulted on many issues and play an important role in providing the school principal with feedback. The School Board and the Parents and Friends Association provide feedback that is used to help set school goals and to maintain and construct the School Renewal Plan. Meeting agendas and feedback from these groups also provide invaluable information about parent satisfaction.

The Brisbane Catholic Education Staff Survey conducted in 2017 reflected that as a community we are well informed, have transparent decision making processes and that our high expectations and goal setting are clear and aspirational. Our School Board and Parents and Friends groups are extremely supportive and focussed on our child centred goal setting.

Parent engagement

Parents play an integral role at Immaculate Heart School through:

- An active Parents and Friends Association and School Board
- Parent involvement in classroom activities
- Social events - Fete, discos, morning teas, orientation days
- Sport coaching and umpiring
- Attendance and participation in Assemblies and Liturgy
- Parent Courses offered through the school eg: Triple P Parenting; 1,2,3 Magic!
- Communication through newsletter, website, parent meetings and the Parent Portal
- Student Support Team meetings

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

We collected data using the BI Tool for Prep, Yr1 & Yr 2 looking at CAP, SLK and the PM Benchmark data and compared it with the 2016 Term 4 data for the same cohort. We are making good progress in all year levels, having reached our previously set goal of 20% of students meeting BCE targets in all year levels by the end of Term 2.

We revised our goal to 50% of students meeting BCE targets and reached this by the end of October in Years 1 and 2. As at the end of October, 27% of the Prep class had reached the BCE target with four students close to target bringing the end of year expected percentage to 42%. For Years 3-6 we collected PAT R comprehension data and compared the percentage of students attaining the mean or higher with the cohort result in the previous year. The Pat R results are not as consistent as they could be for interpreting progress as the use of laptops for the test presented more variables, with a significant number of students experiencing difficulty with this mode of assessment. However, Year 3 and 4 reached and exceeded the 5% improvement goal for PAT R with Year 3 improving by 14% and Year 4 improving by 35.6%.

Future outlook

A continued focus on professional learning and formation on the requirements of the Religious Education Curriculum; Continued exploration of our specific identity as Immaculate Heart Catholic Primary School for the next 50 years; Improving reading comprehension skills will be the focus for: feedback from colleagues, professional learning, planning, assessment, learning intentions, success criteria and dialogue across all year levels; Provision of professional learning about the BCE Effective and Expected practices, in particular, the Context/Text Model and Gradual Release of Responsibility Model; Professional learning and building teacher capacity in numeracy using the six key principles for effective teaching of mathematics and preparing for the use of the BCE numeracy monitoring tools to monitor student progress; Consultation with the community regarding the development of a Master Building plan for the school.

STUDENT OUTCOMES

Whole school attendance rate		94.00	%
Prep attendance rate	94.00	%	Year 4 attendance rate
Year 1 attendance rate	94.00	%	Year 5 attendance rate
Year 2 attendance rate	92.00	%	Year 6 attendance rate
Year 3 attendance rate	94.00	%	

Management of non-attendance

Classroom rolls are marked every morning in every classroom and then at 12 o'clock. Any explained absenteeism i.e. parent phone call or note is noted in the school administration online system (eMinerva). Any unexplained absence is marked as such in the same system and a text message is sent to the parent/s. If a child has been absent for three or more days in a row and the absence is unexplained, a phone call is made to the parent to obtain an explanation for absence. Lengthy unexplained absences are reported to Brisbane Catholic Education. Our Student Attendance Policy was updated in 2016 and is available via the school website.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	414.38	431.30	504.31	505.60
Writing	377.55	413.60	471.13	472.50
Spelling	390.86	416.20	529.72	500.90
Numeracy	359.76	409.40	470.63	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	19	11
Full-time equivalents	15.56	6.57
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	4
Post Graduate Diploma/ Certificate	2
Bachelor Degree	11
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 46525 .

The major professional development initiatives were as follows:

Mathematics - Judy Harnett
 Blue Earth
 Phonics with David Hornsby
 Visible Learning/ELT (Excellent Learning and Teaching)
 Professional Planning and Monitoring Days

Average staff attendance rate The staff attendance rate was 97.79 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 89.3 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'.

Find a school **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.